### ALTA LOMA SCHOOL DISTRICT Regular Meeting of the Board of Trustees Wednesday, May 3, 2023 6:00 pm

Alta Loma School District Support Center 9390 Base Line Road Alta Loma, California

Motion
<u>1st 2nd App</u>

- A. OPEN SESSION
- B. CALL TO ORDER AND ROLL CALL
- C. PLEDGE OF ALLEGIANCE
- D. PUBLIC COMMENT ANNOUNCEMENT

The Board of Trustees welcomes comments from visitors, employees, employee groups, parent organizations and students. Prior to addressing the Board please complete the comment form located at the west entrance and give it to the Superintendent's Administrative Assistant.

The Board has set aside 45 minutes for the Public Comment, allowing a maximum of 3 minutes per individual.

The Public comment period is the opportunity for the public to address the Board on (1) items on the public session agenda; (2) items on the closed session agenda; and (3) other topics within the jurisdiction of the Board.

In accordance with the Brown Act, the Board will limit any responses to public comment to brief statements, referral to staff or referral to a future Board agenda.

PLEASE NOTE: There will not be a separate opportunity to comment at the time each agenda item is addressed by the Board, unless the item specifically involves an agendized public hearing. All public comment will be heard during the agendized public comment section.

Action	E.	ADOPTION OF AGENDA			
Action	F.	APPROVAL OF MINUTES 4/19/23 (pp. 1-5)	·	·	

Pursuant to the Americans with Disabilities Act, persons with a disability who require a disability-related modification or accommodation in order to participate in a meeting, including auxiliary aids or services, may request such modification or accommodation from Adriana Mohler at (909) 484-5151, Extension 102003, by FAX (909) 484-5155 or email at <a href="mailto:amohler@alsd.org">amohler@alsd.org</a>. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to assure accessibility to the meeting. Documents supporting agenda items are available for public inspection at the Alta Loma School District Support Center, 9390 Base Line Road and on the District website at <a href="https://www.alsd.k12.ca.us">www.alsd.k12.ca.us</a>.

### G. RECOGNITIONS AND PRESENTATIONS

An opportunity to honor students, employees, and community members for outstanding achievement. Information regarding District events is also available at each meeting.

- 1. Student Presentation Vineyard Junior High
- 2. Parent Volunteer Groups (PTA, PTSA, PFSA, Site Council)

### H. PUBLIC COMMENT

Consistent with the Public Comment Announcement above, this is the opportunity for the public to address the Board on (1) items on the public session agenda; (2) items on the closed session agenda; and (3) other topics within the jurisdiction of the Board.

### I. PUBLIC HEARING

None.

### J. BOARD REPORT

An opportunity for Board members to discuss items as follows:

- 1. Conferences, workshops, and meetings
- School visitations and activities
- 3. CSBA and/or SBCSBA activities

Any other topics will be discussed at the agenda item(s).

### K. SUPERINTENDENT & STAFF REPORTS

An opportunity for the Superintendent to share matters of special interest or importance which are not on the Board agenda and/or special presentations of District programs or activities such as:

- 1. Curriculum/instructional updates
- 2. District activities
- 3. Timely events/information
  - a. West Side Band Concert, May 8, 7:00 PM, ALJH
  - b. VJH 8<sup>th</sup> Grade Promotion, May 25, 9:00 AM
  - c. ALJH 8<sup>th</sup> Grade Promotion, May 25, 11:00 AM

### Action L. CONSENT CALENDAR

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the District and are deemed routine in nature. Since Trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items. Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member's request.

1. Recommend the Board approve routine agreements with the following vendors:

- 1) Budget Bouncers Party Rental; 2) Fun Services; 3) Riley's Farm 4) Tools4Ever; 5) Whole Child Therapy. (pp. 6-7)
- 2. Recommend the Board accept the following donations:
  - a. Donation of \$1,115.00 from Cal Poly Donation Foundation to Jasper Elementary School's Student Fundraiser Account to be used to enhance the instructional program.
  - b. Donation of \$714.84 from Stork PFSA to Stork Elementary School's Student Fundraiser Account to be used to enhance the instructional program.
  - c. Donation of \$223.96 from Premises Metal & Relying, Inc. to Stork Elementary School's Student Fundraiser Account to be used to enhance the instructional program. (No exhibit)
- 3. Recommend the Board approve payments to vendors in Board Payment Report, as presented. (p. 8)
- 4. Recommend the Board approve employment, terminations, resignations, leaves and temporary assignments, as presented. (pp. 9-14)
- 5. Board Policies

Second Reading

BP 0430 – Comprehensive Local Plan for Special Education

BP 0460 – Local Control and Accountability Plan

BP 1312.3 – Uniform Complaint Procedures

BP 5141.3 – Health Examinations

BP 6164 – Identification and Evaluation of Individuals for Special Education

BP 6173 – Education for Homeless Children

BP 6173.1 – Education for Foster Youth

BP 6177 – Summer Learning Program

(pp. 15-39)

6. Adopt Job Description Second Reading

Transportation Supervisor

• Facilities Supervisor

(pp. 40-51)

### M. CURRICULUM AND INSTRUCTION

Action

1. Recommend the Board enter into a one-year contract with Global CTI Group, Inc., for warranty, support, and service of the Mitel Telephone System for a total cost not-to-exceed \$27,000, and authorize Superintendent Sherry Smith and/or Associate Superintendent Eric Hart to sign all related documents. (pp. 52-60)

Action

2. Recommend the Board approve the purchase and implementation of Reading Horizons reading intervention programs for an amount not-to-exceed \$55,000 and authorize Superintendent Sherry Smith and/or Associate Superintendent Eric Hart to sign all related documents. (pp. 61-67)

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### N. BUSINESS AND FINANCIAL PROCEDURES

Action

1. Recommend the Board approve the Agreement for Crossing Guard Services for the 2023-24 school year and authorize Superintendent Sherry Smith and/or Associate Superintendent Eric Hart to sign all related documents. (p. 68)

### O. HUMAN RESOURCES

Action

1. Recommend the Board approve the Management Salary Schedule as presented with a retroactive effective date of July 1, 2022.

(pp. 69-71)

### P. BOARD INFORMATION/DISCUSSION

1. Amend Board Policies

First Reading

BP 0420.4 – Charter School Authorization

BP 3270 – Sale and Disposal of Book, Equipment and Supplies

BP 3350 – Travel Expenses

BP 3530 – Risk Management/Insurance

BP 6115 – Ceremonies and Observances

(pp. 72-83)

2. Amend & Reclass Job Description

First Reading

• Administrative Secretary, Human Resources (pp. 84-90)

3. Governance Calendar (pp. 91-92)

### Q. FUTURE AGENDA ITEMS

### R. ANNOUNCEMENTS

- 1. The date of the next special meeting of the Board of Trustees for the purpose of a Governance Workshop is Tuesday, May 9, 2023, 6:00 PM at the Alta Loma School District Support Center, 9390 Base Line Road.
- 2. The date of the next regular meeting of the Board of Trustees is Wednesday, May 17, 2023, 6:00 PM at the Alta Loma School District Support Center, 9390 Base Line Road.

### S. CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Code Section §3549.1, §54956.9, §54956.9(d), §54957, and §54957.6.

 ✓ 1. Public Employee Performance Evaluation/Employment – Superintendent.

- □ 2. Conference with labor negotiators Sherry Smith, Superintendent, Eric Hart, Associate Superintendent, Administrative Services, Donna Carlson, Assistant Superintendent, Human Resources and other negotiation team members.
  - a. Alta Loma Educators Association (ALEA).
- ☐ 3. Conference with labor negotiators for unrepresented employees:
  - a. Certificated and Classified Management, and Confidential. Agency representative Superintendent.
  - b. Classified Employees and Proctors. Agency representative Superintendent.
  - c. Superintendent. Agency representative Board of Trustees.
- ☐ 4. Student Disciplinary/Expulsion/Readmission Matters.
- √ 5. Public Employee Employment/Discipline/Dismissal/Release.
  - a. Employment Director Educational Programs
  - b. Employment Principal Vineyard Junior High School
  - c. Resignation Employee #4973
  - d. Complaint Against Personnel
- ✓ 6. Conference with Legal Counsel Existing/Potential Litigation. (Government Code §54956.9(d)(1), and §54956.9(d)(2)

### T. OPEN SESSION

1. Required announcements (if any) regarding closed session action(s).

### U. ADJOURNMENT

# MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES, ALTA LOMA SCHOOL DISTRICT, COUNTY OF SAN BERNARDINO-WEDNESDAY, APRIL 19, 2023

### OPEN SESSION, CALL TO ORDER AND ROLL CALL

The Board Information/Discussion portion of the meeting was called to order by Board President Brad Buller at 5:11 PM. Present were members Buller, Davies, Hurley, and Martinez. Member Chung arrived at 5:30 PM. Absent none.

### BOARD INFORMATION/DISCUSSION

The Board and Executive Cabinet held a Governance Workshop, this was meeting number two of three. Items on the agenda to review key recommendations, present options, engage in conversation and work toward consensus.

### REGULAR OPEN SESSION

The regular meeting was called to order by Board President Brad Buller at 6:05 PM.

### PLEDGE OF ALLEGIANCE

Deer Canyon Elementary Student Ambassador, Zinnia Flores led the flag salute.

### PUBLIC COMMENT ANNOUNCEMENT

Mr. Buller read aloud the Public Comment Announcement.

### ADOPTION OF AGENDA

Moved by Mrs. Davies, seconded by Mr. Chung, and carried unanimously to adopt the agenda of the meeting as presented.

### APPROVAL OF MINUTES

Moved by Dr. Hurley, seconded by Ms. Martinez, and carried with the following vote to approve the meeting minutes of April 5, 2023, as presented.

### RECOGNITIONS AND PRESENTATIONS

Student Presentations - Deer Canyon Elementary School

- Kindergarten Musical Performance
- Deer Canyon Student Ambassadors, Elias Cruz and Zinnia Flores

### WRITTEN COMMUNICATIONS

Letter of Positive Certification form San Bernardino County Superintendent of Schools.

### PUBLIC COMMENT

None.

### **PUBLIC HEARING**

None.

#### **BOARD REPORTS**

Board member Dr. Malinda Hurley ... April 6, attended Alta Loma Junior High and Vineyard Junior High School's GATE Spelling Bee with Dr. Smith and fellow Board Member Chung; it was joyful to see our elementary and junior high students team up against each other; April 7, attended Banyan's PTA Event, "A Spring Thing" with Dr. Smith, the DJ kept students dancing, while others were buying stuffed animal mascot bulldogs to dress up and others were buying Bulldog swag; April 12, had the pleasure of attending the Cucamonga Valley Water District's 5<sup>th</sup>

#### Page 2

District's 5<sup>th</sup> Grade Poster Contest Awards Ceremony along with Dr. Smith and Member Chung; it was wonderful to see artwork reflecting the theme "Water is Life" on display; 3 submissions were allowed form each school and Alta Loma Elementary, Banyan, Deer Canyon, Stork, Hermosa, Jasper, and Victoria Groves were all represented, Member Hurley is proud of the Alta Loma School District; Member Hurley gave a shout out to her neighbor, Amelie Rybchinsky who won first place for Victoria Groves; April 13, along with fellow Member Chung attended the Superintendent's Community Cabinet where they had the opportunity to collaborate with the new coding curriculum for the EXPLORE Program, they also had a conversation about "How are the Children?" and a lively discussion about the social emotional needs of our students and lastly, they gave feedback on a rough draft for a new school site survey; April 14, attended Jasper's PTA Carnival; Member Hurley had the best time and Principal, Curtis Quanstrom welcomed her and Assistant Principal, Bridget Travis gave her a tour of the event; There were so many booths, inflatable sports bounce houses, and a miniature golf course that made this community event a success.

Board member Eric Chung ... congratulated all the students who participated in the GATE Spelling Bee, all the kids had fun and it was nice to see how competitive it got towards the end; had the opportunity to attend the Cucamonga Valley Water District 5<sup>th</sup> Grade Poster Contest Awards Ceremony with Dr. Smith, Member Hurley and our principals; the kids did a phenomenal job; April 18, had a site visit at Stork with Dr. Smith and Member Martinez, Member Chung had a different perspective as he walked the campus this time from when he first visited the campus; this visit Member Chung has honed his skills and was looking for the academic discourse and differentiation, Stork is doing a wonderful job and Member Chung looks forward to a few more site visits before the end of the year; attended the Superintendent's Community Cabinet, received good feedback on site specific surveys.

Board member Jessica Martinez ... visited Stork with Dr. Smith and Member Chung, and Member Martinez believes that Principal Bires is the perfect addition to the Stork community; during her visit Member Martinez noticed lots of technology usage from K-6 grade students; attended a webinar titled "No more Status Quo. Tips for Transforming Teaching to Support All Learners"; the webinar shared Shelley Moore's 5-minute video titled "The Evolution of Inclusion, The Past and Future of Education"; if you go to Shelley's website Five Moore Minutes you will find additional videos dedicated to supporting all learners.

Board member Rebecca Davies . . . April 8, the Rancho Cucamonga Rotary hosted their annual All City Track Meet, they have been hosting this meet every year, with a few exceptions since 1985; pleased that students from 6 of our schools had an opportunity to participate in this fun day; students from Stork, Jasper, Deer Canyon, Carnelian, Victoria Groves, and Banyan participated; A big thanks to our staff members at these schools who gave their time and talent to make this event possible.

Board member Brad Buller ... appreciates his fellow Board members for being out supporting our teachers and staff; thanked the Rotary Club and Alta Loma High School staff and students for their help facilitating the All City Track Meet.

### SUPERINTENDENT & STAFF REPORTS

Superintendent Smith shared that the Superintendent's Community Cabinet continues to grow and evolve with each session, next year the plan is to have all the agenda topics set for each

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session so when the date is advertised the topic can be too allowing our community to attend the sessions they are interested in. January 1, 2023 – March 31, 2023, no complaints were received during the Williams Quarterly Reporting. Dr. Smith is looking forward to the Staff Appreciation Days that are coming up in May.

Associate Superintendent Chris Deegan updated the Board on the Transitional Kindergarten Curriculum Adoption Recommendation. The adoption team is recommending Learning Without Tears and there will be a public viewing of the recommended materials from April 20, 2023-May 20, 2023. After the public preview, it will need Board approval to order materials, the TK teams will be trained in the fall for implementation in August 2023.

### CONSENT CALENDAR

Moved by Mrs. Davies, seconded by Dr. Hurley, and carried unanimously to adopt the following Consent Calendar items:

### Vendor Agreements

Approved agreements with the following vendors, and authorized Sherry Smith, and/or applicable administrators to sign all related documents:

- 1) Adventure City Theme Park; 2) Best Bubble Parties; 3) Bowlero 4) Chuck E. Cheese;
- 5) Cinemark Movie Theater; 6) Discovery Cube; 7) Infusion Zone; 8) John's Incredible Pizza; 9) Knott's Berry Farm; 10) Kona Ice; 11) Lucky Art Crayonolgy; 12) Prismatic Magic; 13) Rains House; 14) Sawdust Factory; 15) Traveling Tide Pools; 16) Wheels Squared BMX Show. LLC.

### **Board Payment Report**

Approved the Board Payment Reports, as presented.

### Routine Personnel Items

Approved employment, terminations, resignations, leaves and temporary assignments, as presented.

### **Board Policies**

A second reading was held, amended Board policies related to Students.

BP 1312.1 – Complaints Concerning District Employees

BP 3511 – Energy And Water Management

BP 3555 – Nutrition Program Compliance

BP 4030– Nondiscrimination in Employment

BP 4119.11/4219.11/4319.11 – Sexual Harassment

BP 4119.42 – Exposure Control Plan for Bloodborne Pathogens

BP 4144/4211/4344 - Complaints

BP 4157 – Employee Safety

BP 4158 – Employee Security

BP 4218 – Dismissal/Suspension/Disciplinary Action

BP 5141.4 – Child Abuse Prevention and Reporting

BP 5142 - Safety

BP 6161.1 – Selection and Evaluation of Instructional Materials

BP 6161.11 – Supplementary Instructional Material

BP 6161.1 – Selection and Evaluation of Instructional Materials

BP 6161.11 – Supplementary Instructional Materials

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### Board Bylaws

A Second Reading was held to amend Board Bylaws

BB 9270 – Conflict of Interest

BB 9320 – Meetings and Notices

### Conference Attendance

Approved the conference attendance for Superintendent Sherry Smith, Principal Andrew carter and not-to-exceed three Board Members to attend the National Schools to watch Conference, June 22, 2023 – June 25, 2023 n Washington, D.C. and approve all related expenses.

### **CURRICULUM & INSTRUCTION**

### Wellness Enrichment Provider

Moved by Dr. Hurley, seconded by Mr. Chung, and carried unanimously to approve the addition of a wellness enrichment provider to be paid at the hourly rate of \$40.

### Classified Community Enrichment Provider

Moved by Mrs. Davies, seconded by Dr. Hurley, and carried unanimously to approve the addition of classified community enrichment providers to be paid at the hourly rate of \$20.

### Certificate Community Enrichment Provider

Moved by Dr. Hurley, seconded by Ms. Martinez, and carried unanimously to approve the addition of certificated community enrichment providers to be paid at the hourly rate of \$20.

### Elizabeth Gendry-Shaker, M.D.

Moved by Dr. Hurley, seconded by Ms. Martinez, and carried unanimously to enter into an agreement with Elizabeth Gendry-Shaker, M.D. for prescription authorizations for Speech and Occupational Therapy services for an amount not-to-exceed \$3,000 and authorize Superintendent Sherry Smith and/or Associate Superintendent Eric Hart to sign all related documents.

### Cengage, Big Ideas

Moved by Mrs. Davies, seconded by Dr. Hurley, and carried unanimously to authorize the purchase of Cengage, Big Ideas for grades 6-8 and Big Ideas Integrated for grade 8 and authorize Superintendent Sherry Smith and/or Associate Superintendent Eric Hart to sign all related documents.

### **HUMAN RESOURCES**

### Retirement Incentive

Moved by Dr. Hurley, seconded by Ms. Martinez, and carried unanimously to approve a retirement incentive in the amount of \$500 per year of full-time service to eligible Classified employees of the Alta Loma School District who are active as of April 19, 2023, and further authorize Superintendent Sherry Smith and/or Associate Superintendent Eric Hart to sign all related documents.

#### Classified Salary Ranges

Moved by Dr. Hurley, seconded by Ms. Martinez, and carried unanimously to approve the amended list of Classified Salary Ranges to include the position of Expanded Learning Opportunity Program Assistant Site Coordinator with placement on range 31, as presented.

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### **BOARD INFORMATION/DISCUSSION**

### **Board Policies**

A first reading was held to amend Board policies related to Philosophy, Goals, Objectives and Comprehensive Plans, Community Relations, Instruction and Students, as presented.

BP 0430 – Comprehensive Local Plan for Special Education

BP 0460 – Local Control and Accountability Plan

BP 1312.3 – Uniform Complaint Procedures

BP 5141.3– Health Examinations

BP 6164 – Identification and Evaluation of Individuals for Special Education

BP 6173 – Education for Homeless Children

BP 6173.1 – Education for Foster Youth

BP 6177 - Summer Learning Program

### Job Description

A First Reading was held to adopt Job Description

- Transportation Supervisor
- Facilities Supervisor

### **FUTURE AGENDA ITEMS**

None.

### **ANNOUNCEMENTS**

The date of the next regular meeting of the Board of Trustees is Wednesday, May 3, 2023, at the Alta Loma School District Support Center, 9390 Base Line Road. The meeting will begin with a Governance Workshop at 5:00 PM, followed by regular open session at 6:00 PM.

### **CLOSED SESSION**

The Board adjourned to Closed Session at 6:57 PM for the purpose of discussing matters expressly authorized by Government Code Section 3549.1, 54956.9, 54956.9(d), 54957, and 54957.6.

### OPEN SESSION/ ADJOURNMENT

The Board reconvened to open session, no action was reported during closed session and no announcement were made. The Board adjourned the meeting at 9:44 PM.



# **Administrative Services Memorandum**

To:

Dr. Sherry Smith, Superintendent

From: 24 Eric Hart, Associate Superintendent, Administrative Services

Date:

May 3, 2023

Subject:

Approval of Routine Agreements

BACKGROUND:

Board Policy 3300 (Expenditures/Expending Authority) requires that all

agreements must be approved or ratified by the Board.

**RATIONALE:** 

The attached list summarizes the agreements that require Board approval.

The summary lists the vendors, a description of services and comments

and responsible administrator/manager.

**FUNDING**:

Per attached requisition summary.

RECOMMENDATION:

Recommend the Board approve routine agreements with the following

vendors:

1. Budget Bouncers Party Rental

2. Fun Services

3. Riley's Farm

4. Tools4Ever

5. Whole Child Therapy

Board Meeting Date: 5/3/2023

VENDOR	DESCRIPTION/COST	RESPONSIBLE ADMINISTRATOR OR MANAGER
Budget Bouncers Party Rental	Rental fee for Stork Elementary student event on May 24, 2023. Deposit and prepayment are required. Total cost is \$800.	Principal
Fun Services	Carnival fee for Stork Elementary students on May 18, 2023. Deposit and prepayment are required. Total cost is \$4,520.	Principal
Riley's Farm	Field trip fee for Alta Loma Elementary fifth grade students on March 24, 2024. Deposit and prepayment are required. Total cost is \$1,080.	Principal
Tools4Ever	Annual fee for Tools4Ever software licensing renewal from July 1, 2023 through June 30, 2024. Total cost is \$4,100.	Director, Information Technology
Whole Child Therapy	Increase purchase order for consultation for the 2022-23 school year from a total not-to-exceed \$15,000 to \$27,000.	Director, Special Education/Pupil Services



# **Administrative Services Memorandum**

To: Dr. Sherry Smith, Superintendent

From: 24 Eric Hart, Associate Superintendent, Administrative Services

**Date:** May 3, 2023

Subject: Approval of District Purchase Orders and Payments to Vendors

Total of Purchase Orders: \$123,308.40
Total Payments to Vendors (All Funds): \$1,317,331.53

**RECOMMENDATION:** Recommend the Board approve purchase orders and payments to

vendors in Board Purchase Order Report and Board Payment Report as

presented.



# **Human Resources Memorandum**

To: Dr. Sherry Smith, Superintendent

From: Donna Carlson, Assistant Superintendent, Human Resources

**Date:** May 3, 2023

Subject: Approval of Routine Personnel Items

RECOMMENDATION: Recommend the Board approve appointments, terminations, status

changes and leaves of absence as presented.

### **CERTIFICATED PERSONNEL**

### I. RECOMMENDED APPOINTMENTS

(Pending approval of new position/salary placement)

NAME EFFECTIVE ASSIGNMENT/ SITE POSITION CODE/SALARY

**Administrative** 

None

**Temporary** 

None

**Temporary Extension** 

None

Probationary 1

None

**Probationary 2** 

None

II. CHANGE OF STATUS

(Change in site or hours)

NAME EFFECTIVE STATUS ASSIGNMENT

Orellano, Bertha 02/22/23 From: Teacher, SDC, CHAMPS, Carnelian Elementary,

CETEAC0501, 7 hours a day, Salary D-6

To: Salary D-15

Leave of Absence

NAME EFFECTIVE ASSIGNMENT/SITE/CODE

None

Return from Leave of Absence

NAME EFFECTIVE POSITION/SITE/CODE

None

### **CERTIFICATED PERSONNEL** (continued)

ASSIGNMENT

III. OTHER PERSONNEL

(Stipends & Limited Assignments)

NAME EFFECTIVE

None

IV. RESIGNATIONS

NAME EFFECTIVE POSITION/SITE/CODE

Melchor, Guadalupe 05/24/23 Teacher, Secondary, Alta Loma Junior High School,

CETEAC0106

Rachielles, Michele 06/30/23 Principal, Hermosa Elementary, CEPRIN0007

V. TERMINATION OF EMPLOYMENT

EMPLOYEE EFFECTIVE POSITION/SITE/CODE

None

# **CLASSIFIED PERSONNEL**

### I. RECOMMENDED APPOINTMENTS

(Pending approval of new position/salary placement)

NAME	EFFECTIVE	ASSIGNMENT/ SITE	CODE/SALARY/HOURS
Hayward, Jillian	05/01/23	ELO-P Assistant Site Coordinator, Deer Canyon Elementary	CLCCRE1104, Salary 31-D, 8 hours a day
Romero, Victoriano	05/01/23	ELO-P Assistant Site Coordinator, Alta Loma Elementary	CLCCRE1101, Salary 31-A, 8 hours a day
Wahba, Nardine	04/17/23	Instructional Aide, SNA, Banyan Elementary	CLAIDE0325, Salary 30-A, 3.5 hours plus additional temporary 2.3 average hours a day
Short Term Appointn	<u>nent</u>		
Cavazos, Lucy	04/10/23	Child Development Teacher, Carnelian Elementary	CLCDIN0006, Salary 51-C, 4 hours a day
Flores Sheppard, Lindsay	04/17/23	Child Development Teacher, Carnelian Elementary	CLCDIN0007, Salary 51-A, 4 hours a day

### II. CHANGE OF STATUS

(Change in site, position or hours)

NAME	EFFECTIVE	STATUS	ASSIGNMENT
Coronado, Sarah	04/17/23	From:	Instructional Aide, SNA, Alta Loma Elementary,
			CLAIDE0299, Salary 30-B, 3.5 hours a day
		To:	Banyan Elementary, CLAIDE0357
Gomez, Abigail	05/01/23	From:	ELO-P Activities/Enrichment Assistant, Stork Elementary,
-			CLCCRE0031, Salary 26-B, 5.5 hours a day
		To:	ELO-P Assistant Site Coordinator, Hermosa Elementary,
			CLCCRE1105, Salary 31-B, 8 hours a day
Kochman, Kelly	05/01/23	From:	ELO-P Activities/Enrichment Assistant, Hermosa
, •			Elementary, CLCCRE0001, Salary 26-C, 5.5 hours a day
		To:	ELO-P Assistant Site Coordinator, Jasper Elementary,
			CLCCRE1106, Salary 31-B, 8 hours a day
Lindstrom, Katelyn	05/01/23	From:	ELO-P Activities/Enrichment Assistant, Jasper
			Elementary, CLCCRE0014, Salary 26-A, 5.5 hours a day
		То:	ELO-P Assistant Site Coordinator, Stork Elementary,
			CLCCRE1107, Salary 31-B, 8 hours a day

# **CLASSIFIED PERSONNEL** (continued)

### II. CHANGE OF STATUS (continued)

(Change in site, position or hours)

NAME	EFFECTIVE	STATUS	ASSIGNMENT
Lombardo, Tyler	05/01/23	From:	ELO-P Activities/Enrichment Assistant, Alta Loma Elementary, CLCCRE0017, Salary 26-B, 2.3 average hours a day Proctor, Alta Loma Elementary, CLPCTR0304, Salary
			17-B, 3 hours a day
		То:	ELO-P Assistant Site Coordinator, Carnelian Elementary,
			CLCCRE1103, Salary 31-B, 8 hours a day
Mathews, Catherine	04/17/23	From:	Instructional Aide, SNA, Victoria Groves Elementary,
			CLAIDE0309, Salary 30-E, 3.5 hours a day
		To:	Alta Loma Junior High School, 3.5 hours plus additional temporary .7 average hours a day
Ochs, Leila	05/01/23	From:	ELO-P Activities/Enrichment Assistant, Banyan
			Elementary, CLCCRE0072, Salary 26-B, 5.5 hours a day
		To:	ELO-P Assistant Site Coordinator, Salary 31-B, 8 hours a
			day
Varner, Nicole	04/17/23	From:	Child Nutrition Worker, Vineyard Junior High School, CLCNWK0037, Salary 26-B, 3.5 hours a day
		To:	Carnelian Elementary, CLCNWK0020, 2 hours a day

### Leave of Absence

NAME	EFFECTIVE	POSITION/SITE/CODE
Baugh, Carla	04/22/23 to 07/20/23	Custodian, Part Time, Carnelian Elementary, CLCUST0050
Gill, Arlene	04/03/23 to 07/01/23	Custodian, Lead, Hermosa Elementary, CLCUST0025

### Return from Leave of Absence

NAME	EFFECTIVE	POSITION/SITE/CODE
Espinoza, Natalie	04/24/23	Instructional Aide, TK, Jasper Elementary, CLAIDE0300

### **CLASSIFIED PERSONNEL** (continued)

III. CHANGE OF CALENDAR

NAME EFFECTIVE

POSITION/SITE/CODE

**CALENDAR** 

None

IV. OTHER PERSONNEL

(Stipends & Limited Assignments)

Classified in Lieu of Certificated Staff

NAME E

**EFFECTIVE** 

ASSIGNMENT/SITE

CODE/SALARY

None

V. RESIGNATIONS

NAME

**EFFECTIVE** 

ASSIGNMENT

Espinoza, Natalie

05/24/23

Instructional Aide, TK, Jasper Elementary, CLAIDE0300

### VI. TERMINATION OF EMPLOYMENT

### CLASSIFIED CONCLUSION OF SHORT TERM APPOINTMENT

EMPLOYEE EFFECTIVE POSITION/SITE/CODE

#5653 05/24/23 Instructional Aide, SDC, Carnelian Elementary, CLAIDE0377



# Superintendent's Memorandum

To: Board of Trustees

From: Sp. Dr. Sherry Smith, Superintendent

**Date:** May 3, 2023

**Subject:** Amend Board Policies Related to Philosophy, Goals, Objectives and

Comprehensive Plans, Community Relations, Instruction and Students.

BACKGROUND: In order to keep Board Policies in compliance with applicable State

and Federal laws, as well as to create consistency of format within all Board Policies, the District contracted with the California School Boards Association to facilitate the review and revision of all Board

Policies.

Second Reading

BP 0430 - Comprehensive Local Plan for Special Education

BP 0460 – Local Control and Accountability Plan BP 1312.3 – Uniform Complaint Procedures

BP 5141.3 – Health Examinations

BP 6164 - Identification and Evaluation of Individuals for Special

Education

BP 6173 – Education for Homeless Children BP 6173.1 – Education for Foster Youth BP 6177 – Summer Learning Program

RATIONALE: This action will amend the policies to be compliant with current

State and Federal Law and current practices.

**FUNDING**: There is no fiscal impact to this action.

**RECOMMENDATION:** Recommend the Board amend Board Policies Related to Philosophy,

Goals, Objectives and Comprehensive Plans, Community Relations,

Instruction and Students, as presented.

### Alta Loma SD

# **Board Policy**

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0430

### COMPREHENSIVE LOCAL PLAN FOR SPECIAL EDUCATION

The Board of Trustees recognizes its obligation to provide a free and appropriate public education to all individuals with disabilities, aged 3 to 21 years who reside in the District.

In order to meet the needs of individuals with disabilities, the District shall participate as a member of a multi-district Special Education Local Plan Area (SELPA) pursuant to Education Code 56195.1.

The District shall enter into agreements with other members of the SELPA in accordance with Education Code 56195.1 and 56195.7. Consistent with these agreements, the District shall adopt policies governing the programs and services it operates. (Education Code 56195.8).

The Superintendent or designee shall work with the other members of the SELPA to develop a local plan for the education of individuals with disabilities. The plan shall be approved by the Board and the other members of the SELPA, and shall be submitted to the county office of education and the Superintendent of Public Instruction. (Education Code 56195.1, 56195.3)

Each year, the Superintendent or designee shall provide to the Board any data and/or information regarding the special education funding generated by the District as supplied by the SPI and the SELPA in accordance with Education Code 56836.148.

The local plan shall be reviewed at least once every three years and updated as needed to ensure the information contained in the plan remains relevant and accurate. The local plan shall be updated cooperatively by a committee of representatives of special and regular education teachers and administrators selected by the groups they represent and with participation by parent/guardian members of the community advisory committee, or parents/guardians selected by the community advisory committee, to ensure adequate and effective participation and communication. (Education Code 56195.9)

Special education programs and services shall be reviewed on an ongoing basis. The results of such evaluations shall be used to identify and correct any program deficiencies.

Policy

adopted: September 19, 2006 amended: October 17, 2007 October 5, 2022 ALTA LOMA SCHOOL DISTRICT

Alta Loma, California

# Alta Loma SD

# **Board Policy**

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0460(a)

### LOCAL CONTROL AND ACCOUNTABILITY PLAN

The Board of Trustees desires to ensure the most effective use of available state funding to improve outcomes for all students. A community-based, comprehensive, data-driven planning process shall be used to identify annual goals and specific actions aligned with state and local priorities and to the District budget and facilitate continuous improvement of District practices.

The Board shall adopt a Districtwide Local Control and Accountability Plan (LCAP), using the based on the template provided by the State Board of Education (SBE), in Education Code 52060 that addresses the state priorities specified in Education Code 52060. The LCAP shall be updated on or before July 1 of each year and, like the District budget, shall cover the next fiscal year and subsequent two fiscal years. (Education Code 52060, 52064; 5 CCR 15494-15497)

In addition, the LCAP shall address any local priorities adopted by the Board.

The LCAP shall focus on improving outcomes for all students, particularly those who are "unduplicated students" or are part of any numerically significant student subgroup that is at risk or is underperforming.

Unduplicated students include students who are eligible for free or reduced-price meals, English learners, and foster youth, as defined in Education Code 42238.01 and are counted only once for purposes of the Local Control Funding Formula (LCFF). (Education Code 42238.02)

Numerically significant student subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when there are at least 30 students in the subgroup or at least 15 foster youth or homeless students, or as otherwise defined by the Superintendent of Public Instruction (SPI). (Education Code 52052)

Beginning July 1, 2025, if the District is identified by the California Department of Education (CDE) as needing an improvement plan pursuant to 34 CFR 300.600-300.647, the Board shall adopt, and update on an annual basis, an Individual with Disabilities Education Act (IDEA) Addendum, based on the template adopted by SBE. However, if the District adopts an improvement plan after being identified, but before July 1, 2025, the IDEA Addendum shall be developed upon expiration of the adopted improvement plan, but no later than July 1, 2028, whichever occurs first. The IDEA addendum shall be developed, reviewed, and approved in conjunction with and in the same manner as the LCAP and the annual update to the LCAP, and shall be submitted to CDE within 15 days of adoption by the Board. (Education Code 52064.3)

The Superintendent or designee shall review the Single Plan School Plan for Student Achievement (SPSA) submitted by each District school pursuant to Education Code 64001 to ensure that the specific actions included in the LCAP or the annual update are consistent with strategies included in the SPSA. (Education Code 52062)

To minimize duplication of effort and provide clear direction for program implementation, the LCAP and other District and school plans shall be aligned to the extent possible.

The LCAP shall also be aligned with other District and school plans, to the extent possible, in order to minimize duplication of effort and provide clear direction for program implementation.

As part of the LCAP adoption and annual update to the LCAP, the Board shall separately adopt an LCFF budget overview for parents/guardians, based on the template developed by SBE, which includes specified information relating to the District's budget. The budget overview shall be adopted, reviewed, and approved in the same manner as the LCAP and the annual update. (Education Code 52064.1)

Any complaint that the District has not complied with, legal requirements pertaining to the LCAP may be filed pursuant to AR 1312.3 - Uniform Complaint Procedures. (Education Code 52075)

### Plan Development

The Superintendent or designee shall gather data and information needed for effective and meaningful plan development and present it to the Board and community. Such data and information shall include, but not be limited to, data regarding the numbers of students in various student subgroups, disaggregated data on student achievement levels, and information about current programs and expenditures.

The Board shall consult with teachers, principals, administrators, other school personnel, employee bargaining units, parents/guardians, and students in developing the LCAP. Consultation with students shall enable unduplicated students and other numerically significant student subgroups to review and comment on LCAP development and may include surveys of students, student forums, student advisory committees, and/or meetings with student government bodies or other groups representing students. (Education Code 52060; 5 CCR 15495)

### **Public Review and Input**

The Board shall establish a Parent Advisory Committee to review and comment on the LCAP. The committee shall be composed of a majority of parents/guardians and shall include at least one parent/guardian of an unduplicated student as defined above *and parents/guardians of students with disabilities*. (Education Code 52063; 5 CCR 15495)

Beginning July 1, 2024, unless a student advisory committee is established to provide advice to the Board and Superintendent, two students shall be included as full members of the parent advisory committee. The students shall serve for a renewable term of one full school year. (Education Code 52063)

Student members of the parent advisory committee or the student advisory committee shall represent the diversity of the District's students, including geographical, socioeconomic, cultural, physical, and educational diversity, and particular effort shall be made to reach out to at-risk or disadvantaged students to serve as members of such committees. (Education Code 52063)

Whenever District enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, the Board shall establish an English Learner Parent Advisory Committee composed of a majority of parents/guardians of English learners. (Education Code 52063; 5 CCR 15495)

The Superintendent or designee shall present the LCAP or the annual update to the committee(s) before it is submitted to the Board for adoption, and shall respond in writing to comments received from the committee(s). (Education Code 52062)

The Superintendent or designee shall notify members of the public of the opportunity to submit written comments regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update to the LCAP. The notification shall be provided using the most efficient method of notification possible, which may not necessarily include producing printed notices or sending notices by mail. All written notifications related to the LCAP or the annual update shall be provided in the primary language of parents/guardians when required by Education Code 48985. (Education Code 52062)

As part of the parent and community engagement process, the District shall solicit input on effective and appropriate instructional methods, including, but not limited to, establishing language acquisition programs to enable all students, including English learners and native English speakers, to have access to the core academic content standards and to become proficient in English. (Education Code 305-306)

The Superintendent or designee shall consult with the administrator(s) of the special education local plan area of which the District is a member to ensure that specific actions for students with disabilities are included in the LCAP and are consistent with strategies included in the annual assurances support plan for the education of students with disabilities. (Education Code 52062)

The Board shall hold at least one public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the LCAP or the annual update. The public hearing shall be held at the same meeting as the public hearing budget hearing required prior to the adoption of the District budget in accordance with pursuant to Education Code 42127 and AR 3100 - Budget. (Education Code 42127, 52062)

### Adoption of the Plan

The Board shall adopt the LCAP prior to adopting the District budget, but at the same public meeting. This meeting shall be held after the public hearing described above, but not on the same day as the hearing. (Education Code 52062)

The Board may adopt revisions to the LCAP at any time during the period in which the Plan is in effect, provided the Board follows the process to adopt the LCAP pursuant to Education Code 52062 and the revisions are adopted in a public meeting. (Education Code 52062)

### Submission of Plan to County Superintendent of Schools

Not later than five days after adoption of the LCAP, the District budget, and the budget overview for parent/guardians, the Board shall file the LCAP, the budget, the budget overview with the County Superintendent of Schools. (Education Code 42127, 52064.1, 52070)

If the County Superintendent sends, by August 15, a written request for clarification of the contents of the LCAP, the Board shall respond in writing within 15 days of the request. If the County Superintendent then submits recommendations for amendments to the LCAP within 15 days of receiving the Board's response, the Board shall consider those recommendations in a public meeting within 15 days of receiving the recommendations. (Education Code 52070)

If the County Superintendent does not approve the District's LCAP, the Board shall accept technical assistance from the County Superintendent focused on revising the plan so that it can be approved. (Education Code 52071)

### **Monitoring Progress**

The Superintendent or designee shall report to the Board, at least annually in accordance with the timeline and indicators established by him/her the Superintendent and the Board, regarding the District's progress toward attaining each goal identified in the LCAP. Evaluation shall include, but not be limited to, an assessment of District and school performance reported on the California School Dashboard. Evaluation data shall be used to recommend any necessary revisions to the LCAP.

The Superintendent or designee shall seek and/or accept technical assistance or other intervention that may be required pursuant to Education Code 52071 or 52072 when a school or a numerically significant student subgroup is not making sufficient progress toward the goals in the LCAP.

#### Technical Assistance/Intervention

When it is in the best interest of the District, the Board may submit a request to the County Superintendent for technical assistance, including, but not limited to: (Education Code 52071)

- 1. Assistance in the identification of District strengths and weaknesses in regard to state priorities and review of effective, evidence-based programs that apply to the District's goals
- 2. Assistance from an academic expert, team of academic experts, or another District in the county in identifying and implementing effective programs to improve the outcomes for student subgroups
- 3. Advice and assistance from the California Collaborative for Educational Excellence established pursuant to Education Code 52074

In the event that the County Superintendent requires the District to receive technical assistance pursuant to Education Code 52071, the Board shall review all recommendations received from the County Superintendent or other advisor and shall consider revisions to the LCAP as appropriate in accordance with the process specified in Education Code 52062.

If the Superintendent of Public Instruction (SPI) identifies the District as needing intervention pursuant to Education Code 52072, the District shall cooperate with any action taken by the SPI or any academic advisor appointed by the SPI, which may include one or more of the following:

- 1. Revision of the District's LCAP
- 2. Revision of the District's budget in accordance with changes in the LCAP

3. A determination to stay or rescind any District action that would prevent the District from improving outcomes for all student subgroups, provided that action is not required by a collective bargaining agreement

Policy

adopted: March 5, 2014 amended: February 7, 2018

ALTA LOMA SCHOOL DISTRICT

Alta Loma, California

# Alta Loma SD

# **Board Policy**

**Community Relations** 

BP 1312.3(a)

### UNIFORM COMPLAINT PROCEDURES

The Board of Trustees recognizes the District's responsibility to comply with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation. The District shall investigate complaints alleging failure to comply with such laws and/or alleging unlawful discrimination and shall seek to resolve those complaints in accordance with the District's Uniform Complaint Procedures.

The Board of Trustees recognizes that the District has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

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(cf. 5145.7 – Sexual Harassment)
(cf. 5145.71 – Title IX Sexual Harassment Complaint Procedures)
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### Complaints Subject to UCP

The District's Uniform Complaint Procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging the District's failure to comply with applicable state and/or federal laws or regulations governing any program subject to the UCP which is offered by the District, including adult education, After School Education and Safety programs; consolidated categorical aid programs, the federal Every Student Succeeds Act; migrant education, school safety plans, child care and development programs, child nutrition programs, compensatory education; and any other District implemented state categorical program that is not funded through the local control funding formula pursuant to Education Code 64000.

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(cf. 3553 - Free and Reduced Price Meals)
(cf. 3555 - Nutrition Program Compliance)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5148 - Child Care and Development)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)
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-(cf. 6178 - Career Technical Education)
(cf. 6178.1 - Work-Based Learning)
(cf. 6178.2 - Regional Occupational Center/Program)
(cf. 6200 - Adult Education)
2. Any complaint alleging unlawful discrimination, including discriminatory
      harassment, intimidation, or bullying, in District programs and activities against any
      -person based on his/her actual or perceived characteristics of race or ethnicity, color,
      nationality, national origin, ethnic group identification, age, religion, physical or
      mental disability, sex, sexual orientation, gender, gender identity, gender expression,
      or genetic information, or any other characteristic identified in Education Code
    section 200 or 220, Government Code section 11135, or Penal Code section 422.55,
   or based on his/her association with a person or group with one or more of these
       actual or perceived characteristics (5 CCR 4610)
(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4030 - Nondiscrimination in Employment)
(cf. 4031 - Complaints concerning Discrimination in Employment)
(cf.5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)
     Any complaint alleging district non-compliance of the prohibition against requiring
students to pay fees, deposits, or other charges for participation in educational activities (5
CCR 4610)
(cf. 3260 - Fees and Charges)
(cf. 3320 - Claims and Actions Against the District)
4. Any complaint alleging that the District has not complied with legal requirements
     related to the implementation of the local control and accountability plan (LCAP)
      - (Education Code 52075)
5. Any complaint alleging noncompliance with requirements related to the
    development of a school plan for student achievement or the establishment of a
       school site council, as required for the consolidated application for specified federal
       and/or state categorical funding (Education Code 64000-64001, 65000-65001)
(cf. 0420 - School Plans/Site Councils)
6. Any complaint, by or on behalf of any student who is a foster youth, alleging District
     noncompliance with any legal requirement applicable to the student regarding
      placement decisions, the responsibilities of the District's educational liaison to the
       -student, the award of credit for coursework satisfactorily completed in another school
      or district, school transfers, or the grant of an exemption from District graduation
      requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2.)
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- 7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a,

  a former juvenile court school student, a child of a military family as defined in

  Education Code 49701, a migrant child as defined in Education Code 54441, or a

  newly arrived immigrant student who is participating in a newcomer program as

  defined in Education Code 51225.2, alleging District noncompliance with any

  requirement applicable to the student regarding the award of credit for

  coursework satisfactorily completed in another school, district, or country (Education

  Code 51225.1, 51225.2)
- 8. Any complaint alleging District noncompliance with the requirements of Education

  Code sections 51228.1 and 51228.2, prohibiting the assignment of a student to a

  course without educational content for more than one week in any semester or to a

  course the student has previously satisfactorily completed, without meeting specified

  conditions (Education Code 51228.3)
- 9. Any complaint alleging District noncompliance with the physical education instructional minutes requirement for students in grades 1 through 8 (Education Code 51210, 51223.)
- 10. Any complaint alleging retaliation against complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation to this policy.
- 1. Accommodations for pregnant and parenting students (Education Code 46015)
- 2. Adult education programs (Education Code 8500-8538, 52334.7, 52500-52617)
- 3. After School Education and Safety programs (Education Code 8482-8484.65)
- 4. Agricultural career technical education (Education Code 52460-52462)
- 5. Career technical and technical education and career technical and technical training programs (Education Code 52300-52462)
- 6. Child care and development programs (Education Code 8200-8488)
- 7. Compensatory education (Education Code 54400)
- 8. Consolidated categorical aid programs (Education Code 33315; 34 CFR 299.10-299.12)
- 9. Course periods without educational content (Education Code 51228.1-51228.3)
- 10. Discrimination, harassment, intimidation, or bullying in District programs and activities, including in those programs or activities funded directly by or that receive or

benefit from any state financial assistance, based on a person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)

- 11. Educational and graduation requirements for students in foster care, homeless students, students from military families, and students formerly in a juvenile court school (Education Code 48645.7, 48853, 48853.5, 49069.5, 51225.1, 51225.2)
- 12. Every Student Succeeds Act (Education Code 52059.5; 20 USC 6301 et seq.)
- 13. Local control and accountability plan (Education Code 52075)
- 14. Migrant education (Education Code 54440-54445)
- 15. Physical education instructional minutes (Education Code 51210, 51222, 51223)
- 16. Student fees (Education Code 49010-49013)
- 17. Reasonable accommodations to a lactating student (Education Code 222)
- 18. Regional occupational centers and programs (Education Code 52300-52334.7)
- 19. School plans for student achievement as required for the consolidated application for specified federal and/or state categorical funding (Education Code 64001)
- 20. School safety plans (Education Code 32280-32289)
- 21. School site councils as required for the consolidated application for specified federal and/or state categorical funding (Education Code 65000)
- 22. State preschool programs (Education Code 8207-8225
- 23. State preschool health and safety issues in license-exempt programs (Education Code 8212)
- 24. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

# 25. Any other state or federal educational program the Superintendent of Public Instruction or designee deems appropriate

(cf. 5145.71 – Title IX Sexual Harassment Complaint Procedures)

In filing and investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected as required by law. As appropriate for any complaint alleging retaliation, unlawful discrimination, or bullying, the Superintendent or designee shall keep the identity of a complainant and/or the subject of the complaint, if he/she is different from the complainant, confidential as long as the integrity of the complaint process is maintained.

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(cf. 4119.23/4219.23/4319.23 Unauthorized Release of Confidential/Privileged Information) (cf. 5125—Student Records) (cf. 9011—Disclosure of Confidential/Privileged Information)
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The District shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to the UCP is included in a UCP complaint, the District shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate. and, if appropriate, resolve the UCP related allegations(s) through the District's UCP.

The Superintendent or designee shall provide training to District staff to ensure awareness and knowledge of current law and related requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

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(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)
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The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints. All such records shall be destroyed in accordance with applicable state law and District policy a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633.

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(cf. 3580 - District Records)
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The District's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to the following:

Sufficiency of textbooks or instructional materials
 Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff
 Teacher vacancies and misassignments
 Deficiency in the District's provision of instruction and/or services to any student who, by the completion of grade 12, has not passed one or both parts of the high school exit examination

### **Non-UCP Complaints**

The following complaints shall not be subject to the District's UCP but shall be referred to the specified agency: (5 CCR 4611) or through an alternative process:

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division and or the appropriate law enforcement agency. (5 CCR 4611)

### (cf. 5141.4 Child-Abuse Prevention and Reporting)

- 2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator. (5 CCR 4611)
- 3. Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education. Any complaint alleging that a student, while in an education program or activity in which the District exercises substantial control over the context and respondent, was subjected to sexual harassment as defined in 34 CFR 106.30 shall be addressed through the federal Title IX complaint procedures adopted pursuant to 34 CFR 106.44-106.45, as specified in AR 5145.71 Title IX Sexual Harassment Complaint Procedures.
- 4. Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the District in accordance with the procedures specified in AR 4030-Nondiscrimination in Employment, including the right to file the complaint with the California Department of Fair Employment and Housing.

(cf. 4030 - Nondiscrimination in Employment)

- 5. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education (FAPE), failure or refusal to implement a due process hearing order to which the District is subject, or a physical safety concern that interferes with the District's provision of FAPE shall be submitted to the California Department of Education (CDE) in accordance with AR 6159.1 Procedural Safeguards and Complaints for Special Education. (5 CCR 3200-3205)
- 6. Any complaint alleging noncompliance of the District's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with BP 3555 Nutrition Program Compliance. (5 CCR 15580-15584)
- 7. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the District's food service program shall be filed with or referred to the U.S. Department of Agriculture in accordance with BP 3555 Nutrition Program Compliance. (5 CCR 15582)
- 8. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with AR 1312.4 Williams Uniform Complaint Procedures. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

Policy

adopted: October 4, 2006 amended: November 7, 2012 May 20, 2015

May 20, 2015 September 21, 2016 September 16, 2020 ALTA LOMA SCHOOL DISTRICT

Alta Loma, California

# Alta Loma SD Board Policy

**Students** 

BP 5141.3

### **HEALTH EXAMINATIONS**

The Board of Trustees recognizes that periodic health examinations of students may lead to the detection and treatment of conditions that impact learning. Health examinations also may help in determining whether special adaptations of the school program are necessary.

In addition to The Superintendent or designee shall verifying that students have complied with legal requirements for comprehensive health examinations screening, an oral health assessment, and immunizations before enrolling in at school entry., In addition, the District shall administer tests for vision, hearing and scoliosis as required by law.

The Superintendent or designee shall ensure that staff employed to examine students exercise proper care of each student and that examination results are kept confidential. Records related to these examinations shall be available only in accordance with law.

Reports to the Board regarding the number of students found to have physical problems and the effort made to correct them shall in no way reveal the identity of students.

Policy

adopted: September 19, 2006

amended:

ALTA LOMA SCHOOL DISTRICT Alta Loma, California

# Alta Loma SD

# **Board Policy**

Instruction BP 6164

# IDENTIFICATION AND EVALUATION OF INDIVIDUALS FOR SPECIAL EDUCATION

The Board of Trustees recognizes the need to actively seek out and evaluate District residents from birth through age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a comprehensive *child find* system that includes procedures for the identification, screening, referral, *assessment* and regular and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals. (Education Code 56301)

The Superintendent or designee shall establish a method whereby The District's identification procedures shall include systematic methods for utilizing referrals from parents/guardians, teachers, agencies, appropriate professionals and others members of the public may refer an individual for assessment for special education services. Identification procedures and shall be coordinated with school site procedures for referral of students with whose needs that cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

Policy

adopted: November 1, 2006 amended: February 20, 2008

ALTA LOMA SCHOOL DISTRICT

Alta Loma, California

# Alta Loma SD

# **Board Policy**

Instruction BP 6173(a)

## **EDUCATION FOR HOMELESS CHILDREN**

The Board of Trustees believes that the identification of homeless students *experiencing homelessness* is critical to improving the educational outcomes of such students and ensuring that *homeless* students *experiencing homelessness* have access to the same free and appropriate public education provided to other students within the District. The District shall provide *homeless* students *experiencing homelessness* with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

When there are at least 15 homeless students experiencing-homelessness in the District or a District school, the District's Local Control and Accountability Plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students experiencing homelessness. (Education Code 52052, 52060, 52064)

The Superintendent or designee shall regularly review *District policies at least once every three years* and recommend updates to *District policies* to ensure removal of any barriers to the education of homeless students and unaccompanied youth. Any such review shall address identification, enrollment, and retention of such students, including those barriers that are due to absences or outstanding fees or fines. (*Education Code 48851.3*, 42 USC 11432)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The District liaison for homeless students shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting homeless students experiencing homelessness to succeed in school, and as specified in Education Code 48851.3 related to trainings for District staff providing assistance to students experiencing homelessness.

The Superintendent or designee shall ensure that each District school identifies all homeless ehildren and youths students experiencing homelessness and unaccompanied youths enrolled at the school. (Education Code 48851)

To ensure easy identification of homeless students experiencing homelessness, the Superintendent or designee shall annually provide and administer a housing questionnaire developed by the California Department of Education (CDE) to all parents/guardians of students and all unaccompanied youths. (Education Code 48851)

## **EDUCATION FOR HOMELESS CHILDREN** (continued)

If the primary language of a student's parent/guardian or an unaccompanied youth is not English, either the housing questionnaire shall be made available in the primary language of the student's parent/guardian or the unaccompanied youth pursuant to Education Code 48985, If the primary language of a student's parent/guardian or an unaccompanied youth is not English, either the housing questionnaire shall be made available in the primary language of the student's parent/guardian or the unaccompanied youth pursuant to Education Code 48985, or an appropriate translation of the housing questionnaire shall be provided upon request of a student's parent/guardian or an unaccompanied youth. (Education Code 48851)

The Superintendent or designee shall report to CDE the number of students experiencing homelessness, including unaccompanied youths, enrolled in the District as identified from the housing questionnaire described above. (Education Code 48851)

In addition, the Superintendent or designee shall ensure that the District liaison's contact information and other information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the District and school websites as specified in the accompanying administrative regulation. (Education Code 48852.6)

The Superintendent or designee shall ensure that placement decisions for homeless students experiencing homelessness are based on the student's best interest as defined in law and administrative regulation.

Each homeless student experiencing homelessness shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (Education Code 48850; 42 USC 11432)

Homeless sStudents experiencing homelessness shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate homeless students experiencing homelessness on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet the their unique needs of homeless students. (42 USC 11432, 11433)

## **EDUCATION FOR HOMELESS CHILDREN** (continued)

The Superintendent or designee shall ensure that information and/or materials for homeless students experiencing homelessness are provided in a manner and form understandable to the student's parents/guardians of homeless students and to unaccompanied youths.

Information about a homeless student's the living situation of a student experiencing homelessness shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act, shall not be deemed to be directory information as defined in 20 USC 1232g, and shall not be released without written consent. (42 USC 11432)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that homeless children and youth students experiencing homelessness are promptly identified, ensure that homeless students experiencing homelessness have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to homeless children and youth students experiencing homelessness, and, if applicable, housing facilities. In addition, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the District and with other involved local educational agencies, services for homeless students experiencing homelessness and services for students with disabilities. (42 USC 11432)

At least annually, the District liaison and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of homeless students experiencing homelessness. Such professional development and technical assistance shall include, but are not limited to, training on the District's homeless education program policies, definitions of terms related to homelessness, the recognition of signs of that students are experiencing or are at risk of experiencing homelessness, the steps that should be taken once a potentially homeless student is identified, and how to connect homeless students experiencing homelessness with appropriate housing and service providers. (Education Code 48851.3, 48852.5; 42 USC 11432)

The Superintendent or designee shall report to CDE the number of homeless children and youths and unaccompanied youths enrolled in the District as identified from the housing questionnaire described above. (Education Code 48851)

## **EDUCATION FOR HOMELESS CHILDREN** (continued)

At least annually, the Superintendent or designee shall report to the Board on the identification of and outcomes for homeless students experiencing homelessness, which may include, but are not limited to, the housing questionnaire responses, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the District shall revise its strategies as needed to more effectively identify and support the education of homeless students experiencing homelessness.

Policy

adopted: November 1, 2006 amended: November 6, 2017 October 19, 2022 ALTA LOMA SCHOOL DISTRICT

Alta Loma, California

# Alta Loma SD Board Policy Instruction

BP 6173.1(a)

### **EDUCATION FOR FOSTER YOUTH**

The Board of Trustees recognizes that foster youth may face significant barriers to achieving academic success due to their family circumstances, disruption to their educational program, and their emotional, social, and other health needs. To enable such students to achieve state and District academic standards, the Superintendent or designee shall provide them with full access to the District's educational program and implement strategies identified as necessary for the improvement of the academic achievement of foster youth in the District's Local Control and Accountability Plan (LCAP that may be addressed with the provision of a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self- esteem and academic achievement.

The Superintendent or designee shall provide foster youth with full access to the District's educational program and implement strategies necessary for the improvement of the academic achievement of foster youth as identified in the District's Local Control and Accountability Plan (LCAP). The Superintendent or designee shall also develop strategies to build a foster youth's feeling of connectedness with school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and as specified in the accompanying administrative regulation. To that end, the Superintendent or designee shall designate a staff person as a District liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.

The Superintendent or designee and District liaison shall ensure that all appropriate staff, including, but not limited to, each principal, school registrar, and attendance clerk, receive training regarding the enrollment, placement, and rights of foster youth and other related rights. The Board desires to provide foster youth with a safe, positive learning environment that is free from discrimination and harassment and that promotes students' self-esteem and academic achievement. The Superintendent or designee shall develop strategies to build a foster youth's feeling of connectedness with their school, including, but not limited to, strategies that promote positive discipline and conflict resolution, the development of resiliency and interpersonal skills, and the involvement of foster parents, group home administrators, and/or other caretakers in school programs and activities.

## **EDUCATION FOR FOSTER YOUTH (continued)**

To address the needs of foster youth and help ensure the maximum utilization of available funds, the Superintendent or designee shall collaborate with local agencies and officials including, but not limited to, the county placing agency, social services, probation officers, and juvenile court officers. The Superintendent or designee shall explore the feasibility of entering into agreements with these groups to coordinate services and protect the rights of foster youth.

At least annually and in accordance with the established timelines, the Superintendent or designee shall report to the Board on the outcomes for foster youth regarding the goals and specific actions identified in the LCAP, including, but not limited to, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, and suspension/expulsion rates. As necessary, evaluation data shall be used to determine and recommend revisions to the LCAP for improving or increasing services for foster youth.

Policy

adopted: November 1, 2006 amended: August 12, 2008 December 14, 2022

ALTA LOMA SCHOOL DISTRICT

Alta Loma, California

# Alta Loma SD Board Policy

Instruction BP 6177(a)

### SUMMER LEARNING PROGRAMS

The Board of Trustees recognizes that an extended break from the instructional program may result in significant learning loss, especially among disadvantaged and low-achieving students, and desires to provide opportunities during the summer for students to practice essential skills and make academic progress and develop social, emotional and physical needs and interests through hands-on engaging learning experiences.

Summer programs offered by the District shall be aligned with District's Local Control and Accountability Plan (LCAP), other applicable District and school plans, and the educational program provided during the school year. When feasible, summer programs shall blend high-quality academic instruction in core curricular and/or elective subjects with recreation, nutrition programs, social and emotional development, and support services that encourage attendance, student engagement in learning, and student wellness.

### **Summer School**

The Superintendent or designee, with Board approval, may establish summer school day and/or evening classes.

The District's summer school program may be used to provide supplemental instruction to students needing remediation and/or enrichment in core academic subjects.

As appropriate, priority for enrollment in summer school programs shall be given to District students who:

- 1. Have been retained or are at risk of being retained at their grade level
- 2. Demonstrate academic deficiencies in core curriculum areas
- 3. Are in targeted student groups identified in the District's LCAP as needing increased or improved services to succeed in the educational program
- 4. Are in grades transitional kindergarten (TK)-6 and are required to be offered or provided access to Expanded Learning Opportunities Programs pursuant to Education Code 46120 and BP/AR 5184.2 Before/After School Programs

Because summer courses cover extensive instructional content in a relatively short time period, students who have more than three excused absences or one unexcused absence may not receive credit for summer session class(es) unless they make-up missed work in accordance with law, board policy, and administrative regulation.

BP 6177(b)

SUMMER LEARNING PROGRAMS (continued)

Sites for summer school programs may be rotated in an effort to make summer school programs more accessible to all students, regardless of residence or regular attendance area, and to

accommodate the maintenance needs of District schools.

The Superintendent or designee shall annually report to the Board on summer school enrollment in the current year and previous year for the program as a whole and disaggregated

by grade level, school that the students attend during the regular school year, and student population. In addition, he/she the Superintendent or designee may report on the extent to

which students successfully achieved the outcomes established for the program.

**Additional Summer Learning Opportunities** 

The Superintendent or designee may collaborate with parents/guardians, city and county agencies, community organizations, child care providers, and/or other interested persons to

develop, implement, and build awareness of organized activities that support summer learning.

Strategies to support summer learning may include; but are not limited to:

1. Providing information to students and parents/guardians about summer reading programs

scheduled to be conducted by public libraries or community organizations

2. Collaborating with the local parks and recreation agency and/or community organizations to provide day camps, sports programs, or other opportunities for physical education and

activity

3. Encouraging reading in the home, such as providing lists of recommended reading to

students and parents/guardians, establishing a target number of books or pages, and

providing prizes for achievement of reading goals

4. Assigning summer homework in core curricular subject(s) for extra credit

5. Conducting occasional, interactive "fun days" during the summer to provide activities related to art, music, science, technology, mathematics, environmental science,

multicultural education, debate, or other subjects

6. Arranging opportunities for community service

Policy

adopted: November 1, 2006 amended: October 17, 2018

ALTA LOMA SCHOOL DISTRICT

Alta Loma, California

39



# **Human Resources Memorandum**

To:

Dr. Sherry Smith, Superintendent

From:

Donna Carlson, Assistant Superintendent, Human Resources

Date:

May 3, 2023

**Subject:** 

Job Description: Transportation Supervisor

BACKGROUND:

To generate additional support for the Maintenance, Operations and Transportation Department, a new job description has been developed. The Transportation Supervisor will be responsible for the dispatching and coordination of all transportation related activities as well as overseeing and maintaining the training, retraining and behind the wheel instruction of bus drivers.

Second Reading

**RATIONALE:** 

The job description outlines the essential duties, qualifications and

physical demands of the Transportation Supervisor.

**FUNDING**:

The Transportation Supervisor will be placed on the Management

Salary Schedule and paid from the general fund. There will be an

approximate cost of \$63,684 to the District.

RECOMMENDATION:

Recommend that the Board approve the job description for

Transportation Supervisor as presented.

#### TRANSPORTATION SUPERVISOR

#### **DEFINITION**

Under the direction of the Director of Maintenance, Operations & Transportation, assists in planning, organizing, and directing the operations of the District pupil transportation program; assists in direction of driver and bus related activities; maintains currently employed drivers with training, retraining, and behind the wheel instruction; is responsible for the dispatching and coordination of all transportation related activities for the District.

## **ESSENTIAL DUTIES**

- Prepares the bus routes and schedules after studying traffic conditions, pupil loads and other such pertinent factors to obtain maximum utilization of equipment and personnel.
- Maintain and compile data and information regarding the pupil transportation program, and prepare concise and clear summaries as required.
- Assign and schedule bus drivers to field trips and special events in coordination with the regular pupil transportation scheduling.
- Prepare reports and records as needed.
- Assists in the preparation of preliminary budgets for the purpose of recommending new and replacement purchases.
- Prepares operating statistics and cost control data for the transportation department.
- Evaluates and makes recommendations on equipment, supplies, projects and procedures.
- Assists with inventory planning and control for the purpose of promoting efficient practices.
- Procures supplies and equipment necessary to maintain effective and efficient transportation services.
- Assist in the planning, organization, and conduct of transportation personnel orientation and training programs.
- Supervises and evaluates the performance of assigned personnel.
- Trains current employees with training, retraining, and behind the wheel instruction.
- Rides with and trains regular, probationary, substitute and prospective bus drivers.
- Compile, maintain, and monitor a variety of records related to the training, certification, and maintenance of certification of bus drivers.
- Keeps records of operations in conformance with District and State policies for the purpose of developing and submitting reports as required.
- Maintains liaison with California Highway Patrol and the Department of Motor Vehicles
- Prepare zone maps and discuss bus routing with the drivers.
- Review mileage for student required walking areas.
- Arrange for and assign substitute drivers.
- Confer with, counsel, and advise transportation, school, parents, and administrative personnel
  concerning student behavior management problems, any scheduling conflicts, and the resolution of
  complaints or problem situations.
- Respond to public inquiries regarding transportation concerns.
- Troubleshoots and provides solutions for transportation related inquiries and concerns.
- Provide customer service by communicating effectively with staff, parents and the community.
- Communicate effectively via radio with drivers to monitor the status of routes and location of buses.
- Evaluate and report obstructions and road hazards to the appropriate agency.
- Plan, organize, and implement student safety and pupil transportation vehicle evacuation drills.
- Conduct bus inspections and report damage, vandalism, and needed maintenance.
- May drive a school bus in an emergency situation or on a relief basis.
- Perform other related duties as assigned.

## TRANSPORTATION SUPERVISOR - Page 2

### **OUALIFICATIONS**

#### Knowledge of:

Methods, procedures, and practices pertaining to a comprehensive pupil transportation program.

Provisions of the California Motor Vehicle Code, and Title 13 Code of Regulations applicable to the operation of school buses in the transportation of students.

Training of school bus drivers, and the Commercial Driver's Handbook.

Principles, methods, and techniques for training bus drivers.

Safety and maintenance requirements of bus and other transportation equipment.

Basic first aid procedures and methods.

Transportation routing and scheduling methods and techniques.

Service excellence and inventory control.

Safe driving practices and procedures.

Basic clerical, technical, mathematical and oral and written English skills.

#### Ability to:

Plan, organize, and coordinate a comprehensive pupil transportation program.

Assist in the planning of school bus routes and schedules.

Drive and teach others to drive safely and efficiently all the vehicles in the transportation fleet.

Perform appropriately in situations requiring tact and diplomacy.

Maintain accurate records and prepare concise reports.

Operate a computer and other basic office equipment.

Maintain accurate and comprehensive records, and prepare clear and concise reports.

Safely, effectively, and efficiently drive a school bus and other transportation related equipment.

Understand and carry out oral and written directions.

Establish and maintain cooperative working relationships with others.

### EXPERIENCE AND EDUCATION

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:

#### Experience:

Five years of experience in the transportation of school children free from citations for motor vehicle code violations, and one year of involvement in a driver-training program.

#### Education:

Equivalent to the completion of the twelfth grade, including or supplemented by coursework or training in transportation systems, organization, and supervision, or a closely related area and pertaining to school bus driver training.

## License and Certificate Requirements:

Possession of a valid Class B, California Driver's License with a Passenger and School (PS) endorsement;

Possession of a School Bus Driver's Certificate, issued by the Department of Motor Vehicles;

Possession of current District approved First Aid and CPR Certificates;

Possession of a current Department of Motor Vehicles medical examination report;

Possession of an unrestricted State Department of Education Driver Instructor Certificate.

## TRANSPORTATION SUPERVISOR - Page 3

Condition of Employment:

Insurability by the District's liability insurance carrier;

Pre-employment drug testing (DOT);

Post employment immediate post-accident drug and alcohol testing;

Random drug and/or alcohol test;

Current Department of Motor Vehicles Driver's Record.

## SUMMARY OF PHYSICAL DEMANDS RATINGS

The following analysis entails an evaluation of the "Physical Demands" factors of the job as it exists. This method provides a basis for permitting modification to fit the capabilities and needs of workers with disabilities.

Rating Symbol Key:

 $NP = Not \ Present - Does \ not \ exist$   $O = Occasionally - Up \ to \ 1/3 \ of \ the \ time$   $F = Frequently - From \ 1/3 \ to \ 2/3 \ of \ the \ time$   $C = Constantly - 2/3 \ or \ more \ of \ the \ time$ 

<i>1</i> .	STRENGTH:	
A.	Standing	15%
	Walking	15%
	Sitting	70%
В.	Lifting	O 50 lbs.
2.	Carrying	O 25 lbs.
	Pushing	C 50 lbs.
	Pulling	C 50 lbs.
2.	CLIMBING	$oldsymbol{c}$
	BALANCING	$oldsymbol{C}$
<i>3</i> .	STOOPING	o
	KNEELING	$\boldsymbol{F}$
	CROUCHING	0
	CRAWLING	NP
4.	REACHING	$\boldsymbol{c}$
	HANDLING	$\boldsymbol{C}$
	FINGERING	0
	FEELING	0
<i>5</i> .	TALKING:	
	Ordinary	$\boldsymbol{C}$
	Other	$oldsymbol{F}$
	HEARING:	_
	Conversations	<b>F</b>
	Other Sounds	C
6.	SEEING	-
	Acuity, Near	C
	Acuity, Far	$oldsymbol{c}$

## TRANSPORTATION SUPERVISOR - Page 4

Depth Perception	$\boldsymbol{c}$
Accommodation	$\boldsymbol{c}$
Color Vision	NP
Field of Vision	$\boldsymbol{C}$

- 7. PHYSICAL DEMANDS RATING SUMMARY: Medium Work: (2) 3 (4) (5) (6) (DOL Physical Demand Categories 1 to 6 are very significant to the customary performance of the job if contained in parentheses).
- 8. PHYSICAL DEMAND COMMENTS: Examples of lifting/carrying/pushing/pulling are hood, stop sign, doors, brake, shift; climbing in and out of bus; reaching/handling are driving, inspecting; hearing are engine, air leak, emergency equipment; visual acuity are driving, observing students.

## SUMMARY OF ENVIRONMENTAL CONDITIONS RATINGS

The following analysis represents an evaluation of the surroundings in which the job is performed. Environmental Conditions must by definition be specific and related to the job.

## Key to Environmental Factors Rating:

NP = Not present in the job environment

S = Seldom - Under 5% of work day

O = Occasionally - Up to 1/3 of the time

F = Frequently - From 1/3 to 2/3 of the time

C = Constantly - 2/3 or more time

1. ENVIRONMENT: Inside 50%

2.	EXTREME COLD	S
<i>3</i> .	EXTREME HEAT	0

Outside 50%

4. WET/HUMID O

5. NOISE 120 decibels VIBRATION

Comments regarding "Noise" = Traffic, students Comments regarding "Vibrations" = Driving

6. HAZARDS:

Mechanical	$oldsymbol{c}$
Explosives	NP.
Electrical	NP.
Radiant Energy	NP.
Burns	0
Other Hazard/s	$oldsymbol{F}$

Comments regarding "Mechanical Hazards" = Inspecting and cleaning bus Comments regarding "Burn Hazards" = Inspecting engine

## TRANSPORTATION SUPERVISOR – Page 5

Comments regarding "Other Hazardous Conditions" = Traffic, crosswalks, slippery, uneven surfaces

7. ATMOSPHERIC CONDITIONS:

Fumes	$\boldsymbol{C}_{i}$
Mists	$\boldsymbol{S}$
Odors	$\boldsymbol{C}$
Gasses	0
Dusts	$oldsymbol{F}$
Poor Ventilation	N <b>P</b>
Other Atmospheric Hazards	N <b>P</b>

Comments regarding "Fumes" = Buses, traffic

Comments regarding "Odors" = Perfume, hair spray, fuel

Comments regarding "Gasses Exposure" = Fueling

Comments regarding "Dust" = Pollen, dirt surfaces

- 8. PROTECTIVE CLOTHING DEVICES: Latex gloves, regulation shoes, fire extinguishers.
- 9. E. C. SUMMARY: Inside Work: 23 (4) (5) (6) (7). Numbers encircled by () indicate significant involvement of factors enumerated and rated above.



## **Human Resources Memorandum**

To:

Dr. Sherry Smith, Superintendent

From:

Donna Carlson, Assistant Superintendent, Human Resources

Date:

May 3, 2023

Subject:

Job Description: Facilities Supervisor

BACKGROUND:

To generate additional support for the Maintenance, Operations and Transportation Department, a new job description has been

developed. The Facilities Supervisor will be responsible for training and overseeing the custodial staff as well as developing and maintaining consistent expectations for cleanliness, safety and

security of District buildings and facilities.

Second Reading

RATIONALE:

The job description outlines the essential duties, qualifications and

physical demands of the Facilities Supervisor.

FUNDING:

The Facilities Supervisor will be placed on the Management Salary

Schedule and paid from the general fund. There will be an

approximate cost of \$63,684 to the District.

RECOMMENDATION:

Recommend that the Board approve the job description for

Facilities Supervisor as presented.

#### FACILITIES SUPERVISOR

#### **DEFINITION**

Under the direction of the Director of Maintenance, Operations and Transportation, the Facilities Supervisor provides oversight and training of the custodial team. The incumbent provides the technical expertise needed to define specific programs necessary to maintain District facilities in the most efficient and effective manner. This individual is responsible for the development of plans and strategies to maintain consistent expectations for cleanliness, safety, and security of District buildings and facilities. This individual, in partnership with site administration, oversees the performance of skilled custodial staff members, delegates responsibilities, sets goals and objectives, and solves issues and concerns when any arise; and participates in other related duties as assigned.

#### **ESSENTIAL DUTIES**

- Support the commitment to the District's mission, vision, and goals by providing a clean, attractive, safe and secure environment.
- Assists in the preparation of preliminary budgets for the purpose of recommending new and replacement equipment purchase.
- Prepares operating statistics and cost control data for the custodial department based on plans developed for replacement of supplies and existing equipment.
- Evaluates and makes recommendations on equipment, supplies, projects and procedures.
- Assists with inventory planning and control for the purpose of promoting efficient practices.
- Procures supplies and equipment necessary to maintain effective and efficient custodial services.
- Keeps records of operations in conformance with District and State policies for the purpose of developing and submitting reports as required.
- Maintains liaison with state and local agencies for the purpose of complying with rules and regulations regarding hazardous materials including conducting inventories and meeting posting requirements.
- Coordinates sanitary disposal services for the purpose of meeting the needs of the District.
- Conduct site inspections to ensure District standards are being maintained.
- Works cooperatively with administration, other staff and custodial staff in evaluating site needs, developing custodial cleaning schedules and recommending equipment and supply needs for the purpose of providing efficient services.
- Develops standards for the purchase of custodial supplies and equipment in coordination with the purchasing department for the purpose of ensuring quality control and standardizing District services.
- Develops work schedules and coordinates workloads for custodians for the purpose of ensuring efficient services, in partnership with site administration.
- Implements performance standards to meet service expectations and productivity measures to identify and track progress toward expectations.
- Provide positive and strong leadership, coaching, and mentoring for employees to monitor performance and results.
- Travel throughout the District as required.
- Monitors and inspects custodial work for the purpose of ensuring adherence to established District cleaning, sanitation and safety standards.
- May work a varied schedule that includes evening and/or weekend hours.
- Prepares accident and injury reports as needed for the purpose of following District procedures.

DC 04.2023

Adopted: TBD

#### ALTA LOMA SCHOOL DISTRICT

### FACILITIES SUPERVISOR - Page 2

- Reports safety hazards and repair needs to appropriate personnel for the purpose of ensuring safe facilities.
- Monitors safe working practices and safety programs for the purpose of ensuring efficient practices and promoting proper working habits.
- Researches and tests new custodial methods, supplies and equipment for the purpose of improving custodial services.
- Provides training and supervision for District custodial staff for the purpose of promoting efficient practices.
- Conducts meetings as needed for the purpose of disseminating information to custodians.
- Participates in the recruitment and selection of personnel for the purpose of making recommendations for hiring quality staff.
- Oversee the planning, organization, work scheduling, and leading of custodial staff in cleaning and maintaining school facilities.
- Work independently with minimal supervision, take initiative with basic problem solving and exhibit flexibility to meet District needs.
- Assist in emergency operations and procedures.
- Assist and participate in staff meetings, professional development and training as required.
- Work collaboratively with District and site staff in resolving problems and unusual situations.
- Interact with District personnel in a professional, friendly, tactful and appropriate manner.
- Ensures security of District property at all times.
- Perform other related duties as assigned.

## **QUALIFICATIONS**

### Knowledge of:

Service excellence and inventory control

District, State, and OSHA policies

Industry standards

Project management and ability to prioritize tasks

Methods, procedures, materials, and equipment utilized in cleaning and maintaining a variety of surfaces, and equipment;

Effective cleaning and maintenance procedures;

Safe working methods and procedures;

Policies, regulations, and operational guidelines pertaining to the cleaning and maintenance of school facilities; Effective leadership and communication techniques;

Basic clerical, technical, mathematical oral and written English skills.

#### Ability to:

Effectively maintain work schedules and routes;

Perform light to moderately heavy manual activities;

Effectively lead District custodial staff and evaluate work performance;

Effectively and efficiently assist in the training and orientation of custodial staff;

Direct, understand and carry out oral and written directions;

Establish and maintain cooperative working relationships;

Utilize effective interpersonal skills including tact, patience and courtesy;

DC 04.2023

## FACILITIES SUPERVISOR - Page 3

Work independently with minimal supervision;

Take initiative with basic problem solving and exhibit flexibility to meet District needs;

Make decisions based on sound judgment, discretion and honesty;

Communicate effectively with others, demonstrating poise, patience, sensitivity and cultural understanding; Use positive and appropriate methods to maintain standards of student behavior;

Perform basic first aid and CPR.

#### EXPERIENCE AND EDUCATION

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:

## Experience:

Five years of experience in skilled custodial work, including one year of experience in a lead or supervisory capacity.

#### Education:

Equivalent to the completion of the twelfth grade.

#### Certificate Requirement:

Current First Aid and CPR training certification is required.

## License Requirement:

Possession of a valid Class C, California Driver's License

## SUMMARY OF PHYSICAL DEMANDS RATINGS

**CLIMBING** 

The following analysis entails an evaluation of the "Physical Demands" factors of the job as it exists. This method provides a basis for permitting modification to fit the capabilities and needs of workers with disabilities.

Rating Symbol Key:

NP = Not Present - Does not exist

O = Occasionally - Up to 1/3 of the time

F = Frequently - From 1/3 to 2/3 of the time

C = Constantly - 2/3 or more of the time

<i>1</i> .	STRENGTH:	
A.	Standing	40%
	Walking	40%
	Sitting	20%
В.	Lifting	C 50 lbs
	Carrying	C 50 lbs
	Pushing	F 50 lbs
	Pulling	F 50 lbs
	5	

DC 04.2023

2.

0

## FACILITIES SUPERVISOR - Page 4

	BALANCING	0
<i>3</i> .	STOOPING	0
	KNEELING	0
	CROUCHING	0
	CRAWLING	0
4.	REACHING	C
	HANDLING	C 0 0
	FINGERING	0
	FEELING	0
<i>5</i> .	TALKING:	
	Ordinary	0
	Other	0
	HEARING:	
	Conversations	0
	Other Sounds	0
6.	SEEING	
	Acuity, Near	$\boldsymbol{F}$
	Acuity, Far	F
	Depth Perception	$\boldsymbol{F}$
	Accommodation	NP
	Color Vision	NP
	Field of Vision	0

- 7. PHYSICAL DEMANDS RATING SUMMARY: Medium Work: (1) 2 3 (4) 5 (6) (DOL Physical Demand Categories 1 to 6 are very significant to the customary performance of the job if contained in parentheses).
- 8. PHYSICAL DEMAND COMMENTS: Examples of lifting/carrying/pushing/pulling are furniture, trashcans, dumpsters, ladders, floor polisher, vacuum; reaching/handling are vacuum, supplies, broom.

### SUMMARY OF ENVIRONMENTAL CONDITIONS RATINGS

The following analysis represents an evaluation of the surroundings in which the job is performed. Environmental Conditions must by definition be specific and related to the job.

Key to Environmental Factors Rating:

NP = Not present in the job environment S = Seldom - Under 5% of work dayO = Occasionally - Up to 1/3 of the time

DC 04.2023

## FACILITIES SUPERVISOR - Page 5

F = Frequently - From 1/3 to 2/3 of the timeC = Constantly - 2/3 or more time

1.	ENVIRONMENT	•	
	Inside 50%	Outside 50%	
2.	EXTREME COL	D	S
<i>3</i> .	EXTREME HEA	T	0
4.	WET/HUMID		S
<i>5</i> .	NOISE		120 decibels
	VIBRATION		$\boldsymbol{o}$
		s regarding "Noise" = cleaning (	
	Comment	s regarding "Vibrations" = clear	iing equipment
6.	HAZARDS:		
	Mechanical		S
	Explosives		N <b>P</b>
	Electrical		S
	Radiant Energy		N <b>P</b>
	Burns		$\boldsymbol{\mathcal{S}}$
	Other Hazard/s		NP
ATM	OSPHERIC CONDI	TIONS:	
	Fumes		$oldsymbol{F}$
	Mists		0
	Odors		$oldsymbol{F}$
	Gasses		N <b>P</b>
	Dusts		$oldsymbol{F}$
	Poor Ventilation		S
	Other Atmospheri	ic Hazards	N <b>P</b>
		s regarding "Fumes" = Cleaning	g solvents, wax strippers
		s regarding "Odors" = Spray cle	
		s regarding "Dust" = Dust	
		- ~	

8. PROTECTIVE CLOTHING - DEVICES Gloves, safety glasses, dust/face mask, back safety belt, safety shoes

E. C. SUMMARY: Inside Work: 23 45 6 (7). Numbers encircled by () indicate significant involvement of factors enumerated and rated above.

7.



## **Educational Services Memorandum**

To:

Dr. Sherry Smith, Superintendent

From: Chris Deegan, Associate Superintendent, Educational Services

Date:

May 3, 2023

Subject:

Approval of Contract with Global CTI Group, Inc., for Warranty, Support, and

Service of the Mitel Telephone System

BACKGROUND:

The Alta Loma School District originally purchased the Mitel Telephone System from Frontier with a five-year support agreement which will terminate at the end of April. The phone system is an integral part of the daily operation for the District and to maintain optimal operation, warranty, support, and service from and external

vendor will be required.

RATIONALE:

Global CTI Group, Inc., is a Mitel-certified Gold Partner and is a preferred provider for Mitel support and services. The Alta Loma School District has worked with Global CTI Group, Inc., on a past project which has provided insight on their working knowledge of the Mitel telephone system.

FUNDING:

Purchase will be funded through Unrestricted General Fund -

Technology Budget.

RECOMMENDATION:

Recommend the Board enter into a one-year contract with Global CTI Group, Inc., for warranty, support, and service of the Mitel Telephone System for a total cost not-to-exceed \$27,000, and further authorize Superintendent Sherry Smith and/or Associate

Superintendent Eric Hart to sign all related documents.

Prepared By:

Rick Brindle, Director of Information Technology

#### Global CTI

## Exhibit of Services - Enhanced Mitel Support

This Agreement is by and between Global CTI Group, Inc., a California corporation ("we", "us", "Vendor", or "Global"), and the person or entity signing below as a Buyer ("you" or "Buyer") and is made and entered into as of the latest date shown in the signature blocks below (the "Effective Date").

This Agreement sets forth the terms and conditions upon which Global will provide services (the "Services") to Buyer.

#### 1) Definitions

- a) Normal Business Hours: 8:00 a.m. to 5:00 p.m. PST Monday thru Friday, excluding Holidays.
- b) After-Hours: All hours not included in Normal Business Hours.
- c) Business Day: Monday through Friday inclusive, excluding holidays.
- d) Holidays: Vendor observes the following calendar days in the United States as holidays; New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, the day following Thanksgiving Day and Christmas Day. Vendor may designate two additional holidays each year.
- e) System: As referenced in Exhibit M.
- f) Time of Coverage: As referenced in Exhibit M.
- g) TAC: Defined as Technical Assistance Center. May also be referenced to as Client Care or NOC (Network Operations Center).
- h) Authorized Contacts. Buyer employee approved to request service with Vendor.
- i) Professional Services: Labor performed by Vendor to complete a task.

#### Term and Termination.

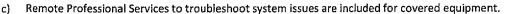
- a) Term. Defined as the period of time from the execution of this Contract until its conclusion
  - i) The initial term of this Agreement will commence on the date product is first shipped to Buyer.
  - ii) Additions to the term shall be prorated to end per the initial commencement of this Agreement.
- b) Renewal. At the end of the initial term, this Agreement will auto renew unless cancelled in writing by Buyer. Renewal price shall be based on Vendor's then price for the current applicable Support plan.
- c) Termination. Either party may terminate this Agreement upon 30 days' prior written notice from the end date of the initial term. If Buyer terminates contract prior to the end date of initial term, all prepaid payments are forfeited. If a multi-year contract is cancelled before the end of the term any discounts applied will be billed to Buyer.

#### 3) Pricing and Payment Terms

- a) Price. Unless otherwise agreed by Vendor and Buyer in writing, pricing for the Support plan is based on pricing set forth on the Exhibit M.
- b) Add-On Purchases. Support for all add-on purchases will be billed at the time of shipment, pro-rated for the remaining term, and at the rate on Vendor's then current price list for the current Support plan. All applicable taxes, if any, will be billed at the time Support Charges are invoiced.
- c) Payments. Terms are net ten (30) days. Accounts thirty (30) days past due will be subject to a monthly charge at a rate equal to the lesser of one and one-half percent (1.5%) per month or the maximum legal rate permitted under the applicable law.

#### 4) Services:

- a) This Agreement covers services for equipment and material specified on Exhibit M, only.
  - i) IP Phones are not covered unless otherwise specified on the Exhibit M.
  - ii) Mitel Switch equipment replacement is Next Business Day.
  - iii) Onsite labor for replacement of defective hardware is included.
    - (1) Travel charges will be billed for locations not within 50 miles of the following California metro areas: City of Fresno, City of Visalia, City of Bakersfield, City of Los Angeles, City of Irvine, City of Corona. Travel charges will be invoiced at standard hourly charge.
- b) Mitel system software updates are included in this Agreement.
  - This Agreement includes remote labor to upgrade the Director Application software, Remote (DVS) Application software, SG/ST Switches, Phones and confirm and test functionality after the upgrade is performed. Communicator/Connect Client upgrades per workstation will be performed by the Buyer with instruction and guidance from VENDOR. A qualified Buyer representative is required to be on-site during the entire remote upgrade process. This upgrade does NOT include Server Operating System upgrades, server hardware upgrades, or migration onto another server (Physical or Virtual). Remote labor for one remote upgrade per year is included in VENDOR's annual Enhanced Support Agreement. If the upgrade is required due to a service affecting situation, then there is no labor charged for the upgrade and it does not count towards the one remote upgrade. If the upgrade requires on site assistance due to service affecting problems caused by the upgrade, there is no charge for onsite labor. To protect the Buyer from downtime, VENDOR reserves the right to determine which Mitel (Operating System) will be installed for the yearly upgrade. If Buyer insists on upgrading to a different software release not approved by VENDOR, then the Buyer acknowledges that they will be invoiced for any additional labor expended solving issues caused by the "Not Yet Approved Software". Vendor is responsible for procurement of Mitel Software Assurance and will purchase when and if necessary.



- d) All on-site Professional Services will be invoiced per applicable hourly rates.
- e) Professional Services provided by Vendor to work on equipment not covered by this Agreement will be invoices per applicable hourly rates.
- f) Support performed during After-Hours is subject to charges.
- g) This Agreement includes replacement of defective Mitel IP Phone Handsets, Handset Cords, and Ethernet Patch Cords.
  - Ethernet Patch Cords replacements cannot exceed 10 per year.
- h) Remote Troubleshooting Support and Support for Down Systems after hours is included.
- i) Microsoft Windows Operating System Maintenance Connect Director is included
  - Includes required Microsoft Windows Updates and Patches per Mitel's technical specification and recommendations. Offsite backup
    of Connect Director is included.
  - ii) VENDOR will back-up and store Buyers Connect Director database folder as installed or upon agreement at a centrally secure storage location in the VENDOR NOC. VENDOR Amigo Client is required. This procedure is executed twice monthly on the 15th and end of the month. Vendor reserves the right to change the dates of monthly backups.
- j) Additional Web-based Administration and End User Training is included.
- k) 24 X 7 Monitoring is included.
  - Vendor will provide monitoring of Connect Director Servers and Connect Switches via Vendor's AMIGO Managed Services. Monitoring requires remote internet connectivity of the AMIGO Client Application between the Buyer's locations and Vendor's NOC. Buyer's firewall and /or routers will be required to allow AMIGO to notify and be accessed by Vendor's NOC to perform Monitoring. During Non-Business Hours the Vendor NOC will notify a person designated by Buyer via email of a system outage. The Buyer's representative will have an option to call the emergency on-call phone number for a Global technician. Please note: There may be instances where the Vendor NOC will not receive signals of a downed system. For example, with some SIP Trunking, the carrier runs software that does not provide a downed system signal and therefore Vendor's AMIGO service will not be able to detect the system as down. Vendor will provide every effort to notify Buyer of downed carrier service but please note that this Agreement does not cover carrier services and therefore Vendor cannot be held liable for downed carrier service.

#### Service Level Agreement (SLA)

Definition	Priority	Response Time (Business Hours)	Response Time (After Hours)	Resolution Time
CRITICAL: Defined as System Down: System Down is defined as Inbound and/or outbound calls, voicemail, auto attendants, workgroups, or contact center are NOT functional.		Within 2 hours	Within 4 hours	ASAP - Best Effort
NON CRITICAL: Non-critical but significant issue or an issue that is degrading the performance and reliability of supported services. These issues could escalate to a critical status if not addressed guickly.	2	Within 4 hours	Next Business Day	ASAP - Best Effort

- 6) Emergency 911 Dialing: The Mitel system has the capability of deploying various Mobility, Softphones, VPN phones, and Remote Sites. Public Safety considerations have to be considered when 911 emergency dialing is made from these devices and environments.
  - a) Remote Mobility, Softphones, and VPN phones: These devices obtain dial tone from the Headquarters Mitel system. With that said, if a user dials emergency services (911) via these devices, the 911 Public Safety Answering Point (PSAP) will recognize the caller-ID as the Headquarters main address and NOT the remote user's location. It is not recommended that these devices be used for dialing 911 emergency services since they are not physically located at the Headquarters address.
  - b) Remote Sites: Remote Sites may or may not have local Public Switched Telephone Network (PSTN) circuits deployed at their location. It is highly recommended that a local backup PSTN circuit be deployed for dialing 911 emergency services. In the event the Remote Site does not have a local backup circuit, the user calling 911 emergency services would have to notify the PSAP of their address of the emergency. Remote Sites without local PSTN will obtain dial tone from the Headquarters system of the main address and NOT of their local address.
  - c) Data Center where all the PSTN circuits are installed: With the ability of deploying the Mitel system within a Data Center environment, it is highly recommended that local PSTN circuits be installed on the local premise for dialing 911 emergency services. With all the PSTN circuits residing in a Data Center, the user calling 911 emergency services would have to notify the PSAP of their address of the emergency.

### 7) Server Warranty & Maintenance:

(1) Server warranty is provided by the server manufacturer. Servers provided by Mitel as a SBE (Small Business Addition) bundle or DVS are manufactured by Dell. By default, Vendor servers are provided by Dell unless other manufacturer is specified by client. If another server manufacturer such as HP, etc., then that server will be cover by said server manufacturer. Dell servers come with 3 year Basic hardware only warranty support. Local business hours only Next Business Day (5 x 10). SATA hard drives are



only covered for 1 year regardless the length of contract. Vendor maintenance does not add additional server coverage other than what is provided by the server manufacturer. Dell Servers are covered by Dell's 3-year warranty and should Buyer wish to extend this warranty at the end of the 3-years it is Buyer's responsibility to contact Dell to obtain quotes for to extend this service. Note: Exception to above, The Mitel SBE-100 UC Server 20/25 is covered under Mitel Support plan by Mitel.

- 8) Travel Expenses: Travel charges may apply for onsite labor required to service System outside a 50 mile radius of the following metro areas: City of Fresno, City of Visalia, City of Bakersfield, City of Los Angeles, and City of Irvine. Travel shall be invoiced at applicable hourly rates.
- 9) Third Party Product Issues: In the event that product issues assigned to Vendor are ultimately defined as third party issues or equipment not covered in the Exhibit M, Buyer may be charged an appropriate hourly rate from Vendor's then current price list for Vendor's efforts.
- 10) Time of Coverage: Defined as period of support hours. Unless otherwise agreed to in writing and signed by Vendor and Buyer, the time of coverage is defined as Normal Business Hours.
- 11) Hardware Updates: In the event Mitel deems it necessary to issue critical Engineering Change Orders, ("ECO's"), Buyer will receive a replacement Mitel switch with those ECO's installed during the term of the agreement. The installation of replacement Mitel switches is not included as part of Basic Support Plan and is the responsibility of the Buyer
- 12) No Installation or Delay: The Buyer may elect to not install or to delay the installation of Connect System software or ShoreGear updates. If the Buyer elects not to install two successive updates of either hardware or software, Buyer will be subject to an update charge or may incur additional charges for support due to the additional costs associated with supporting older versions of the product.

#### 13) Buyer Responsibilities:

- a) Authorized Contacts: Buyer shall designate specific Authorized Contacts. Buyer shall maintain the responsibility of notifying Vendor's TAC via written request in the event changes to the Buyer's previously designated Authorized Contacts are required.
- b) On Site Contacts: In situations in which the Buyer has multiple locations, Buyer shall provide at least one individual per location to work with Vendor personnel to resolve cases if initial efforts to resolve the incident with the Buyer are unsuccessful. These contacts can be system administrators and/or trainers that have received training.
- c) Latest Release: Buyer shall maintain all Mitel hardware and software within two versions of current release level including equipment held as replacement parts. Installation of new software and hardware is the Buyer's responsibility and will be installed in accordance with Mitel's specifications. Installation support for subsequent hardware and software purchases and/or releases are available and are priced separately.
- d) Remote Access: Buyer shall provide Vendor with remote access to Buyer's network. Vendor reserves the right to remotely access Buyer's system to a) review the final installation for quality assurance purposes, b) provide remote installation support, c) provide troubleshooting and support tasks, and/or d) for system auditing and license compliance reviews. If Buyer does not elect to provide remote access, Vendor shall charge Buyer fees for on-site access in accordance with Vendor's then-current price list.
- e) Onsite Access: Vendor may utilize certain items of Buyer's equipment and may gain access to certain Buyer facilities. Buyer retains title and ownership in all of Buyer's equipment owned by Buyer and utilized by Vendor and must grant authority for Vendor to access Buyer's facility. Facility access may be denied for any reason at any time, however if access to facilities is denied, Buyer understands that Vendor may be unable to perform their duties adequately and if such a situation should exist, Vendor will be held harmless.
- f) Maintenance of Facilities: Buyer shall maintain the switch room, cable plant, Mitel server, including software updates, Buyer PC's, LAN/WAN equipment, telephone sets, and all other third-party products or applications. Buyer shall keep the equipment in good working condition and shall provide proper site environment as defined in the product documentation during the continuance of this Agreement. Consumable items such as batteries, wall mount kits and line cords are not covered under this Agreement. Buyer shall maintain all Mitel hardware and software within two versions of current release level including replacement equipment held as replacement parts
- g) System Care: Buyer shall maintain the switch room cable plant, Mitel server, Buyer PC's, LAN/WAN equipment, telephone sets, and all other third-party products or applications in good working condition and shall provide proper site environment as defined in the product documentation during the continuance of this Agreement. Buyer shall maintain all Mitel hardware and software within two versions of current release level including Mitel equipment held as replacement parts. Consumable items such as batteries, wall mount kits and line cords are not covered under this Agreement.

#### 14) Confidentiality and Solicitation of Employees:

a) Vendor recognizes that in the course of performing Services, it may have access to confidential and proprietary information, and trade secrets concerning Buyer's business and operations, (collectively referred to as "Confidential Information"). Vendor recognizes that disclosure of the Confidential Information to competitors, non-authorized third parties, or the general public would be detrimental to the Company. Accordingly, Vendor covenants and agrees with Buyer that it will keep secret and treat confidentially the Confidential Information and will not disclose any of the Confidential Information to any person or entity nor shall we use the Confidential Information for any purpose other than purposes which serve Buyer.



b) SOLICITATION OF EMPLOYEES: Buyer acknowledges that Vendor is involved in a highly strategic and competitive business. Buyer further acknowledges that Buyer would gain substantial benefit and that Vendor would be deprived of such benefit, if Buyer were to directly hire any personnel employed by Vendor. Except as otherwise provided by law, Buyer shall not, without the prior written consent of Vendor, solicit the employment of Vendor personnel or induce any Vendor personnel to leave to go to another firm during the term of this Agreement and for a period of two (2) years following the termination or expiration of this Agreement. Buyer agrees that damages to Vendor resulting from breach by Buyer of this provision would be impracticable and that it would be extremely difficult to ascertain the actual amount of damages. Therefore, in the event Buyer violates this provision, Buyer shall immediately pay Vendor an amount equal to US \$100,000 as liquidated damages and Vendor shall have the option to terminate this Agreement without further notice or liability to Buyer. The amount of the liquidated damages reflected herein is not intended as a penalty and is reasonably calculated based upon the projected costs Vendor would incur to identify, recruit, hire and train suitable replacements for such personnel.

#### 15) Miscellaneous

- a) Governing Law: The laws of the United States and the State of California, without reference to conflict of law principles govern this Agreement. Any dispute between the Buyer and Mitel regarding this Agreement will be subject to the exclusive venue of the state and federal courts in the State of California.
- b) Entire Agreement; Severability. This Agreement is the entire agreement between Buyer and Vendor with respect to support services provided by Vendor and supersedes any other verbal or written communications or advertising. If any provision of this Agreement is held invalid, the remainder of this Agreement will continue in full force and effect.
- c) Force Majeure: Vendor is not liable for any failure or delay in performance due to any cause beyond its control. In any event, if Vendor's ability to deliver services is impaired by Buyer or circumstances beyond Vendor's control, Vendor may terminate this Agreement, in which event, Buyer will receive a refund for any unused portion of the service term for which it had paid.

#### 16) Equipment Warranty:

- a) Vendor hereby warrants the equipment defined in the Exhibit M against defective parts and workmanship. Vendor shall use its reasonable, best efforts to provide the support services defined in this Agreement and warrants that such services shall be performed in a professional manner. Vendor will make available a list of supported hardware platforms, operating systems, database versions, and other third-party software products for covered equipment and this warranty covers only the configurations set forth in the Exhibit M. This warranty is contingent upon Buyer's adherence to these supported configurations and following the proper installation and support practices and procedures in which the System was intended. Vendor's obligations for breach of any warranty shall be limited to compliance with applicable Exhibit/Exhibit which shall be Buyer's exclusive remedy and Vendor will not be liable for consequential damages, personal injury, commercial loss or any other matter. All warranties shall be void as to equipment damaged or rendered unserviceable by negligence, misuse, theft, fire, water, electrical power surges, electrical power outages, or acts of God. All warranties shall be void as to equipment stolen or damaged by wiring, repair, relocation or alteration not authorized by Vendor.
- b) EXCEPT AS EXPRESSLY PROVIDED FOR THIS AGREEMENT, Vendor MAKES NO WARRANTIES WITH RESPECT TO THE EQUIPMENT, EITHER EXPRESS, IMPLIED, STATUTORY, OR OTHERWISE, AND Vendor SPECIFICALLY DISCLAIMES ANY IMPLIED WARRANTY OR CONDITION OF MERHATABILITY, FITNESS FOR A PARTICULAR PURPOSE, OR NON-INFRINGEMENT. IN THE EVENT Vendor BREACHES ANY WARRANTY, BUYER'S EXCLUSIVE REMEDYWILL BE FOR Vendor TO MAKE ANY NECESSARY EQUIPMENT ADJUSTMENTS, REPAIRS OR PARTS REPALCEMENTS.

#### 17) LIMITATION OF LIABILITY:

a) IN NO EVENT SHALL VENDOR'S LIABILITY UNDER, ARISING OUT OF OR RELATING TO ITS SUPPORT PLAN OR THIS AGREEMENT EXCEED THE AMOUNT PAID TO Vendor BY Buyer FOR THE SERVICES GIVING RISE TO SUCH LIABILITY. IN NO EVENT WILL Vendor BE LIABLE FOR LOST PROFITS, LOSS OF USE, LOSS OF DATA, COST OF PROCUREMENT OF SUBSTITUTE GOODS OR SERVICE, UNAUTHORIZED CALLS THAT MAY BE MADE USING THE SYSTEM AND CHARGED TO THE BUYER, ANY TELEPHONE TOLL FRAUD, OR ANY OTHER SPECIAL, INCIDENTAL, INDIRECT, OR CONSEQUENTIAL DAMAGES, HOWEVER CAUSED, AND ON ANY THEORY OF LIABILITY, WHETHER FOR BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE AND STRICT LIABILITY) OR OTHERWISE. Vendor SHALL NOT BE LIABLE FOR ANY SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES FOR LOSS, DAMAGE OR EXPENSE, DIRECTLY OR INDIRECTLY, INCLUDING, BUT NOT LIMITED TO, LOST PROFITS, ARISING FROM (1) BUYER'S USE OF OR INABILITY TO USE THE EQUIPMENT, EITHER SEPARATELY OR IN COMBINATION WITH ANY OTHER EQUIPMENT, (2) PERSONAL INJURY, LOSS OR DESTRCUTION OF OTHER PROPERTY OR (3) ROUTING OR PROGRAMMING ERRORS OR UNAUTHORIZED TRESPASS OF PROGRAMMING, SOFTWARE AND/OR EQUIPMENT. Vendor SHALL NOT BE RESPONSIBLE FOR THE PROCUREMENT OF, OR PAYMENT FOR, ANY LICENSES REQUIRED AS A RESULT OF THE USE OF COPYRIGHTED MUSIC ON THE EQUIPMENT. ADDITIONALLY, Vendor SHALL NOT BE RESPONSIBLE FOR THE PAYMENT OF ANY CHARGES OWED BY BUYER TO ANY COMPANY (1) FOR TERMINATION OF OR FAILURE TO TERMINATE PRE-EXISTING AGREEMENTS OR FOR REMOVAL OF EXISTING EQUIPMENT OR (2) FOR MODEM LINES AND/OR CARRIER SERVICES. THE PARTIES ACKNOWLEDGE THAT THE SUPPORT CHARGES WERE DETERMINED BASED UPON THE FOREGOING LIMITATION OF LIABILITY.



By signing below, you acknowledge and agree that, prior to signing, you read the entire Agreement, consulted with legal counsel of your choice (or had the opportunity to consult with legal counsel of your choice but declined to do so), you are authorized to enter such agreement, and you are willfully bound by all the terms and conditions set forth in this Agreement. Further, by our signature below, we likewise agree to be legally bound by the Agreement and by all the terms and conditions set forth in it.

"Buyer"	Global CTI Group, Inc. "Vendor"
Signature	Signature
Printed Name/Title	Printed Name/Title
Date	Date





#### Alta Loma School District

#### Exhibit M - Equipment Covered Enhanced Support Plan

			Ennanced Support Man
Line #	Part #	Qty	Schedule M - List of Components
1			Mitel Software Licenses
2	Covered	1	SYSID: 19663171 CX Gateway Deer Canyon (MiVoice Business)
3	Covered		SWA Std 1y MivBus System
4	Covered	1	SYSID: 21045861 CX Gateway Carnelian (MiVoice Business)
5	Covered		SWA Std 1y MiVBus System
6	Covered	1	SYSID: 21167883 CX Gateway Jasper (MiVoice Business)
7	Covered		SWA Std 1y MiVBus System
8	Covered	1	SYSID: 26876250 ULM (Mitel Unified Collaboration and Communications)
9	Covered		SWA Std 1y UCC Entry MiVB & SWA Std 1y UCC Std MiVB
10	Covered	1	SYSID: 28412426 MBG (MiVoice Border Gateway)
11	Covered		SWA Std 1y MiV BG System & SWA Std 1y MiV BG SIP Connect
12	Covered	1	SYSID: 40149766 CX Gateway Banyan (MiVoice Business)
13	Covered		SWA Std 1y MiVBus System
14	Covered	1	SYSID: 45865861 CX Gateway Vineyard Jr High (MiVoice Business)
15	Covered		SWA Std 1y MivBus System
16	Covered	1	SYSID: 47083077 CX Gateway Hermosa (MiVoice Business)
17	Covered		SWA Std 1y MiVBus System
18	Covered	1	SYSID: 59600907 Alta Loma School District Office (MiVoice Business)
19	Covered		SWA Std 1y MiVBus System
20	Covered	1	SYSID: 70838187 District Support Center CX Gateway (MiVoice Business)
21	Covered		SWA Std 1y MiVBus System
22	Covered	1	SYSID: 75303627 CX Gateway Alta Loma Elem (MiVoice Business)
23	Covered		SWA Std 1y MiVBus System
24	Covered	1	SYSID: 75472738 MiCollab (MiCollab)
25	Covered		SWA Std 1y MiCollab System
26	Covered	1	SYSID: 86309917 CX Gateway Alta Loma Jr High (MiVoice Business)
27	Covered		SWA Std 1y MiVBus System
28	Covered	1	SYSID: 92889602 CX Gateway Victoria Grove (MiVoice Business)
29	Covered		SWA Std 1y MiVBus System
30	Covered	1	SYSID: 95546814 CX Gateway Floyd M Starr (MiVoice Business)
31	Covered		SWA Std 1y MiVBus System
32			
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1 Year Mitel Support for Switches & Software

\$25,057.00

\$0.00

Total Price

\$25,057.00

Proposal Date: April 17, 2023.

**Enhanced Support Plan** 

Mitel Support Coverage from April 25, 2023 to April 24, 2024

This quote will remain valid until April 24, 2023.

\* Note: Mitel charges a reinstatement fee for all reinstated Mitel agreements, or for agreements renewed after their expiration date.

Only the products and equipment listed with the status of "Covered" will be supported by Mitel and Global CTI.

Any items listed with the status of "Not Covered" are not covered under this Service Agreement.

Buyer's signature below indicates that you have read, understand, and agree with the Terms and Conditions stated on this Exhibit M as well as the following:

- Global CTI Master Services Agreement
- Mitel Schedule of Services





#### Alta Loma School District

## Exhibit M - Equipment Covered Enhanced Support Plan

Line #	Part #	Qty. Sc	hedule M - List of	Components	THE PERSON		
Buyer = A	ilta Loma S	ichool Dist	rict, This Exhibit M	l is an Agreement	between Global Cl	ΓI and Buyer.	
Authorize	d Contact:	Rick Brine	ile				
Authorize	d Signature	e: X	· · · · · · · · · · · · · · · · · · ·				
Date: Apri	il 17, 2023.						

gold

Mite.

GLOBAL Communicate Better

SUPPORT PLANS	<u>S</u>		
DESCRIPTION	BASIC	ENHANCED	PREMIUM
MiVoice Connect Software Updates Available for Download	>	>	<b>\</b>
Hardware Replacement (Advanced Replacement Next Business Day)	>	<b>\</b>	<b>&gt;</b>
Replacement of Defective Handsets/Handset Cords	>	<b>&gt;</b>	^
Replacement of ShoreTel Phones	Optional	Optional	Optional
Replacement of Patch Cords	>	>	>
24x7 Monitoring by GCTI Client Care	>	>	A
Administrator & End User Training for Your Chosen Conference Call Platform	>	>	<u> </u>
Twice Monthly Off-Site Backup of MiVoice Connect Director	>	_	A 100 CO
Onsite Labor to Replace Defective Hardware	T&M Per Incident	>	<b>&gt;</b>
Remote Troubleshooting Support	T&M Per Incident	>	<b>\</b>
Remote Adds/Moves & Changes	T&M Per Incident	<b>\</b>	>
Labor for Support on Downed System	T&M Per Incident	<b>&gt;</b>	>
Windows OS Maintenance - MiVoice Connect Director Server	T&M Per Incident	`	>
Labor for Remote Upgrades	T&M Per Incident	<b>\</b>	<b>&gt;</b>
Labor for Onsite Upgrades	T&M Per Incident	T&M Per Incident	<b>\</b>
Additional Onsite Administrator & End User Training	T&M Per Incident	T&M Per Incident	>
Help Button on Phone for Direct Access to GCTI Client Care	Optional	Optional	<b>&gt;</b>
GCTI Quarterly Technology Alignment Report	Optional	Optional	<b>&gt;</b>
Annual vCIO Health Check and Recommendations	Optional	Optional	<b>\</b>

www.gcti.com 800-366-1700



# **Educational Services Memorandum**

To:

Dr. Sherry Smith, Superintendent

From:

Chris Deegan, Associate Superintendent, Educational Services

Date:

May 3, 2023

Subject:

Approval for the Purchase and Implementation of Reading Horizons Reading Intervention

Material, Grades K-8th.

BACKGROUND:

The Special Education Department currently uses Language! Live for grades 4th-8th. Special education teachers use a variety of reading intervention strategies and programs for grades K-3, but are in need of a

research-based structured literacy intervention program.

RATIONALE:

After researching the effectiveness of a variety of reading intervention programs for students with dyslexia and other reading disabilities, the District would like to begin implementing Reading Horizons for special education students in grades K-3rd. This program teaches systematic reading including phonemic awareness, phonics, and fluency using an Orton-Gillingham based methodology. In addition, it provides for a multisensory approach with an explicit, easy to follow scope and sequence. The Reading Horizons Discovery intervention program will be used during the regular school year for grades K-3, to expand the District's ability to provide targeted reading intervention for students with Dyslexia and other reading disabilities. Reading Horizons summer program kits, Horizons Discovery (grades K-3) and Elevate (grades 4-8), will help to maintain and strengthen literacy skills for students who attend ESY. Upon Board approval, the Reading Horizon summer program will be implemented in the District's 2023 ESY program and each year thereafter.

FUNDING:

The total cost for the Reading Horizon intervention program is not-toexceed \$55,000 and will be funded through the Learning Recovery Grant for Special Education. The cost for the summer program kits, teacher manuals and one day training is \$9,600. The cost of the Reading Horizons Discovery Program, teacher manuals and two days of training for the

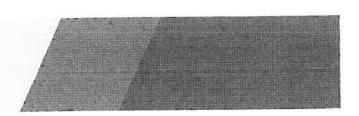
2023-2024 school year is \$44, 900.

RECOMMENDATION:

Recommend the Board approve the purchase and implementation of Reading Horizons reading intervention programs for an amount not-toexceed \$55,000 and authorize Superintendent Sherry Smith and/or Associate Superintendent Eric Hart to sign all related documents.

Lisabeth Pina, Director of Special Education and Pupil Services





## Quote

Alta Loma School District Tricia Oleas 9390 BASE LINE RD BLDG A Rancho Cucamonga, CA 91701-5844 Customer ID: 101066

Purchase includes:

\* Unlimited 800-line phone support for the life of the product.

Quotation prepared by Bryson Stewart, 4/15/2023

Account Manager	Quote#	Shipping Method	Shipping Terms	Payment Terms
Bryson Stewart	97703	Ground		30 days

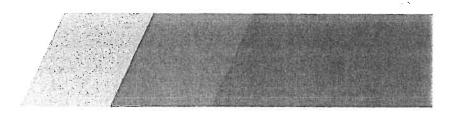
Item	Description	Quantity	Unit Price	Total
C550-000	Reading Horizons Discovery® Reading Kit, Grade K  This kit includes: (1) Set of Kindergarten Teacher's Manuals - Chapter 1-2 (1) Games Supplement (4) Wall Posters (696) Transfer Cards (1) Set of 20 Kindergarten Little Books (1) Tote Bag Access to additional resources and activities on teacher resource site,	1	\$399.00	\$399.00
C500-000	Reading Horizons Accelerate.  Reading Horizons Discovery® Reading Kit, Grades 1-3  This kit includes: (1) Set of Teacher's Manuals - Volumes 1-6 (1) Games Supplement (7) Wall Posters (756) Transfer Cards (1) Set of 54 Little Books (1) Tote Bag  Access to additional resources and activities on teacher resource site, Reading Horizons Accelerate	2	\$649.00	\$1,298.00

<sup>\*</sup> Indicates Component Product

ltem	Description	Quantity	Unit Price	Total
C610-050	Reading Horizons Elevate® Literacy Skills Toolkit - Grades 4-12 and Adult	4	\$875.00	\$3,500.00
	This kit includes: (1) Set of Teacher's Manuals - Volumes 1-6 (1) Supplementary Materials Manual (7) Wall Posters (624) Transfer Cards (1) Reading Library Teacher's Edition (1) Tote Bag  Student Materials Include: (6) Sets of Reading Library Books - Volumes 1-4 (1) Student Activity Book (1) English Language Enhancement Access to additional resources and activities on teacher resource site,			
Н475-000	Reading Horizons Accelerate  One-Day Reading Horizons Discovery® Coaching In-Person Optimal for initial coaching at a site. This session includes observation and feedback on the Daily Core 4 since the program's success is largely dependent upon the effective implementation of this instructional design. The facilitator will observe a full skill lesson (about 30 minutes) and provide immediate feedback. This takes about 45–50 minutes total per teacher. In a typical school day, facilitators can observe and give about five teachers feedback. Can be done virtually.	,	\$3,500.00	\$3,500.00
H480-500	This fee will allow a teacher access to the Reading Horizons professional development course available on Reading Horizons Accelerate. This fee is per teacher and is renewed on an annual basis. (Year 1)	10	\$100.00	\$0.00
<u> </u>			Subtotal	\$8,697.00
		Shipp	ing & Handling	\$415.76
			Tax (4.63%)	\$402.78
			Total	\$9,515.54

<sup>\*</sup> Indicates Component Product





# Quote

Alta Loma School District
Tricia Oleas
9390 BASE LINE RD BLDG A
Rancho Cucamonga, CA 91701-5844
Customer ID: 101066

#### Purchase includes:

 $^{\star}$  Unlimited 800-line phone support for the life of the product.

Quotation prepared by Bryson Stewart, 4/15/2023

Account Manager	Quote#	Shipping Method	Shipping Terms	Payment Terms
Bryson Stewart	97703	Ground		30 days

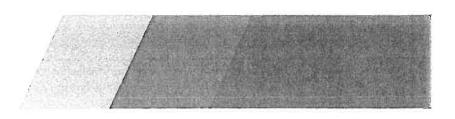
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H475-000	Reading Horizons Accelerate  One-Day Reading Horizons Discovery® Coaching In-Person Optimal for initial coaching at a site. This session includes observation and feedback on the Daily Core 4 since the program's success is largely dependent upon the effective implementation of this instructional design. The facilitator will observe a full skill lesson (about 30 minutes) and provide immediate feedback. This takes about 45–50 minutes total per teacher. In a typical school day, facilitators can observe and give about five teachers feedback. Can be done virtually.		\$3,500.00	\$3,500.00
H480-500	This fee will allow a teacher access to the Reading Horizons professional development course available on Reading Horizons Accelerate. This fee is per teacher and is renewed on an annual basis. (Year 1)	10	\$100.00	\$0.00
			Subtotal	\$8,697.00
		Shipp	ing & Handling	\$415.76
			Tax (4.63%)	\$402.78
			Total	\$9,515.54

<sup>\*</sup> Indicates Component Product





# Quote

Alta Loma School District Lisabeth Pina 9390 BASE LINE RD BLD G A Rancho Cucamonga, CA 91701-5844 Customer ID: 101066

Purchase includes:

 $\mbox{\ensuremath{^{\star}}}$  Unlimited 800-line phone support for the life of the product.

Quotation prepared by Bryson Stewart, 4/15/2023

Account Manager	Quote#	Shipping Method	Shipping Terms	Payment Terms
Bryson Stewart	97710	Ground		30 days

Item	Description	Quantity	Unit Price	Total
C571-400	Reading Horizons Discovery® Print Essentials Pack - SPED	6	\$2,000.00	\$12,000.00
C571-400	Reading Horizons Discovery® Print Essentials Pack - SPED	3	\$2,000.00	\$0.00
C571-001	Reading Horizons Discovery® Print Essentials Starter Pack - Grade K Decodable Books (6 sets of 46 books), Poster Pack (including Sound City posters and cards), Student Transfer Book (6 sets of two volumes)	1	\$720.00	\$720.00
C571-101	Reading Horizons Discovery® Print Essentials Pack - Grade 1 Decodable/Letter Books (6 sets of 47 books), Poster Pack (including Sound City posters and cards), Student Transfer Book (6 sets of two volumes)	3	\$1,100.00	\$3,300.00
C571-201	Reading Horizons Discovery® Print Essentials Pack - Grade 2/3 Decodable Books (6 sets of 33 books), Poster Pack (including Sound City posters and cards), Student Transfer Book (6 sets of two volumes)	3	\$800.00	\$2,400.00
H410-000	This two-day in-person training covers a brief overview of the science of reading and Structured Literacy and the process of implementing the Reading Horizons instructional framework in various settings.  Attendees will receive an overview of the phonics skills taught in the program, focusing on the content in the initial chapters, how to implement the program in their classroom with hands-on practice of the instructional design, how to deliver a lesson, and how to use the available resources.  Note: In-person training is two six-hour instructional days. The days can be consecutive or split. We recommend splitting the days for optimal	1	\$7,000.00	\$3,500.00
	Note: In-person training is two six-hour instructional days. The days can be consecutive or split. We recommend splitting the days for optimal learning and retention. This training allows for up to 25 attendees.			

<sup>\*</sup> Indicates Component Product

ltem	Description	Quantity	Unit Price	Total
H338-002	Reading Horizons Discovery Online software includes: 63 interactive lessons that teach the Reading Horizons methodology, 22 Most Common Word lessons, 15 grammar lessons, Vocabulary Word Wall, 74 full color stories, and six engaging games. The Administration System includes pre- and post-testing, customizable reports, and options for tailoring the software to each student's needs. It is necessary to purchase an entry for each student that will access the software. Students may be deleted at any time and replaced with new students. The software can be run from an unlimited number of computers at each site (provided they have an Internet connection). Students may access the software on their home computers at no additional charge. (Year 1)	150	* \$110.00	\$16,500.00
H480-500	This fee will allow a teacher access to the Reading Horizons professional development course available on Reading Horizons Accelerate. This fee is per teacher and is renewed on an annual basis. (Year 1)	16	\$100.00	\$1,600.00
		<u> </u>	Subtotal	\$40,020.00
		Shipp	ing & Handling	\$2,082.00
	Tax (6.76%			\$2,706.30
			Total	\$44,808.30

<sup>\*</sup> Indicates Component Product



### **Administrative Services Memorandum**

To:

Dr. Sherry Smith, Superintendent

From: 5H Eric Hart, Associate Superintendent, Administrative Services

Date:

May 3, 2023

Subject:

Approval of Agreement for Crossing Guard Services

BACKGROUND:

The City of Rancho Cucamonga's purpose in funding the crossing guard services is to improve public safety by protecting persons who are crossing the street or highway in the vicinity of a school identified by the City engineer for City-funded crossing guards. Each year the City evaluates sixteen (16) intersections within the District to determine if the location is eligible for a crossing guard by using a process called a warrant study. After the latest warrant study results, the City has determined the District will receive one

crossing guard for the 2023-24 school year.

**RATIONALE:** 

District staff has received feedback through various forums where the community has shared a desire for the presence of crossing guards at each school site. As a result, the agreement with All City Management Services, Inc. will provide nine (9) crossing guards to the school sites that are no longer supported by the City.

FUNDING:

Total cost not-to-exceed \$159,019 from the Unrestricted General

Fund

RECOMMENDATION:

Recommend the Board approve the Agreement for Crossing Guard Services for the 2023-24 school year and authorize Superintendent Sherry Smith and/or Associate Superintendent Eric Hart to sign all

related documents.



### **Human Resources Memorandum**

To:

Dr. Sherry Smith, Superintendent

From:

Donna Carlson, Assistant Superintendent, Human Resources

Date:

May 3, 2023

Subject:

Management Salary Schedule

BACKGROUND:

The role and responsibilities of the Administrative Assistant and confidential positions have become increasingly complex and demanding over the past several years. Therefore, a compensation

comparison of surrounding districts has been conducted.

RATIONALE:

The Management Salary Schedule has been updated in order to regulate with industry standards the compensation for the Administrative Assistant and confidential positions. Increases for

these positions will be retroactive to July 1, 2022.

**FUNDING:** 

The approximate cost to the general fund is \$36,360.

**RECOMMENDATION:** 

Recommend the Board approve the Management Salary Schedule as

presented with a retroactive effective date of July 1, 2022.

### Aita Loma School District Management Salary Schedule 6% Salary Increase Effective July 1, 2022

	Step I	Step II	Step III	Step iV	Step V	Work Year
Assistant Superintendent of Human Resources**	\$148,236	\$156,386	\$164,540	\$172,693	\$180,847	225 Days
Director of Special Education**	\$141,177	\$148,940	\$156,705	\$164,470	\$172,234	225 Days
Director of Student Services**	\$141,177	\$148,940	\$156,705	\$164,470	\$172,234	225 Days
Director of Educational Programs**	\$141,177	\$148,940	\$156,705	\$164,470	\$172,234	225 Days
Principal**	\$127,113	\$134,055	\$141,001	\$147,943	\$154,887	210 Days
Program Specialist**	\$114,262	\$120,494	\$126,722	\$132,954	\$139,186	210 Days
Junior High Assistant Principal**	\$112,930	\$119,139	\$125,350	\$131,560	\$137,770	210 Days
Junior High Dean of Students**	\$109,700	\$115,735	\$121,768	\$127,800	\$133,386	204 Days
Elementary Assistant Principal**	\$109,700	\$115,735	\$121,768	\$127,800	\$133,386	204 Days
Coordinator of Counseling Services**	\$105,556	\$111,314	\$117,067	\$122,824	\$128,582	194 Days
Coordinator of Instructional Technology**	\$105,556	\$111,314	\$117,067	\$122,824	\$128,582	194 Days
District Behavior Specialist**	\$100,530	\$106,014	\$111,493	\$116,975	\$122,459	194 Days
Psychologist - Behavior Interventionist**	\$100,530	\$106,014	\$111,493	\$116,975	\$122,459	194 Days
Psychologist **	\$100,530	\$106,014	\$111,493	\$116,975	\$122,459	194 Days
Psychologist/Clinical Counselor**	\$100,530	\$106,014	\$111,493	\$116,975	\$122,459	194 Days
Director of Fiscal Services*	\$100,273	\$105,788	\$111,303	\$116,818	\$122,330	225 Days
Director of Information Technology	\$95,498	\$100,751	\$106,002	\$111,254	\$116,505	225 Days
Director of Maintenance, Operations, & Transportation***	\$95,498	\$100,751	\$106,002	\$111,254	\$116,505	225 Days
Director of Child Nutrition*	\$95,498	\$100,751	\$106,002	\$111,254	\$116,505	225 Days
Network Specialist	\$87,294	\$92,044	\$96,800	\$101,553	\$106,307	225 Days
Coordinator of Purchasing, Warehouse, and Reprographics	\$80,713	\$85,152	\$89,835	\$94,775	\$99,986	225 Days
Expanded Learning Opportunity Program Coordinator	\$80,713	\$85,152	\$89,835	\$94,775	\$99,986	225 Days

ident & Board of Trustees, Services (Confidential)	\$72,165 \$84,046 \$61,339 \$70,910 \$61,339	\$76,133 \$88,669 \$64,715 \$74,810	\$80,104 \$93,102 \$68,090 \$78,551 \$68,090	\$84,073 \$97,152 \$71,461 \$82,478 \$71,461	\$88,041 \$102,010 \$74,836 \$86,476 \$74,836	225 Days 225 Days
Administrative Secretary – Educational Services	\$70,910	\$74,810	\$78,551	\$82,478	\$86,476	225 Days

Note: Fringe benefit entitlement for Certificated and Classified Management/Confidential employees shall be in accordance with BP 4351 Summer ESY & Enrichment Administrator Stipend: \$6,000 (to include preparation)

<sup>\*</sup> Placement contingent upon minimum education requirements.

<sup>\*\*\$500</sup> stipend for doctoral degree.

<sup>\*\*\*</sup>Director of Maintenance, Operations, & Transportation Stipend: \$1000 monthly while overseeing Measure H Modernization projects.

### Alta Loma School District

6% Salary Increase Effective July 1, 2022 Management Salary Schedule

Note: District Dental - no cost to full-time employees. Note: District Medical - up to \$48,230\$ \$20,571 insurance allowance to full-time

employees.

Updated <del>2/15/23-</del>5/03/23

Page 2 of 2



### Superintendent's Memorandum

To: Board of Trustees

From: ADr. Sherry Smith, Superintendent

**Date:** May 3, 2023

Subject: Amend Board Policies Related to Philosophy, Goals, Objectives and

Comprehensive Plans, Instruction, Business and Noninstructional Operations.

BACKGROUND: In order to keep Board Policies in compliance with applicable State

and Federal laws, as well as to create consistency of format within all Board Policies, the District contracted with the California School Boards Association to facilitate the review and revision of all Board

Policies.

First Reading

BP 0420.4 – Charter School Authorization

BP 3270 – Sale and Disposal of Book, Equipment and Supplies

BP 3350 – Travel Expenses

BP 3530 – Risk Management/Insurance BP 6115 – Ceremonies and Observances

**RATIONALE:** This action will amend the policies to be compliant with current

State and Federal Law and current practices.

**FUNDING**: There is no fiscal impact to this action.

**RECOMMENDATION:** Recommend the Board amend Board Policies Related to Philosophy,

Goals, Objectives and Comprehensive Plans, Instruction, Business

and Noninstructional Operations, as presented.

### Alta Loma SD

### **Board Policy**

Philosophy, Goals, Objectives and Comprehensive Plans

BP 0420.4(a)

### CHARTER SCHOOL AUTHORIZATION

The Board of Trustees believes that charter schools shall operate under the provisions of their charters, federal laws, specified state laws and general oversight of the Board.

The Board of Trustees recognizes that charter schools may assist the District in offering diverse learning opportunities for students. In considering any petition to establish a charter school within the District, the Board shall give thoughtful consideration to the potential of the charter school to provide students with a high-quality education that enables them to achieve to their fullest potential.

One or more persons may submit a petition to the Board for a charter school to be established within the District or for the conversion of an existing District school to a charter school. (Education Code 47605)

Any petition for a charter school shall include all components, signatures, and statements required by law, as specified in the accompanying administrative regulation. The proposed charter shall be attached to the petition. (Education Code 47605)

The Superintendent or designee shall consult with legal counsel, as appropriate, regarding compliance of the charter petition with legal requirements.

The Superintendent or designee may work with charter school petitioners prior to the formal submission of the petition in order to gather information about the proposal and suggest components that would align the petition with the district's vision and goals for student learning. ensure compliance of the petition with legal requirements. As needed, he/she the Superintendent or designee may work also meet with the petitioners to establish workable plans for technical assistance or contracted services which the dDistrict may provide to the proposed charter school.

The district Board shall not require any District student to attend a charter school and nor shall not it require any dDistrict employee to work at a charter school. (Education Code 47605)

At his/her discretion, the Superintendent or designee may establish a staff advisory committee to review a submitted petition and the supporting documentation. Such a committee may be used to evaluate the completeness of the proposal, the merits of the proposed educational program, the level of community support, and any concerns that should be addressed by the petitioners. The superintendent or designee shall also consult with legal counsel as appropriate regarding compliance of the proposal with legal requirements.

In determining whether to grant or deny a charter, the Board shall carefully review the proposed charter and any supplementary information, consider public and staff input, and determine

whether the charter petition adequately addresses all the provisions required by law. The Board shall not deny a charter school petition unless specific written factual findings are made pursuant to law and administrative regulation.

The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school and adjusted as necessary.

The Board shall ensure that any charter granted by the Board contains adequate processes and measures for holding the school accountable for fulfilling the terms of its charter. These shall include, but not be limited to, fiscal accountability systems as well as multiple measures for evaluating the educational program. In accordance with law and the charter provisions, charters shall provide regular reports to the Board to assist the Board in its fulfilling oversight responsibility.

### Timelines for Board Action

Within 60 days of receiving a charter petition, the Board shall hold a public hearing on the charter provisions, at which time the Board shall consider the level of support for the petition by District teachers, other District employees, and parents/guardians. A petition is deemed received on the day the petitioner submits a petition to the District office, along with a signed certification that the petitioner deems the petition to be complete. (Education Code 47605)

The Board shall either grant or deny the petition at a public hearing held within 90 days of receiving the petition, or within 120 days with the consent of both the petitioner and the Board. (Education Code 47605)

At least 15 days before the public hearing at which the Board will grant or deny the charter, the District shall publish all staff recommendations regarding the petition, including any recommended findings and, if applicable, certification from the County Superintendent of Schools regarding the potential fiscal impact of the charter school on the District. During the public hearing, the petitioners shall have equal time and opportunity to present evidence and testimony in response to the staff recommendations and findings. (Education Code 47605)

The Superintendent or designee shall maintain accurate records, in relation to each charter petition, of documents submitted, the Board's proceedings, and the findings upon which the Board's decision is made.

### Approval of Petition

A charter petition shall be granted only if the Board is satisfied that doing so is consistent

with sound educational practice and the interests of the community in which the school is proposing to locate. In granting charters, the Board shall consider the academic needs of the students the charter school proposes to serve and shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences for students who are identified by the petitioner as academically low-achieving, based on standards established by California Department of Education (CDE). (Education Code 47605)

Prior to authorizing any charter, the Board shall verify that the charter includes adequate processes and measures for monitoring and holding the school accountable for fulfilling the terms of its charter and complying with all applicable laws, including Education Code 47604.1. Such processes and measures shall include, but are not limited to, fiscal accountability systems, multiple measures for evaluating the educational program, inspection and observations of any part of the charter school, and regular reports to the Board.

The approval or denial of a charter petition shall not be controlled by collective bargaining agreements nor subject to review or regulation by the Public Employment Relations Board. (Education Code 47611.5)

The Board may approve one or more memoranda of understanding to clarify the financial and operational agreements between the District and the charter school. Any such memorandum of understanding shall be annually reviewed by the Board and charter school governing body and amended as necessary.

The Board may initially grant a charter for a specified term not to exceed five years. (Education Code 47607)

When a petition is approved by the Board, it shall be the responsibility of the petitioners to provide written notice of the Board's approval and a copy of the petition to the County Superintendent of Schools, CDE, and the State Board of Education (SBE). (Education Code 47605)

### Denial of Petition

The Board shall summarily deny any charter petition that proposes to:

- 1. Operate a charter school as or by a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education Code 47604)
- 2. Convert a private school to a charter school (Education Code 47602)
- 3. Serve students in a grade level that is not served by the District, unless the petition proposes to serve students in all the grade levels served by the District (Education Code 47605)

4. Offer nonclassroom-based instruction (Education Code 47612.7)

Regarding all other charter petitions, the Board shall deny a petition only if the Board makes written factual findings specific to the petition that one or more of the following conditions exist: (Education Code 47605; 5 CCR 11967.5.1)

- 1. The charter school presents an unsound educational program that has a likelihood of physical, educational, or psychological harm to, or which is not likely to provide an educational benefit for, the students to be enrolled in the charter school.
- 2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
- 3. The petition does not contain the number of signatures required.
- 4. The petition does not contain a clear, unequivocal statement described in Education Code 47605(e), including that the charter school will be nonsectarian and that the school shall not charge tuition or discriminate against any student based on the characteristics specified in Education Code 220.
- 5. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605(c).
- 6. The petition does not contain a declaration as to whether the charter school shall be deemed the exclusive public employer of the school's employees for purposes of collective bargaining pursuant to Government Code 3540-3549.3.
- 7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding shall detail specific facts and circumstances that analyze and consider the following factors:
  - a. The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings
  - b. Whether the proposed charter school would duplicate a program currently offered within the District, when the existing program has sufficient capacity for the students proposed to be served within reasonable proximity to where the charter school intends to locate

8. The District is not positioned to absorb the fiscal impact of the proposed charter school. The District meets this criterion if it has a negative interim certification, has a qualified interim certification and the County Superintendent certifies that approving the charter school would result in the District having a negative interim certification, or is under state receivership

The Board shall not deny a petition based on the actual or potential costs of serving students with disabilities, nor shall it deny a petition solely because the charter school might enroll students with disabilities who reside outside the special education local plan area in which the District participates. (Education Code 47605.7, 47647)

### Appeals

If the Board denies a petition, the petitioner may choose to submit the petition to the County Board of Education and, if then denied by the County Board, to SBE. (Education Code 47605)

At the request of the petitioner, the Board shall prepare the documentary record, including a transcript of the public hearing at which the Board denied the charter, no later than 10 business days after the petitioner makes the request. (Education Code 47605)

Within 30 days of receipt of an appeal submitted to SBE, the Board may submit a written opposition to SBE, which may include supporting documentation, detailing, with specific citations to the documentary record, how the Board did not abuse its discretion in denying the petition. (Education Code 47605)

If either the County Board or SBE remands the petition to the Board because the petition on appeal contains new or different material terms, the Board shall reconsider the petition and shall grant or deny the petition within 30 days. (Education Code 47605)

Policy

adopted: September 19, 2006 amended: April 20, 2022

ALTA LOMA SCHOOL DISTRICT

Alta Loma, California

### Alta Loma SD

### **Board Policy**

**Business and Noninstructional Operations** 

BP 3270(a)

### SALE AND DISPOSAL OF BOOK, EQUIPMENT AND SUPPLIES

When any district owned books, instructional materials, equipment, supplies, or other personal property become unusable, obsolete, or no longer needed, the Superintendent or designee shall notify the Board of Trustees, provide an estimated value and recommend whether the items be sold or disposed of by one of the methods prescribed in law and administrative regulations. Upon approval by the Board, the Superintendent or designee shall arrange for the sale or disposal of these items.

The Board of Trustees recognizes its fiscal responsibility to maximize the use of District equipment, supplies, instructional materials, and other personal property while providing up-to-date resources that facilitate student learning and effective District operations. When the Board, upon recommendation of the Superintendent or designee, declares any District-owned personal property unusable, obsolete, or no longer needed, the Board shall determine the estimated value of the property and shall decide whether the property will be donated, sold, or otherwise disposed of as prescribed by law and administrative regulation.

The Board shall approve the price and terms of any sale or lease of personal property of the District.

If the Board members who are in attendance at a meeting unanimously agree that the property, whether one or more items, does not exceed \$2,500 in value, the property may be sold without advertising for bids. (Education Code 17546)

If the Board members who are in attendance at a meeting unanimously find that the value of the property is insufficient to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board or may be disposed of in the local public dump. (Education Code 17546)

Instructional materials may shall be considered obsolete or unusable when they by the District if they have been replaced by more recent editions or new materials selected by the Board, are not aligned with the District's academic standards or course of study, and have no foreseeable value in other instructional areas. Such materials may be sold or donated if they continue to serve educational purposes that would benefit others outside the District. Instructional materials are not appropriate for sale or donation if they meet any of the following criteria:

- 1. Contain information rendered inaccurate or incomplete by new discoveries research or technologies
- 2. Have been replaced by more recent versions or editions of the same material and are of no foreseeable value in other instructional areas

### SALE AND DISPOSAL OF BOOK, EQUIPMENT AND SUPPLIES

- 3.2. Contain demeaning, stereotyping or patronizing references to any group of persons protected against discrimination by law or Board policy.
- 4.3. Have been inspected and discovered to be Are damaged beyond use or repair
  - 5. Are not aligned with the district's academic standards or course of study.

The Superintendent or designee shall establish procedures to be used when ever the District selling sells equipment or supplies originally acquired under a for which the federal grant or subgrant. government has a right to receive all or part of the proceeds. These Such procedures shall be designed to ensure a reasonable amount of competition so as to result in the highest possible revenue return.

Policy

adopted: November 1, 2006 amended: March 10, 2010

ALTA LOMA SCHOOL DISTRICT

Alta Loma, California

### Alta Loma SD

### **Board Policy**

**Business and Noninstructional Operations** 

BP 3350(a)

### TRAVEL EXPENSES

The Governing Board of Trustees recognizes that District employees may incur expenses in the course of performing their assigned duties and responsibilities. To ensure the prudent use of public funds, the Superintendent or designee shall establish rules to keep such expenses to a minimum while affording employees a reasonable level of safety and convenience.

The Board of Trustees shall authorize payment for actual and necessary travel expenses incurred by any employee performing authorized services for the District, whether within or outside District boundaries. (Education Code 44032)

The Superintendent or designee shall establish procedures for the approval of travel requests and the submission and verification of expense claims. He/she *They* also shall establish reimbursement rates in accordance with law and Board policy.

An employee shall obtain approval from the Superintendent or designee prior to traveling. The Superintendent or designee may approve travel requests in accordance with the adopted budget and upon determining that the travel is authorized or assigned by the employee's supervisor, is necessary to attend a conference or other staff development opportunity that will enhance employee performance, and/or is otherwise necessary to the performance of the employee's duties. Travel expenses not previously budgeted may be approved on a case-by-case basis by the Superintendent or designee if he/she they determines that the travel is essential and that resources may be obtained or redirected for this purpose.

All out-of-state travel for which reimbursement will be claimed shall be approved in advance by the Board.

Reimbursable travel expenses may include, but are not limited to, costs of transportation, parking fees, bridge or road tolls, lodging when District business reasonably requires an overnight stay, registration fees for seminars and conferences, telephone and other communication expenses incurred on District business, and other necessary incidental expenses.

The District shall not reimburse personal travel expenses including, but not limited to, tips or gratuities, alcohol, entertainment, laundry, expenses of any family member who is accompanying the employee on District-related business, personal use of an automobile, and personal losses or traffic violation fees incurred while on District business.

Except as otherwise provided, reimbursement of travel expenses shall be based on actual expenses as documented by receipts.

Authorized employees shall be reimbursed for the use of their own private vehicles in the performance of assigned duties, on either a mileage or monthly basis as determined by the Superintendent or designee. (Education Code 44033)

BP 3350(b)

### TRAVEL EXPENSES (continued)

The mileage allowance provided by the District for employees' use of their private vehicles shall be equal to the rate established by the Internal Revenue Service.

Vehicles should be shared whenever possible to minimize travel costs. No employee shall be entitled to reimbursement for automobile travel when he/she is *they are* transported free of charge or by another employee who is entitled to the expense reimbursement.

Meal costs shall be reimbursed based on documented actual expenses within the maximum amounts established by the Superintendent or designee and based on the time of day that travel for District business begins and ends.

Any expense that exceeds the maximum rate of reimbursement established by the District shall be reimbursed only with the approval of the Superintendent or designee.

All expense reimbursement claims shall be submitted on a District form, within 10 working days following return from travel when possible. The form shall be accompanied by receipts and any explanation necessary to document that the expenses meet District criteria for reimbursement.

The Superintendent or designee shall approve expense claims only upon verifying that all necessary documentation is provided and that all expenses are appropriate and related to District business. If an expense claim is disallowed due to lack of documentation or inappropriate expenses, the employee may be personally responsible for any improper costs incurred.

When approved by the Superintendent or designee, an employee may be issued a District credit card for use while on authorized District business. Receipts documenting the expenses incurred on a District credit card shall be submitted promptly following return from travel. Under no circumstances shall personal expenses be charged on a District credit card, even if the employee intends to subsequently reimburse the District for the personal charges.

When necessary, the Superintendent or designee may approve a cash advance, not to exceed the estimated out-of-pocket reimbursable expenses, to an employee authorized to travel on District business. Within 10 working days following return from travel, the employee shall submit a final accounting with all necessary supporting documentation. He/she The employee shall refund to the District any amount of cash advance exceeding the actual approved reimbursable expenses.

Policy

ALTA LOMA SCHOOL DISTRICT

adopted: November 1, 2006 amended: December 11, 2013 Alta Loma, California

### Alta Loma SD

### **Board Policy**

**Business and Noninstructional Operations** 

BP 3530

### RISK MANAGEMENT/INSURANCE

The Board of Trustees strongly supports a risk management program that protects district resources and promotes the safety of students, staff and the public. desires to promote the safety of students, staff, and the public while protecting District resources. The Superintendent or designee shall establish a risk management program that uses effective safety and loss control practices.

The dDistrict shall strive to keep its liability at a minimum and its insurance premiums as low as possible while maintaining adequate protection against loss which may occur due to hazards facing the District.

To determine the most economical means of insuring the dDistrict consistent with required services, the Superintendent or designee shall annually review the dDistrict's options for obtaining coverage, including qualified insurance agents, a joint powers agency, self-insurance or a combination of these means. Decisions regarding the means of insuring the District shall be based on careful analysis of past claims records indicating the frequency and magnitude of losses and prediction of future losses.

The Board reserves the right to remove an insurance agent of record or a participating agent whenever, in the judgment of the Board, such action becomes desirable for the best interests of the district.

To attempt to minimize the dDistrict's exposure to liability, the Board shall adopt clear policies related to discrimination, harassment, safety procedures, and the timely handling of claims. The Superintendent or designee shall ensure that enforce these policies and related procedures are enforced fairly and consistently. The Superintendent or designee shall provide safety-related training and protective equipment to staff as appropriate for their position.

The Superintendent or designee shall periodically report to the Board on the District's risk management activities, including but not limited to, the District's property and liability risks and exposures and the effectiveness of the District's risk management and loss control practices.

Policy

adopted: November 1, 2006

ALTA LOMA SCHOOL DISTRICT

Alta Loma, California

### Alta Loma SD

### **Board Policy**

Instruction

BP 6115

### CEREMONIES AND OBSERVANCES

The Board of Trustees recognizes the importance of having students join together observe holidays, to celebrate events of cultural or historical significance, or to and acknowledge the contributions of outstanding individuals in society. On days designated by the Board, staff shall provide students with appropriate commemorative exercises so that they may acquire the knowledge, skills, and principles essential for informed, responsible citizenship in a democratic society. Besides helping students to appreciate their pluralistic heritage, holidays, ceremonies and observances can enhance their sense of community, instill pride in our country, and contribute to a positive school climate.

District schools shall be closed on the holidays specified in Education Code 37220 and on any other day designated as a holiday by the Board. The Board may, by adoption of a resolution, revise the date upon which schools close in observance of any holiday except Veterans Day, which shall be celebrated on its actual date. (Education Code 37220)

In addition, the Board may, through the adoption of a resolution, authorize the display of symbolic flags or banners in support of specific awareness months.

Policy adopted:

October 4, 2006

ALTA LOMA SCHOOL DISTRICT Alta Loma, California



### **Human Resources Memorandum**

To:

Dr. Sherry Smith, Superintendent

From:

Donna Carlson, Assistant Superintendent, Human Resources

Date:

May 3, 2023

Subject:

Job Description: Administrative Secretary, Human Resources

BACKGROUND:

The Administrative Secretary, Human Resources, position has experienced a significant increase in complex and confidential responsibilities. As a result, the job description is being amended and reclassified to Administrative Assistant, Human Resources, in order to properly ensure alignment of the duties and demands with

the current roll.

First Reading

**RATIONALE:** 

This amended job description outlines and clarifies the essential duties, qualifications and physical demands of the Administrative Assistant, Human Resources. This position will be placed on the

Management Salary Schedule.

FUNDING:

The budgetary impact to the general fund is approximately \$8,296.

RECOMMENDATION:

Recommend the Board amend and reclassify the job description of Administrative Secretary, Human Resources, to Administrative

Assistant, Human Resources, as presented.

Amended: TBD

### ALTA LOMA SCHOOL DISTRICT

### ADMINISTRATIVE SECRETARY - HUMAN RESOURCES ADMINISTRATIVE ASSISTANT - HUMAN RESOURCES (CONFIDENTIAL)

### **DEFINITION**

Under direction, to perform responsible secretarial and elerical functions; to relieve an administrator of elerical and administrative detail by coordinating, organizing, and participating in the various operational aspects of the administrator's assignment; and to do other related work as required.

Under the direction of the Assistant Superintendent of Human Resources, serve as a confidential administrative assistant to perform a diverse and complex range of secretarial, clerical, and administrative support. Act as liaison between the Assistant Superintendent, the community at large, and District employees. Exercise independent judgment within the assignment and areas of responsibility with latitude, for initializing action on behalf of the Assistant Superintendent. Requires a high degree of initiative and independence.

### **ESSENTIAL DUTIES**

- Serve as a personal secretary and office management aide dealing with a variety of sensitive and privileged matters.
- Coordinate the staff activities of the administrator's office, including the organization, planning, layout, and development of work accomplishment time lines.
- Prepare information and data requested for administrative review.
- Attend meetings and conferences as requested and take and transcribe notes into summary form.
- Take and transcribe correspondence, memoranda, reports, and other communicative documents that include technical terminology requiring a familiarity with legal mandates, policies, regulations, and operational procedures affecting the administrator's functional responsibilities.
- Interpret policies, regulations, and operational procedures to those persons contacting the administrator's office either by telephone or through personal visitation.
- Act as a receptionist and office management aide to the administrator, including the answering of routine inquiries and correspondence, maintaining an action calendar, scheduling appointments, conferences and meetings, and a variety of other operational details.
- Establish and maintain complex manual and automated alphabetical, numerical, and subject matter files and data that may include sensitive and privileged data.
- Utilize modern office equipment, including computers and related application software.
- May provide technical input into the performance evaluation of the office elerical staff.
- Assist with budget planning and expenditure control procedures.
- May assist in the preparation of the materials and documents pertaining to the Governing Board meeting agenda.
- Create and maintain absence reports and organize supporting documents for the Department; assist with preparing a variety of personnel-related correspondence with accuracy and efficiency
- Arrange, prepare, set-up, and clean up refreshments/meals for all Human Resources meetings and activities
- Review records, reports, and data for accuracy, completeness, and compliance with standardized procedures, federal and state regulations, such as, but not limited to Board Policies and Education Code
- Interpret policies, regulations, and procedures for individuals contacting Human Resources Department
- Assist with maintaining the Assistant Superintendent's calendar, schedule, appointments, conferences, site visitations and meetings, along with assisting in agenda and material preparation
- Maintain a variety of contracts, records and files, including those related to personnel that may include sensitive and privileged data

ca/6-7-99 dlc/04-2023

Amended: TBD

### ALTA LOMA SCHOOL DISTRICT

### ADMINISTRATIVE ASSISTANT - HUMAN RESOURCES (CONFIDENTIAL) - Page 2

- Compose correspondence independently or with minimal supervision on a wide range of subjects, requiring thorough knowledge of District policies and procedures with attention to format, syntax, and grammatical construction
- Attend meetings and conferences as requested and take notes
- Plan, organize, and coordinate with the staff the preparation of the Human Resource Department section of Governing Board agenda and related materials, notices, bulletins and other required documents
- Perform follow-up functions to ensure timely responses to community members and District employees
- Assist with the recruitment and retention of new employees for the purpose of filling open positions
- Assist in screening and interviewing potential employees
- Coordinate, assign and manage databases to track personnel changes
- Prepare documents related to the requirements, examination, selection, employment, licensure and assignment functions of District personnel
- Assist certificated and classified staff in proper and timely compliance with certification and exam requirements
- Keep administrators apprised of employment statuses
- Establish and maintain databases of personnel files and records in order to produce accurate and timely reports
- Prepare salary information and records for the Payroll and Fiscal Departments
- In collaboration with the Fiscal Department and the Assistant Superintendent, monitor and manage District position control
- Assists in the research, preparation, filing and distribution of information related to collective bargaining and grievance processing
- Coordinates, implements, monitors, explains information and policies, and processes related documents and records associated with District employment.
- Answer and respond to phone calls, and communicate messages and information to the Assistant Superintendent
- Refer callers to District departments and personnel as appropriate
- Maintain good public relations with staff and the public in dealing with the Human Resources
  Department
- Order and maintain inventory of equipment, materials, and supplies
- Update the Human Resources Department pages on website

### **OUALIFICATIONS**

### Knowledge of:

Procedures, methods, strategies, and techniques pertaining to the operation of an administrator's office; Modern office practices, trends, and procedures, standard office equipment and modern data management, storage, and retrieval systems;

Legal mandates, policies, regulations, and procedures which govern the administrator's operational processes; English usage, spelling, grammar, and manuscript and report formatting;

Effective and efficient communication techniques, strategies, and procedures.

ca/6-7-99

Amended: TBD

### ALTA LOMA SCHOOL DISTRICT

### ADMINISTRATIVE ASSISTANT - HUMAN RESOURCES (CONFIDENTIAL) - Page 3

### Ability to:

Coordinate, organize, and monitor the clerical functions of the administrator's office;

Effectively and efficiently perform highly responsible clerical, secretarial, and administrative aide functions and activities;

Compile data and information, and prepare comprehensive reports;

Communicate effectively in oral and written form;

Establish and maintain a complex data management, storage, and retrieval systems, using computers;

Type or keyboard enter at a net corrected speed of 60 words per minute;

Take and transcribe dictation, or use transcription equipment to accurately and efficiently produce a variety of printed informational material and data;

Understand and carry out oral and written directions;

Establish and maintain cooperative relationships and maintain a calm and tactful office atmosphere pleasant office elimate:

Learn, understand, and apply technical detail pertaining to personnel practices;

Design, prepare, and produce a variety of materials/presentations using computer applications such as desktop publishing, database, and electronic presentation software;

Demonstrate note taking skills.

### EXPERIENCE AND EDUCATION

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:

### Experience:

Three years of highly responsible secretarial experience, preferably in an educational organization.

### Education:

Equivalent to the completion of the twelfth grade, supplemented by course work, or training in office management, advanced secretarial skill areas, public relations, or related areas.

### SUMMARY OF PHYSICAL DEMANDS RATINGS

The following analysis entails an evaluation of the "Physical Demands" factors of the job as it exists. This method provides a basis for permitting modification to fit the capabilities and needs of workers with disabilities.

Rating Symbol Key:

NP = Not Present - Does not exist

O = Occasionally - Up to 1/3 of the time

F = Frequently - From 1/3 to 2/3 of the time

C = Constantly - 2/3 or more of the time

### 1. STRENGTH:

A.	Standing	10%
	Walking	10%
	Sitting	80%

ca/6-7-99 dlc/04-2023

Adopted: May 19, 1999

Amended: TBD

### ALTA LOMA SCHOOL DISTRICT

### ADMINISTRATIVE ASSISTANT - HUMAN RESOURCES (CONFIDENTIAL) - Page 4

	B.	Lifting Carrying Pushing Pulling	O F O O	25 lbs. 25 lbs. 10 lbs. 10 lbs.
2.	CLIMB BALAN		O NP	
3.	STOOP KNEEL CROUG CRAW	LING CHING	O O O NP	
4.	REACH HAND FINGE FEELIN	LING RING	C O C NP	
5.	TALKI Ordinar Other		C O	
	HEARI Convers Other S	sations	C O	
6.	Accomi Color V	Near Far Perception modation	C O O C NP O	

- 7. PHYSICAL DEMANDS RATING SUMMARY: Medium Work: 2 3 (4) (5) (6) (DOL Physical Demand Categories 1 to 6 are very significant to the customary performance of the job if contained in parentheses).
- 8. PHYSICAL DEMAND COMMENTS: Examples of lifting/carrying/pushing/pulling are supplies, reams of paper, carts, desk drawers; reaching/handling/fingering are reports, telephone, computer keyboard, files; talking/hearing are conversations with students, general public in person and via telephone; seeing are computer screen, bulletin board, reviewing reports and records.

ca/6-7-99 dlc/04-2023

Amended: TBD

### ALTA LOMA SCHOOL DISTRICT

### ADMINISTRATIVE ASSISTANT - HUMAN RESOURCES (CONFIDENTIAL) - Page 5

### SUMMARY OF ENVIRONMENTAL CONDITIONS RATINGS

The following analysis represents evaluation of the surroundings in which the job is performed. Environmental Conditions must by definition be specific and related to the job.

Key to Environmental Factors Rating:

NP = Not present in the job environment S = Seldom - Under 5% of work day O = Occasionally - Up to 1/3 of the time F = Frequently - From 1/3 to 2/3 of the time

C = Constantly - 2/3 or more time

1. ENVIRONMENT:

Inside 90% Outside 10%

2. EXTREME COLD NP

3. EXTREME HEAT NP

4. WET/HUMID NP

5. NOISE 65 decibels

VIBRATION NP

Comments regarding "Noise" = General office conversation and equipment

6. HAZARDS:

MechanicalSExplosivesNPElectricalNPRadiant EnergyNPBurnsSOther Hazard/sNP

Comments regarding "Mechanical Hazards" = Copier, opening boxes

Comments regarding "Burn Hazards" = Copier

### 7. ATMOSPHERIC CONDITIONS:

Fumes NP
Mists NP
Odors S
Gasses NP
Dusts S
Poor Ventilation S
Other Atmospheric Hazards NP

Comments regarding "Fumes" = Copier Comments regarding "Odors" = Copier Comments regarding "Dust" = Paper

ca/6-7-99

dlc/04-2023

Amended: TBD

### ALTA LOMA SCHOOL DISTRICT

### ADMINISTRATIVE ASSISTANT - HUMAN RESOURCES (CONFIDENTIAL) - Page 6

- 8. PROTECTIVE CLOTHING DEVICES: Headsets available
- 9. E. C. SUMMARY: Inside Work: 2 3 4 5 (6) 7. Numbers encircled by () indicate significant involvement of factors enumerated and rated above.

ca/6-7-99 dlc/04-2023

December	13th	CSBA Annual Confl Annual Org. Mtg.	ALE	CSBA Policy Updates 1st Reading School Calendar			2		
November	15th	Designate Dale for Annual Organizational Meeting	Stork	Calendar Committee Convene					
October	18th		Victoria Groves			Achievement Data Presentation			Collective Bargaining Begins
September	6th & 20th	CSBA Masters in Governance Begins	(6) Banyan (20) ALJH	CSBA Policy Updates	LCAP Update	(6th) Adequate Inst. Supplies / Summer Offerings Presentation		(20th) Qualified Coaches	
August	2nd	Superintendent Goals Established (Glosed)	Carnelian	Approval of Consolidated Application and Reporting System	ELD Plan	Post Public Hearing Notice - Adequate Inst. Supplies		Convocation/ Alternate Credentals	
ylul	dark								State Adopted Budget
June	7th & 14th			CSBA Policy Updates Student IDT Master Attendance Agreement (2026, every 5	(7th) LCAP Public Hearing /Local Indicators/ (14th) LCAP Adoption	(14th) Special Field Trips / Approval of Field Trips, Deposits and Prepayments		Recruitment & Hiring/Renewal of Assoc. Sup & Sup contracts	
May	3rd & 17th	(17th) Board Appreciation to Staff	(3) Vineyard		Post LCAP Public Hearing Notice	Textbook Adoption Approval		Final RIF/ Recruitment & Hiring/ Retirement Celebration/ Hire summer staff	Governor's May Revise
April	5th & 19th	Conduct Board Self Evaluation - -action plan-	(5th) Jasper (19) Deer Cyn	Approve CSBA Policy Services			District Solar Energy Update	Recruitment & Hiring	
March	8th	*special gov. workshop study: State of District	Hermosa	CSBA Policy Updates		New Adoptions Update SBCSS MOU Data Sharing Services (15th) Comprehensive Safety Plans	Transportation Service Plan	RIF & Reassignment Notices by 14th	
February	1st & 15th	(1st) Approve Board Calendar, 1 Gov. Calendar 1	(15th) ALE		Post SARCs	,		Intention to Release	
January	18th	Midyear Review/Check In Board Evaluation/ 1st Reading Board Calendar for 2023-2024	VGE	Approve School Calendar	SPSAs (Consent) / School Accountability Report Card (SARC)	Achievement Data Presentation		Qualified Coaches	Governor's January Budget
Job Area	Board Mtg Dates	Effective Governance	Student Voice	Policy Review	Strategic Planning (LCAP)	Student Achievement	Facilities	Human Resources	Collective Bargaining

		Approve 1st Interim Report
Update Principal's Letter to Site Community		
	1st Quarter Williams Report	
	BTS Night Attendance Family Engagement Policy	(6th) Approve Unaudited Actuals, (6th) Adopt GANN Limit Resolution
Update Site Bell Schedules, Calendars, Principal's Welcome Back Letter, Site Administrators and Staff Roster	oosted Community BTS Night site Advisory Attendance Committee Rep Family res Back Auth (every 2 Engagement yrs.) Ath Quarter Williams Report	
	LCAP posted on website District Welcome Back Letter	
	Resolutions: on website Ad Resolutions: on website Ad Red Ribbon District Co Week / Week of Welcome Back Authoristrator / Administrator / Teacher Week / CA Day of the Teacher Classified	(3rd & 17th) (7th) Budget LCAP/Budget Public Hearing Study Sessions (14th) Budget Adoption / Renewal of Major Vendor Contracts
	_	(3rd & 17th) LCAP/Budget Study Sessions
	Attend Open (3rd) PTA House Recognition/ 3rd Quarter (17th) Williams Report Employee Retirements	
	Attend Open House Festival of the Arts	Approve 2nd Interim Report
Update Principal's Letter to Site Community		
	2nd Quarter Williams Report/	Receive Annual Audit Reports (District and Measure H Bond)
Website Maintenance	Community Relations Topics	Financial

4.19.23

# **Standardized Account Code Structure**

SCHOOL	00 DISTRICTWIDE	) ALTA LOMA ELEMENTARY	CARNELIAN ELEMENTARY	M JASPER ELEMENTARY	HOYD M. STORK ELEMENTARY	6 DEER CANYON ELEMENTARY	77 HERMOSA ELEMENTARY	9 VICTORIA GROVES ELEMENTARY	0 BANYAN ELEMENTARY	3 ALTA LOMA JUNIOR HIGH	N VINEYARD JUNIOR HIGH
	000	100	005	900	900	900	400	600	010	303	308
OBJECT	BOOKS, MATERIALS & SUPPLIES	SERVICES & OTHER OPERATING EXPENDUTIRES	CAPITAL OUTLAY								
	4000-4999	2000-2999	6669-0009								
FUNCTION	INSTRUCTION	INSTRUCTION RELATED SERVICES	PUPIL SERVICES	COMMUNITY SERVICES	7000-7999 GENERAL ADMINISTRATION	PLANT SERVICES					
	1000-1999	2000-2999	3000-3999	5000-5999	7000-7999	8000-8999					
GOAL	UNDISTRIBUTED	GENERAL EDUCATION SUMMARY	REGULAR EDUCATION	BILINGUAL EDUCATION	SPECIAL EDUCATION, NONSEVERLY DISABLED AGES 5-22	CHILD CARE SERVICES					
	0000	1000	1110	4760	5760	8200					
RESOURCE	UNRESTRICTED (BASE – LCFF)	SUPPLEMENTAL - LCFF	LOTTERY - UNRESTRICTED	TITLE I, PART A, BASIC GRANT	CARES ACT	Title II	Title IV	Title III	CHILD NUTRITION	Special Education – State AB602	RRMA Ongoing Maintenance
	0000	0100	1100	3010	3220	4035	4127	4203	5310	9200	8150
FUND	01 GENERAL FUND	13 CAFETERIA FUND	21 BUILDING FUND								

The chart of accounts above is a list of the most frequently used codes based on the Standardized Account Code Structure (SACS) established by the California Department of Education (CDE). All fields used in the SACS must work together to form valid account code strings.

district	

02 Alta Loma School District	ol District		Fisc	Fiscal Year: 2023
Purchase Order 231354	<b>Vendor</b> WILCOX, ROCHELLE A.	<b>Description</b> Meet the Masters Art Program	Ln Fu Rs Y Goal Func Obj Sch Mgmt 1 01-0000-0-1110-1000-5810-002-5109 Total	Encumbered 2,195.00 2,195.00
231355	GRAD AWARDS LLC	ALJH / CJSF Honor Member Award	1 01-0000-0-0000-2700-4350-303-5109 <b>Total</b>	1,526.06 1,526.06
231356	SO CAL TEAM SPORTS LLC	ALJH / Track Uniforms	1 01-0000-0-0000-2700-4350-303-5001 Total	1,131.38 1,131.38
231357	EMPIRE SPORTS	VJH / TRACK JERSEYS	1 01-0000-0-0000-2700-4350-308-5001 <b>Total</b>	566.17 566.17
231358	ODP BUSINESS SOLUTIONS LLC	VG/ Teacher Supply	1 01-1100-0-1110-1000-4310-009-903T <b>Total</b>	118.51 118.51
231359	ODP BUSINESS SOLUTIONS LLC	VG/ Teacher Supplies	1 01-1100-0-1110-1000-4310-009-902T <b>Total</b>	800.00 800.00
231360	PEPPERDINE UNIVERSITY	SPED ED	1 01-6536-0-5760-2100-5200-000-600S <b>Total</b>	5,200.00 5,200.00
231361	DEPT OF INDUSTRIAL RELATIONS	M&O / ELEVATOR PERMITS	1 01-8150-0-0000-8110-5880-722-2076 <b>Total</b>	2,000.00
231362	SPEEDY SWEEP NV INC.	DC/CUSTODIAL	1 01-0000-0-0000-8210-4470-006-5109 <b>Totai</b>	1,068.89 1,068.89
231363	SOUTHWEST SCHOOL&OFFICE SUPPLY	Jasper Supplies (paper)	1 01-0000-0-0000-2700-4350-004-5501 <b>Total</b>	418.96 418.96
231364	DEMCO INC	DC/LIBRARY	1 01-0000-0-0000-2700-4350-006-5501 <b>Total</b>	130.40 130.40
231365	GLIDESCREEN INC	ACCORDIAN DOORS-STORK	1 01-8150-0-0000-8110-4380-722-2076 <b>Total</b>	2,272.00 2,272.00
231366	SO CAL TEAM SPORTS LLC	DC/SHIRTS	1 01-0000-0-1110-1000-5890-006-5109 <b>Total</b>	1,279.53 1,279.53
231367	ODP BUSINESS SOLUTIONS LLC	VG/ Classroom Supplies	1 01-1100-0-1110-1000-4310-009-902T	840.00

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	UZ Alta Loma School District		Fiscal Year:	ar: 2023
Purchase Order	Vendor	Description	Ln Fu Rs Y Goal Func Obj Sch Mgmt En Total	Encumbered 840.00
231368	PURPLE EASEL LLC	Carn/ Field	1 01-0000-0-1110-1000-5810-002-5109 <b>Total</b>	1,260.00 1,260.00
231369	KOALA T'S APPAREL LLC	Jasper 6th Grade Shirts	1 01-0000-0-1110-1000-5890-004-5501 <b>Total</b>	906.18 906.18
231370	SAN BERNARDINO COUNTY MUSEUM	CARN / Field Trip, ,	1 01-0000-0-1110-1000-5888-002-5109 <b>Total</b>	332.00 332.00
231371	ODP BUSINESS SOLUTIONS LLC	Jasper / Classroom Supplies (C	1 01-1100-0-1110-1000-4310-004-904T <b>Total</b>	648.12 648.12
231372	ODP BUSINESS SOLUTIONS LLC	TK Instructional Supplies	1 01-6053-0-1110-1000-4310-000-3053 Total	354.49 354.49
231373	PARTS-PEOPLE.COM INC	IT / Open Supplies	1 01-0000-0-0000-7700-4340-000-8305 Total	1,000.00
231374	DEMCO INC	BAN/DEMCO	1 01-3010-0-1110-1000-4310-010-526D <b>Total</b>	239.79 239.79
231375	BOOKPAL	BAN/BOOKPAL	1 01-3010-0-1110-1000-4310-010-526D <b>Total</b>	570.64 570.64
231376	ORIENTAL TRADING	BAN/ORIENTAL TRADING	1 01-1100-0-1110-1000-4310-010-901T <b>Total</b>	477.31 477.31
231377	LEWIS FAMILY PLAYHOUSE	Carn / Field Trip	1 01-0000-0-1110-1000-5888-002-5109 Total	768.00 768.00
231378	HENRY SCHEIN INC	Warehouse/Health	1 01-0000-0-0000-0000-9320-000  Total	44.99 44.99
231379	ORIENTAL TRADING	DC/AR AWARDS	1 01-0000-0-0000-2700-4350-006-5501 <b>Total</b>	111.99
231380	A & J ENGRAVING	VJH / TROPHIES FOR EOY AWARDS	1 01-0000-0-0000-2700-5890-308-5501 <b>Total</b>	327.56 327.56

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02 Alta Loma School District	ol District		Fiscal	Fiscal Year: 2023
Purchase Order 231381	<b>Vendor</b> BERTRANDS MUSIC	Description VJH / AMP	Ln FuRs Y Goal Func Obj Sch Mgmt 1 01-0000-0-1110-1000-4340-308-5777 Total	Encumbered 1,129.22 1,129.22
231382	SPEED STACKS INC	VG/ STEM	1 01-1100-0-1110-1000-4310-009-5333 <b>Total</b>	107.71 107.71
231383	ODP BUSINESS SOLUTIONS LLC	VG/ Classroom Supplies	1 01-1100-0-1110-1000-4310-009-902T <b>Total</b>	400.00
231384	LAKESHORE EQUIPMENT COMPANY	ALE/Instructional Supplies	1 01-6500-0-5760-1120-4310-001-622S <b>Total</b>	182.00 182.00
231385	ODP BUSINESS SOLUTIONS LLC	DC/INSTRU SUPPLIES	1 01-1100-0-1110-1000-4310-006-902T <b>Total</b>	166.97 166.97
231386	VORTEX INDUSTRIES INC	DOOR REPAIR-ALJH	1 01-8150-0-0000-8110-5631-000-2076 <b>Total</b>	4,850.00 4,850.00
231387	STUDIO 1	ALE/Yearbook	1 01-0000-0-1110-1000-5890-001-5501 Total	467.00 467.00
231388	BOOST COLLABORATIVE	BOOST COLLABORATIVE	1 01-2600-0-8500-5000-5200-000-3600 Total	225.00 225.00
231389	ODP BUSINESS SOLUTIONS LLC	SPECIAL ED	1 01-6546-0-5760-1190-4350-000-6546 <b>Total</b>	294.03 294.03
231390	CALIFORNIA ARBOR CARE INC	M&O / GRNDS / TREE TRIMMING-VI	1 01-0000-0-0000-8211-5638-000-2095 <b>Total</b>	3,250.00 3,250.00
231391	CALIFORNIA ARBOR CARE INC	M&O / GRNDS / TREE TRIMMING-VI	1 01-0000-0-0000-8211-5638-000-2095 <b>Total</b>	3,296.00 3,296.00
231392	APPLE INC	SPECIAL ED	1 01-6500-0-5760-1190-4340-000-623S Total	430.72 430.72
231393	GORM INC	ALJH /EXTRATOR	1 01-8150-0-0000-8110-4480-303-2076 2 01-0000-0-0000-2700-4480-303-5501 <b>Total</b>	2,711.53 2,711.53 5,423.06

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### Page 5

# BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PURCHASE ORDER REPORT Board of Trustees Meeting 05/03/2023

Fiscal Year: 2023

02 Alta Loma School District

Purchase Order 231394	Vendor SOUTHWEST SCHOOL&OFFICE SUPPLY	<b>Description</b> Supplies	Ln Fu Rs Y Goal Func Obj Sch Mgmt 1 01-5634-0-8500-5000-4350-000-3634 Total	Encumbered 179.15 179.15
231395	CDWLLC	IT / Software Renewal	1 01-0000-0-0000-7700-4340-000-8305 <b>Total</b>	2,500.00
231396	SPHERO INC	Sphero	1 01-2600-0-8500-5000-4310-000-3600 <b>Total</b>	66,753.65 66,753.65
231397	ELIZABETH GENDY-SHAKER	SPECIAL ED	1 01-9010-0-0000-2700-5810-000-660C <b>Total</b>	3,000.00
231398	TOOLS4EVER	IT / Maintenance	1 01-0000-0-0000-7200-5840-000-8305 <b>Total</b>	4,065.92 4,065.92
		Purchase Order Count: 45	Grand Total	123,308.40
- ( -	-		Fund Summary: Fund 01	123,308.40

The above Purchase Order(s) have been issued in accordance with the District's policies and procedures and are hereby recommended for approval.

Authorized Agent

Fiscal Year: 2023

### 02 Alta Loma School District

Transmittal Number: 23000655-0 AUDIT Reference Vendor PO231288-001 KNOTT'S BERR	23000655-0 AUDIT Vendor KNOTT'S BERRY FARM	Description Knott's Berry Farm Field Trip Total Payment Amount	<b>Amount</b> 6,256.00 6,256.00
		Transmittal Total	6,256.00
		Fund Summary: Fund 01	6,256.00
<b>Transmittal Number: 23000655-0</b> PO231345-001 BOWLEF	23000655-0 BOWLERO	Bowlero Field Trip <b>Total Payment Amount</b>	1,407.29 1,407.29
PV230661-001 PV230662-001	CITY OF RANCHO CUCAMONGA CITY OF RANCHO CUCAMONGA	REPLACE VOIDED CHECK REPLACE VOIDED CHECK <b>Total Payment Amount</b>	870.00 870.00 1,740.00
PO230628-001	IRVINE PARK RAILROAD	DC/FIELD TRIP  Total Payment Amount	1,680.00 1,680.00
PO231177-002	RILEY'S FARM	JASPER 5th Grade Field Trip to <b>Total Payment Amount</b>	1,606.50 1,606.50
PO231332-001	SO CAL JUNGLE REPTILE PARTIES	VG/ Reptile Party Total Payment Amount	395.00 395.00
PO231186-001	THE SAWDUST FACTORY	Kinder Field Trip <b>Total Payment Amount</b>	516.00 516.00
PO231277-001	WHEELS SQUARED BMX SHOW, LLC	JASPER BMX Assembly  Total Payment Amount	899.00 899.00
		Transmittal Total	8,243.79
		Fund Summary: Fund 01	8,243.79
<b>Transmittal Number: 23000655-1 AUDIT</b> PO230103-005 AMTECH ELEV/PO230104-005 AMTECH ELEV/PO230104-005	23000655-1 AUDIT AMTECH ELEVATOR SERVICES AMTECH ELEVATOR SERVICES	M&O / MAINT AGREEMENT M&O / MAINT AGREEMENT-WHEELCHA Total Payment Amount	1,854.00 1,112.40 2,966.40

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Fiscal Year: 2023

### 02 Alta Loma School District

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	Amount 43,829.20 43,829.20	46,795.60	2,966.40 43,829.20	11,907.98 11,907.98	11,907.98	11,907.98	941.92 941.92	941.92	941.92	107.74 215.48 83.19 126.02 532.43	500.00 395.04 895.04	1,427.47	1,427.47
	r Cameras Total Payment Amount	Transmittal Total	Fund 01 Fund 21	osa Modernizat Total Payment Amount	Transmittal Total	Fund 21	od - #7 Total Payment Amount	Transmittal Total	Fund 21	s S Total Payment Amount	service of re service of re Total Payment Amount	Transmittal Total	Fund 13
	<b>Description</b> VG - Bond Security Cameras Total Payr	Tra	Fund Summary:	2021-22-04 Hermosa Modernizat Total Payment	Tra	Fund Summary:	2022-23-01 VG Mod - #7 <b>Total Pay</b>	Tra	Fund Summary:	CN /Office Supplies CN /Office Supplies CN /Office Supplies CN /Office Supplies	CN / Open PO for service of re CN / Open PO for service of re <b>Total Paym</b>	Tra	Fund Summary:
	23000655-1 AUDIT Vendor CDW GOVERNMENT LLC			23000656-0 AUDIT BELL ROOF COMPANY			23000657-0 DAVID M. BERTINO MFG. INC.			23000658-0 ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC	REFRIGERATION CONTROL REFRIGERATION CONTROL		
	<b>Transmittal Number:</b> <b>Reference</b> PO231302-001			Transmittal Number: 23000656-0 AUDIT PO230709-007 BELL ROOF CO			<b>Transmittal Number: 23000657-0</b> PO231025-003 DAVID M			<b>Transmittal Number:</b> PO230408-026 PO230408-027 PO230408-028 PO230408-029	PO230404-027 PO230404-028		

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### 02 Alta Loma School District

<b>Transmittal Number:</b> <b>Reference</b> PO231028-003	23000659-0 Vendor EMPYREAN PLUMBING INC	Description 2022-23-01 VG Mod - #21 Total Payment Amount	<b>Amount</b> 45,801.30 45,801.30
		Transmittal Total	45,801.30
		Fund Summary: Fund 21	45,801.30
<b>Transmittal Number:</b> PO231266-004 PO231266-005 PO231268-001 PO231268-002	23000660-0 AUDIT GO ARCHITECTS INC GO ARCHITECTS INC GO ARCHITECTS INC GO ARCHITECTS INC	ADMIN SERVICES/Carnelian ES PI ADMIN SERVICES/Carnelian ES PI ADMIN SERVICES/Secruity Upgrad ADMIN SERVICES/Secruity Upgrad <b>Total Payment Amount</b>	(4,000.00) 2,800.00 4,000.00 2,000.00 4,800.00
		Transmittal Total	4,800.00
		Fund Summary: Fund 01	4,800.00
<b>Transmittal Number:</b> PO231320-001	23000660-0 FUN SERVICES	HERM/ACTIVITY  Total Payment Amount	3,115.00 3,115.00
PO230310-013 PO230482-014	GORM INC GORM INC	M&O / OPEN, CUST SUPPLIES STRK / OPEN CUSTODIAL SUPPLIES <b>Total Payment Amount</b>	460.49 191.48 651.97
PO230517-004 PO230517-005 PO230517-006	LANGUAGELINE SERVCIES LANGUAGELINE SERVCIES LANGUAGELINE SERVCIES	ED SVCS / CONSULTANT SERVICES ED SVCS / CONSULTANT SERVICES ED SVCS / CONSULTANT SERVICES Total Payment Amount	178.81 252.99 182.43 614.23
PO231340-001	MAGIC ENTERTAINMENT INC.	Magic Show Assembly Total Payment Amount	1,000.00
PO230388-011 PO230388-012 PO230523-021 PO230523-022	ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC	HERMOSA / Open Office Supplies HERMOSA / Open Office Supplies STRK /Office Depot Open PO/Upp STRK /Office Depot Open PO/Upp <b>Total Payment Amount</b>	386.09 231.34 54.11 131.97 803.51

Fiscal Year: 2023

### 02 Alta Loma School District

Amount 97.10 97.10	6,281.81	6,281.81	6,365.00	6,365.00	6,365.00	24,510.00 24,510.00	24,510.00	24,510.00	85,813.97 85,813.97	85,813.97	85,813.97	58,672.38 58,672.38	58,672.38	58,672.38
ies Total Payment Amount	Transmittal Total	Fund 01	id - #22 Total Payment Amount	Transmittal Total	Fund 21	d - #22 Total Payment Amount	Transmittal Total	Fund 21	ıd - #23 Total Payment Amount	Transmittal Total	Fund 21	d - #8 Total Payment Amount	Transmittal Total	Fund 21
<b>Description</b> Instructional Supplies <b>Total Pay</b>	Tra	Fund Summary:	2022-23-01 VG Mod - #22 <b>Total Pay</b>	Tra	Fund Summary:	2022-23-01 VG Mod - #22 <b>Total Pay</b>	Tra	Fund Summary:	2022-23-01 VG Mod - #23 Total Pay	Tra	Fund Summary:	2022-23-01 VG Mod - #8 <b>Total Pay</b>	Tra	Fund Summary:
: 23000660-0 Vendor OTC BRANDS INC			<b>Transmittal Number: 23000661-0 AUDIT</b> PO231032-003 RAN ENTERPRISES INC			: 23000662-0 AUDIT RAN ENTERPRISES INC			: 23000663-0 AUDIT RANCHO PACIFIC ELECTRIC			<b>Transmittal Number: 23000664-0 AUDIT</b> PO231036-002 RITE-WAY ROOF CORPORATION		
Transmittal Number: Reference PO231158-002			Transmittal Number: PO231032-003			Transmittal Number: PO231032-004			Transmittal Number: PO231168-014			<b>Transmittal Number</b> PO231036-002		

Fiscal Year: 2023

### 02 Alta Loma School District

Amount 1,556.59 1,556.59	1,556.59	1,556.59	3,115.00 3,115.00	830.22 830.22	49.76 49.76	115.45 115.45	103.06 103.06	505.33 505.33	14,088.88 14,088.88	118.05 76.15 47.81 257.39 60.44 98.28 51.71 114.90
Description ALJH / Delineators & Reserved Total Payment Amount	Transmittal Total	Fund Summary: Fund 01	HERM/ACTIVITY Total Payment Amount	Warehouse/Gloves & Tissues Total Payment Amount	Jasper / EOY Certificates Total Payment Amount	VJH / CASE OF ORCHID PAPER Total Payment Amount	DC/INSTR SUPPLIES Total Payment Amount	TRANSPORTATION / SUPPLIES  Total Payment Amount	SPECIAL ED  Total Payment Amount	BAN / OPEN-INSTRUCTIONAL SUPPL BAN / OPEN-INSTRUCTIONAL SUPPL BAN / OPEN-INSTRUCTIONAL SUPPL BAN / OPEN-INSTRUCTIONAL SUPPL VG / OPEN Office Depot/Office DC/INSTRU SUPPLIES DC/INSTRU SUPPLIES DC/INSTRU SUPPLIES
23000665-0 AUDIT Vendor OES GLOBAL INC./TRAFFIC CONES			<b>23000665-0</b> FUN SERVICES	GORM INC	JONES SCHOOL SUPPLY CO INC	KELLY SPICERS INC	LAKESHORE LEARNING MATERIALS	MARK CHRISTOPHER CHEVROLET INC	MAXIM HEALTHCARE STAFFING	ODP BUSINESS SOLUTIONS LLC
Transmittal Number: 23000665-0 Al Reference Vendor PO231133-001 OES GLOB			Transmittal Number: PO231320-002	PO231304-001	PO231300-001	PO231240-001	PO231310-001	PO230022-002	PO230422-038	PO230526-021 PO230526-022 PO230526-024 PO230538-009 PO231146-001 PO231146-002

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### 02 Alta Loma School District

02 Alta Loma School District	ABUICE		
Transmittal Number: 3 Reference PO231278-001 PO231301-001	<b>23000665-0 Vendor</b> PEAP  PEAP	Description BAN / STUDENT ACH PINS Jasper / President's Awards Total Payment Amount	Amount 208.99 374.48 583.47
		Transmittal Total	20,215.90
		Fund Summary: Fund 01	20,215.90
Transmittal Number:         23000666-0 AUDITED           PO231041-013         SPEC CONSTR           PO231041-014         SPEC CONSTR	23000666-0 AUDIT SPEC CONSTRUCTION CO. INC SPEC CONSTRUCTION CO. INC	2022-23-01 VG Mod - #16 2022-23-01 VG Mod - #16 <b>Total Payment Amount</b>	58,662.50 1,767.00 60,429.50
		Transmittal Total	60,429.50
		Fund Summary: Fund 21	60,429.50
<b>Transmittal Number: 23000667-0</b> PO231042-005 SPEC CO	23000667-0 SPEC CONSTRUCTION CO. INC	2022-23-01 VG Mod - #10 Total Payment Amount	45,243.75 45,243.75
		Transmittal Total	45,243.75
		Fund Summary: Fund 21	45,243.75
<b>Transmittal Number: 23000668-0</b> PV230663-001 CRITCHF	23000668-0 CRITCHFIELD, LISA	Total Payment Amount	368.19 368.19
PV230665-001	GALBRAITH, VALERIE	Total Payment Amount	50.10 50.10
PO231309-001	GRIGOLLA & SONS CONSTRUCTION	M & O / CONCRETE REPAIRS Total Payment Amount	4,500.00 4,500.00
PV230666-001	HOFF, BRITTNEY	Total Payment Amount	73.24 73.24
PV230664-001	LENING, LAUREN		65.04

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#### 02 Alta Loma School District

Transmittal Number: 23000668-0

Fiscal Year: 2023

65.04	5,056.57	5,056.57	<b>Amount</b> 179.85 179.85	5,281.93 5,281.93	59.00 59.00	123.00 123.00	718.00 718.00	5,761.63 5,761.63	1,125.00 1,125.00 2,250.00	83.56 83.56	276.14 276.14	298.08 298.08	968.00
Total Payment Amount	Transmittal Total	Fund Summary: Fund 01	Description M&O / OPEN PO-SIGNAGE Total Payment Amount	ALJH / Office Branding <b>Total Payment Amount</b>	Attendance at the 2022 It's th Total Payment Amount	TRANSPORTATION / OPEN BATTERIE Total Payment Amount	Conference Total Payment Amount	M&O / DOOR REPAIRS-ALJH <b>Total Payment Amount</b>	IT / Services IT / Services Total Payment Amount	DC/LIBRARY  Total Payment Amount	CC / DS Waters <b>Total Payment Amount</b>	VJH / SPORTS FIRST AID BAGS <b>Total Payment Amount</b>	M&O / REPAIRS DISTRICT WIDE
			23000669-0 Vendor ACTION AWARDS INC	ART SPECIALTIES	ATKINSON ANDELSON LOYA RUUD	BATTERY SYSTEMS	CALIFORNIA LEAGUE OF EDUCATORS	COMMERCIAL DOOR METAL	CSM CONSULTING INC. CSM CONSULTING INC.	DEMCOINC	DS SERVICES OF AMERICA INC	READY AMERICA	ROY O HUFFMAN ROOF COMPANY
			Transmittal Number: 3 Reference PO230055-007	PO231136-001	PO231353-001	PO230018-012	PO231137-001	PO231232-001	PO231097-002 PO231097-003	PO231323-001	PO230192-009	PO231321-001	PO230096-004

16,157.60

Transmittal Total

# BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PAYMENT REPORT Board of Trustees Meeting 05/03/2023

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#### 02 Alta Loma School District

Transmittal Number:	23000669-0		
Reference PO230096-005 PO230096-006 PO230096-007 PO230096-008	Vendor ROY O HUFFMAN ROOF COMPANY ROY O HUFFMAN ROOF COMPANY ROY O HUFFMAN ROOF COMPANY ROY O HUFFMAN ROOF COMPANY	Description M&O / REPAIRS DISTRICT WIDE Total Payment Amount	Amount 1,232.00 738.00 703.00 1,123.00 4,764.00
PO231272-001	SOUTHERN CALIFORNIA NEWS GROUP	Newspaper Advertisement / Bid Total Payment Amount	862.66 862.66
PO231308-001	THE LIBRARY STORE	Library Supplies <b>Total Payment Amount</b>	176.80 176.80
PO230111-011	UNITED REFRIGERATION INC	M&O / OPEN SUPPLIES <b>Total Payment Amount</b>	134.86 134.86
PO231271-001	VORTEX INDUSTRIES INC	DOOR REPAIR-BANYAN Total Payment Amount	5,573.25 5,573.25
PO230412-006	WHOLE CHILD THERAPY	SPECIAL ED/CONSULTANT SERVICES  Total Payment Amount	2,100.00 2,100.00
		Transmittal Total	28,642.76
		Fund Summary: Fund 01 Fund 13	27,780.10 862.66
<b>Transmittal Number: 23000670-0</b> PO230710-007 CG ACO	23000670-0 CG ACOUSTICS INC.	2021-22-04 Hermosa Modernizat <b>Total Payment Amount</b>	2,422.50 2,422.50
		Transmittal Total	2,422.50
		Fund Summary: Fund 21	2,422.50
Transmittal Number: 23000671-0 AUDI' PO230711-008 CONTINENTAL	23000671-0 AUDIT CONTINENTAL PLUMBING	2021-22-04 Hermosa Modernizat Total Payment Amount	16,157.60 16,157.60

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86,687.50

Transmittal Total

## BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PAYMENT REPORT Board of Trustees Meeting 05/03/2023

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02 Alta Loma School District				Fiscal Year: 2023
Transmittal Number: 23000671-0 AUDIT	Fund Summary: Fund 21	d 21	16,157.60	
Transmittal Number: 23000672-0 AUDIT Reference Vendor PO230714-007 GIANT SERVICES INC	Description 2021-22-04 Hermosa Modernizat Total Payment Amount	ount	Amount 55,163.72 55,163.72	
	Transmittal Total	otal	55,163.72	
	Fund Summary: Fund 21	d 21	55,163.72	
<b>Transmittal Number: 23000673-0</b> PO230717-006 K&Z CABINET CO INC	2021-22-04 Hermosa Modernizat <b>Total Payment Amount</b>	ount	192.85 192.85	
	Transmittal Total	Total	192.85	
	Fund Summary: Fund 21	d 21	192.85	
<b>Transmittal Number: 23000674-0 AUDIT</b> PO230719-007 SIMMONS & WOOD INC.	2021-22-04 Hermosa Modernizat Total Payment Amount	ount	11,596.08 11,596.08	
	Transmittal Total	- Fotal	11,596.08	
	Fund Summary: Fund	Fund 21	11,596.08	
<b>Transmittal Number: 23000675-0 AUDIT</b> PO230721-008 SPEC CONSTRUCTION CO. INC	2021-22-04 Hermosa Modernizat  Total Payment Amount		83,790.00 83,790.00	
	Transmittal Total	otal	83,790.00	
	Fund Summary: Fund	Fund 21	83,790.00	
Transmittal Number: 23000676-0 AUDIT PO230720-008 SPEC CONSTRUCTION CO. INC	2021-22-04 Hermosa Modernizat Total Payment Amount	ount	86,687.50 86,687.50	

#### 02 Alta Loma School District

Fiscal Year: 2023

	86,687.50	<b>Amount</b> 21,433.84 21,433.84	21,433.84	21,433.84	364.05 364.05	235.15 256.37 491.52	117.91 117.91	99.39 99.39	60.00 140.78 200.78	236.83 467.43 164.71 868.97	57.24 57.24	41.79 41.79
	Fund Summary: Fund 21	Description 2021-22-04 Hermosa Modernizati Total Payment Amount	Transmittal Total	Fund Summary: Fund 21	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount	ED SVCS /Instrumental Supplies ED SVCS /Instrumental Supplies <b>Total Payment Amount</b>	DC/INSTR SUPPLIES DC/INSTR SUPPLIES DC/INSTR SUPPLIES <b>Total Payment Amount</b>	Total Payment Amount	Total Payment Amount
District	23000676-0 AUDIT	23000677-0 AUDIT Vendor WEST-TECH MECHANICAL INC			23000678-0 CARTER, ANDREW	CHIEN, EUGENE CHIEN, EUGENE	GARCIA, ANGELICA	HENDERSON, ANDREA	HI-LINE MUSIC HI-LINE MUSIC	ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC	RIOS-LEETHAM, LORI	VARELA, JESSICA
02 Alta Loma School District	Transmittal Number: 23000676-0 AUDIT	Transmittal Number: 23000677-0 AUDIT Reference Vendor PO230725-006 WEST-TECH ME			<b>Transmittal Number: 23000678-0</b> PV230667-001 CARTER	PV230668-001 PV230669-001	PV230670-001	PV230671-001	PO230484-006 PO230484-007	PO231171-001 PO231171-002 PO231171-003	PV230672-001	PV230673-001

Fiscal Year: 2023

	Amount 129.24 Total Payment Amount 129.24	Transmittal Total 2,370.89	ary: Fund 01 2,370.89	VIDE TRASH Total Payment Amount 4,643.67	463.74	825.45	12.52	837.79	336.82	7.59	650.21	372.94	12.52	718.96	917.58	365.30	771.69	7.59	602.69	880.17	179.48	278.93	379.26	7.59	Total Payment Amount 8,631.82		KMII S: 125.00						
	Description		Fund Summary:	<b>)00679-0</b> BURRTEC WASTE INDUSTRIES INC DSC / DISTRICT-WIDE TRASH <b>Total Payme</b>	A VALLEY WATER / VJH		A VALLEY WATER / VJH	A VALLEY WATER / STRK	A VALLEY WATER / STRK									A VALLEY WATER / CARN		A VALLEY WATER / ALJH	A VALLEY WATER / ALJH	A VALLEY WATER / ALE				OF INDUSTRIAL RELATIONS OF INDUSTRIAL RELATIONS OF INDUSTRIAL RELATIONS M&O / ELEVATOR PERMITS OF INDUSTRIAL RELATIONS		RELATIONS	RELATIONS PEI ATIONS	RELATIONS RELATIONS			
02 Alta Loma School District	Transmittal Number: 23000678-0 Reference Vendor PV230674-001 YEUTTER, JENNIFER			<b>Transmittal Number: 23000679-0</b> PO230393-026 BURRTEC W	PO230259-033 CUCAMONGA VALLEY		PO230259-035 CUCAMONGA VALLEY	PO230269-025 CUCAMONGA VALLEY	PO230269-026 CUCAMONGA VALLEY						PO230334-023 CUCAMONGA VALLEY			PO230344-016 CUCAMONGA VALLEY	PO230344-017 CUCAMONGA VALLEY	PO230354-017 CUCAMONGA VALLEY	PO230354-018 CUCAMONGA VALLEY	PO230363-025 CUCAMONGA VALLEY	PO230363-026 CUCAMONGA VALLEY	PO230363-027 CUCAMONGA VALLEY		PO231361-001 DEPT OF INDUSTRIAL PO231361-002 DEPT OF INDUSTRIAL DO231361-003 DEPT OF INDUSTRIAL		DEPT	DEPT	DEPT DEPT			

# BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PAYMENT REPORT Board of Trustees Meeting 05/03/2023

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02 Alta Loma School District	District		Fiscal Year: 2023
Transmittal Number: 23000679-0	23000679-0	Total Payment Amount	1,175.00
Reference PO230798-008	Vendor GRANITE TELECOMMUNICATIONS LLC	Description stork / telephone service Total Payment Amount	<b>Amount</b> 229.22 229.22
PO230681-009	SO. CALIFORNIA GAS COMPANY	TRANSPORTATION/FUEL  Total Payment Amount	897.27 897.27
		Transmittal Total	15,576.98
		Fund Summary: Fund 01	15,576.98
<b>Transmittal Number:</b> PO231085-002	23000679-1 AUDIT ADVANCED ENVIRONMENTAL	M&O / GRNDS LANDSCAPING Total Payment Amount	63,745.00 63,745.00
PO231002-001	BOWLERO	VG/ 6th Gr Bowling <b>Total Payment Amount</b>	832.03 832.03
		Transmittal Total	64,577.03
		Fund Summary: Fund 01	64,577.03
<b>Transmittal Number: 23000680-0 AUDIT</b> PO230623-018 TRI VALLEY INS	23000680-0 AUDIT TRI VALLEY INSPECTIONS INC	ADMINISTRATIVE SERVICES / INSP Total Payment Amount	11,790.00 11,790.00
		Transmittal Total	11,790.00
		Fund Summary: Fund 21	11,790.00
<b>Transmittal Number: 23000680-0</b> PO230174-002 AMERIC,	23000680-0 AMERICAN TIME & SIGNAL CO INC	M&O / OPEN SUPPLIES Total Payment Amount	1,913.86 1,913.86
PO231315-001	ENCORE DATA PRODUCTS INC	ALJH / Headphones <b>Total Payment Amount</b>	224.66 224.66
PO230277-010	LOWE'S COMPANIES INC	M&O / OPEN SUPPLIES	1,029.93

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Fiscal Year: 2023												
	1,029.93	Amount 70.57 233.25 340.28 23.57 16.13 61.02	136.77 66.85 203.62	575.35 274.62 849.97	501.51 501.51	158.29 158.29	11,790.00 11,790.00	17,416.66	5,626.66 11,790.00	1,012.57	1,012.57	1,012.57
	Total Payment Amount	Description BAN/OFFICE DEPOT DC/SUPPLIES DC/SUPPLIES DC/SUPPLIES BAN/OFFICE DEPOT BAN/OFFICE DEPOT Total Payment Amount	M&O / OPEN SUPPLIES CARNELIAN / Open Hoyt Lumber <b>Total Payment Amount</b>	CC / SUPP OPEN, BAN / SMART & FINAL <b>Total Payment Amount</b>	M&O / OPEN REPAIRS <b>Total Payment Amount</b>	M&O / OPEN SUPPLIES <b>Total Payment Amount</b>	ADMINISTRATIVE SERVICES / INSP Total Payment Amount	Transmittal Total	Fund Summary: Fund 01 Fund 21	Total Payment Amount	Transmittal Total	Fund Summary: Fund 01
02 Alta Loma School District	Transmittal Number: 23000680-0	Reference         Vendor           PO231119-003         ODP BUSINESS SOLUTIONS LLC           PO231122-001         ODP BUSINESS SOLUTIONS LLC           PO231122-002         ODP BUSINESS SOLUTIONS LLC           PO231164-001         ODP BUSINESS SOLUTIONS LLC           PO231164-002         ODP BUSINESS SOLUTIONS LLC	PO230289-009 SM HOYT LUMBER CO INC PO230343-003 SM HOYT LUMBER CO INC	PO230193-058 SMART & FINAL PO230514-004 SMART & FINAL	PO230000-007 TIME AND ALARM SYSTEMS INC	PO230286-006 TRANE	PO230623-019 TRI VALLEY INSPECTIONS INC			<b>Transmittal Number: 23000681-0 AUDIT</b> PV230675-001 U S BANK		

# BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PAYMENT REPORT Board of Trustees Meeting 05/03/2023

	School District

02 Alta Loma School District	District				Fiscal Year: 2023
	23000682-0 Vendor ABELINA MENDIOLA	Description	Total Payment Amount	<b>Amount</b> 24.00 24.00	
	ANITA REVELLES		Total Payment Amount	28.00 28.00	
	ARACELY ESTRADA		Total Payment Amount	91.25 91.25	
	ASHLEY BAILEY		Total Payment Amount	84.90 84.90	
	BONNIE BRUBAKER		Total Payment Amount	45.20 45.20	
	BRAD BAKER		Total Payment Amount	48.75 48.75	
	BRIAN BREWSTER		Total Payment Amount	100.70 100.70	
	CANDY ZHOU		Total Payment Amount	384.00 384.00	
	CHERIN WATANABE		Total Payment Amount	18.00 18.00	
	CHRIS BOPKO		Total Payment Amount	52.81 52.81	
	CHRISTY ALFREY		Total Payment Amount	40.25 40.25	
	DANIELLE RETREAGE		Total Payment Amount	33.00 33.00	
	DANIELLE RUBIO		Total Payment Amount	22.00 22.00	

Fiscal Year: 2023

02 Alta Loma School District	District		
Transmittal Number: 23000682-0 Reference Vendor MV230286-001 DARLEN	23000682-0 Vendor DARLENE STOLPER	n Total Payment Amount	<b>Amount</b> 211.00 211.00
MV230287-001	DARREN COLEMAN	Total Payment Amount	52.60 52.60
MV230288-001	DOMINIQUE TEDESCO	Total Payment Amount	28.00 28.00
MV230289-001	DOROTHY BUCHANAN	Total Payment Amount	14.25 14.25
MV230290-001	ELIZABETH KONG	Total Payment Amount	29.35 29.35
MV230291-001	HEATHER LOUALHATI	Total Payment Amount	16.00 16.00
MV230292-001	JACQUELYN TERRANOVA	Total Payment Amount	16.90 16.90
MV230293-001	JAMIE PACKER	Total Payment Amount	19.75 19.75
MV230294-001	JIANXIA ZHANG	Total Payment Amount	77.50 77.50
MV230295-001	JULIA BARROWS	Total Payment Amount	66.75 66.75
MV230296-001	KARINA ALCANTARA	Total Payment Amount	33.00 33.00
MV230297-001	KATRINA CALDWELL	Total Payment Amount	19.40 19.40
MV230298-001	LAURA RIVAS	Total Payment Amount	22.10 22.10

# BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PAYMENT REPORT Board of Trustees Meeting 05/03/2023

Board of Trustees Meeting 05/03/2023

Fiscal Year: 2023													
	Amount 35.20 35.20	12.60 12.60	113.75 113.75	66.84 66.84	25.00 25.00	145.60 145.60	99.65 99.65	46.00 46.00	15.95 15.95	208.00	18.65 18.65	90.75 90.75	15.80 15.80
	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount	Total Payment Amount
	Description												
l District	: 23000682-0 Vendor LINLIN MEN WANG	LUCY HERRERA	MARIFEL LEIVA	MELINDA AGHASSI	MELISSA GREEN	MICHELLE COOPER	MIR WASIF ALI	NANCY ZUNIGA	NORMA LOPEZ	QI NA	REBECCA HOLLINGSHEAD	SHANNON PERRY	STACY LEYVA
02 Alta Loma School District	Transmittal Number: Reference MV230299-001	MV230300-001	MV230301-001	MV230302-001	MV230303-001	MV230304-001	MV230305-001	MV230306-001	MV230307-001	MV230308-001	MV230309-001	MV230310-001	MV230311-001

# BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PAYMENT REPORT Board of Trustees Meeting 05/03/2023

Fiscal Year: 2023

02 Alta Loma School District	District					
Transmittal Number: 23000682-0 Reference Vendor MV230312-001 STEPHA	23000682-0 Vendor STEPHANIE LOEB	Description	Total Payment Amount	nount	<b>Amount</b> 6.60 6.60	
MV230313-001	TIFFANY CHIU		Total Payment Amount	nount	9.50 9.50	
MV230314-001	XIANGYI LI		Total Payment Amount	nount	275.25 275.25	
MV230315-001	XIAOYAN HUANG		Total Payment Amount	nount	200.00 200.00	
MV230316-001	YAJAIDA GASTANAGA		Total Payment Amount	nount	20.10 20.10	
MV230317-001	YOUNG HWAN CHO		Total Payment Amount	nount	135.00 135.00	
			Transmittal Total	Total	3,119.70	
		Fund S	Fund Summary: Fu	Fund 13	3,119.70	

180.00 Total Payment Amount 180.00	44.02 Total Payment Amount 44.02	83.92 Total Payment Amount 83.92	10.61 Total Payment Amount 10.61	181.96 5.42 185.55 K (kinder 76.96
Tot	Tot	Tot	Tot	Office supplies Office supplies Office supplies Jasper / Classroom Ink (kinder
:: 23000683-0 BENTLEY, DOLLY	CALDERON, EGLADELY	CARTER, ANDREW	HOLDRIDGE- HAYS, BELINDA	ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC
<b>Transmittal Number: 23000683-0</b> PV230678-001 BENTLEY	PV230680-001	PV230676-001	PV230681-001	PO231199-001 PO231199-002 PO231199-003 PO231218-001

9,037.38

Fund 01

Fund Summary:

## BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PAYMENT REPORT Board of Trustees Meeting 05/03/2023

Fiscal Year: 2023

#### 02 Alta Loma School District

Transmittal Number:

Reference PO231218-002

PV230679-001

<b>Amount</b> 260.57 710.46	132.51 132.51	1,161.52	1,161.52	979.15 979.15	65.06 65.06	363.13 99.76 462.89	1,507.10	1,507.10	7,151.94 7,151.94	135.44 135.44	1,750.00 1,750.00	9,037.38
<b>Description</b> Jasper / Classroom Ink (kinder <b>Total Payment Amount</b>	Total Payment Amount	Transmittal Total	Fund Summary: Fund 01	Total Payment Amount	Total Payment Amount	ALJH / Misc. Supplies ALJH / Misc. Supplies <b>Total Payment Amount</b>	Transmittal Total	Fund Summary: Fund 01	VG/SITE RADIOS Total Payment Amount	BAN / COPY COSTS Total Payment Amount	SPECIAL ED/CONSULTANT SERVICES  Total Payment Amount	Transmittal Total
23000683-0 Vendor ODP BUSINESS SOLUTIONS LLC	PERRY, JIM			<b>23000684-0</b> BENTLEY, DOLLY	HOLDRIDGE- HAYS, BELINDA	ODP BUSINESS SOLUTIONS LLC ODP BUSINESS SOLUTIONS LLC			<b>23000685-0 AUDIT</b> BEARCOM	KONICA MINOLTA	WESTERN HEALTH	

PO231224-001 PO231224-002

PV230682-001

Transmittal Number: PV230677-001 Transmittal Number: PO231313-001

PO230497-009

PO230417-010

Fiscal Year: 2023

Transmittal Number: 3 Reference PO230931-003	23000685-0 Vendor ACOSTA TREE SERVICE	Description M&O / GRNDS / OPEN - TREE TRIM Total Payment Amount	Amount 3,625.00 3,625.00
PO230568-009 PO231068-001	ATKINSON ANDELSON LOYA RUUD ATKINSON ANDELSON LOYA RUUD	SUPERINTENDENT / Retainer agr SPECIAL ED Total Payment Amount	2,077.50 159.00 2,236.50
PO230071-036 PO230071-037 PO230071-038 PO230071-039 PO230071-040	CINTAS CORPORATION CINTAS CORPORATION CINTAS CORPORATION CINTAS CORPORATION CINTAS CORPORATION	TRANSPORTATION /OPEN PO LAUNDR	57.46 59.96 54.62 57.46 57.46
PO230394-010	CROWN CASTLE FIBER LLC	U-DATA LINE / DSC-SITES Total Payment Amount	1,725.21 1,725.21
PO230334-025	CUCAMONGA VALLEY	WATER / DSC Total Payment Amount	19.93 19.93
PO230419-003	DOCUMENT TRACKING SERVICES LLC	SPECIAL ED/CONSULTANT SERVICES  Total Payment Amount	437.50 437.50
PO230241-002	FIELDMAN ROLAPP & ASSOCIATES	ADMIN SERVICES/CONSULTING SERV Total Payment Amount	3,200.00 3,200.00
PO230332-043	FRONTIER COMMUNICATIONS	DSC / U-PHONE LINES, DSC-SITES Total Payment Amount	100.23 100.23
PO230365-009 PO230367-009 PO230493-010 PO230495-009 PO230496-009 PO230559-010 PO230575-009	KONICA MINOLTA	ADMIN SERVICES / COPY COST PRINT SHOP / COPY COST STK / COPY COSTS HER / COPY COSTS DC / COPY COSTS CARN / COPY COSTS JASPER / COPY COSTS JASPER / COPY COSTS ALE / COPY COSTS	241.85 1,428.76 237.66 299.41 180.97 187.74 196.56 278.70 122.78

Fiscal Year: 2023

Amount 269.45 3,790.17	5,710.00 5,710.00	839.37 839.37	1,131.38 1,131.38	775.30 775.30	23,877.55	23,877.55 0.00	2,400.00	2,400.00	2,400.00	94.67 94.67	734.03 734.03	230.16 39.47 269.63
Description ALJH / COPY COSTS Total Payment Amount	M&O / FLOORING REPAIRS-JASPER <b>Total Payment Amount</b>	M&O OPEN PO-SUPPLIES Total Payment Amount	ALJH / Track Uniforms <b>Total Payment Amount</b>	M&O / OPEN REPAIRS/SUPPLIES <b>Total Payment Amount</b>	Transmittal Total	Fund Summary: Fund 01 Fund 21	Administrative Consulting Serv Total Payment Amount	Transmittal Total	Fund Summary: Fund 01	M&O / GRNDS / OPEN SUPPLIES Total Payment Amount	VJH/CUSTODIAL OPEN  Total Payment Amount	JASPER / HOME DEPOT OPEN PO DC/ CUST OPEN SUPPLIES <b>Total Payment Amount</b>
23000685-0 Vendor KONICA MINOLTA	RICCARDI FLOOR COVERING INC	ROCKLER WOODWORKING &	SO CAL TEAM SPORTS LLC	VORTEX INDUSTRIES INC			<b>23000686-0 AUDIT</b> MAUREEN E LATHAM, ED.D.			23000686-0 EWING IRRIGATION PRODUCTS INC	GORM INC	HOME DEPOT CREDIT SERVICES HOME DEPOT CREDIT SERVICES
Transmittal Number: 23000685-0 Reference Vendor PO230576-009 KONICA	PO231150-001	PO231326-001	PO231356-001	PO230299-003			<b>Transmittal Number: 23000686-0 AUDI</b> PO231166-001 MAUREEN E L			Transmittal Number: PO230313-009	PO230132-007	PO230165-005 PO230167-008

Fiscal Year: 2023

<b>Amount</b> 400.00 1,200.00 1,600.00	490.00 490.00	329.60 79.14 181.86 328.56 919.16	4,107.49	4,107.49	64,313.46 64,313.46	64,313.46	64,313.46	6.90 6.90	6.90	9.90	663.65 663.65	663.65
Description M&O / FENCING REPAIR M&O / FENCING REPAIR Total Payment Amount	Carnelian/ President's Awards <b>Total Payment Amount</b>	CC / SUPP OPEN, ALJH / Instr Supplies ED SVCS / OPEN OFFICE SUPPLIES STRK / Smart & Final Open PO 2 <b>Total Payment Amount</b>	Transmittal Total	Fund Summary: Fund 01	6. Total Payment Amount 6.	Transmittal Total 6	Fund Summary: Fund 01 6	Total Payment Amount	Transmittal Total	Fund Summary: Fund 01	Total Payment Amount	Transmittal Total
Transmittal Number: 23000686-0 Reference Vendor PO230409-013 KING FENCING INC PO230409-014 KING FENCING INC	PO231307-001 PEAP	PO230193-059 SMART & FINAL PO230349-008 SMART & FINAL PO230390-011 SMART & FINAL PO230524-023 SMART & FINAL			Transmittal Number: 23000687-0 PV230683-001 EMPLOYMENT DEVELOPMENT DEPT			<b>Transmittal Number: 23000688-0</b> PV230684-001 U S BANK			Transmittal Number: 23000689-0 PV230685-001 JACKSON, KATHERINE	

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02 Alta Loma School District	District			Fiscal Year: 2023
Transmittal Number:	23000689-0	Fund Summary: Fund 01	01 663.65	
Transmittal Number: 23000690-0 Reference Vendor PV230687-001 CORONE	23000690-0 Vendor CORONEL, LUCIA	Description Total Payment Amount	Amount 166.57 nt 166.57	
PV230686-001	DINELEY, ASHLEY	Total Payment Amount	47.35 nt 47.35	
PV230688-001	GARCIA, ROSEMARY	Total Payment Amount	39.76 nt 39.76	
PV230689-001	MARTZ, LEA	Total Payment Amount	154.67 int 154.67	
		Transmittal Total	tal 408.35	
		Fund Summary: Fund 01	01 408.35	
Transmittal Number:         23000691-0 AUDIT           PO230405-007         FOOD DISTRIBU           PO230405-008         FOOD DISTRIBU	23000691-0 AUDIT FOOD DISTRIBUTERS OF NEVADA FOOD DISTRIBUTERS OF NEVADA	CN /shapped nuggets, burritos, CN /shapped nuggets, burritos, <b>Total Payment Amount</b>	6,787.50 5,882.50 int 12,670.00	
		Transmittal Total	tal 12,670.00	
		Fund Summary: Fund 13	13 12,670.00	
<b>Transmittal Number: 23000691-0</b> PO230406-010 GOLD ST	<b>23000691-0</b> GOLD STAR FOODS	CN /Food, commodities, snack i <b>Total Payment Amount</b>	90,402.91 int 90,402.91	
		Transmittal Total	<b>tal</b> 90,402.91	
		Fund Summary: Fund 13	13 90,402.91	
Transmittal Number: 23000692-0 AUDIT PV230690-001 AUL TRUST	<b>23000692-0 AUDIT</b> AUL TRUST	Total Payment Amount	19,253.18 int 19,253.18	

# BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PAYMENT REPORT Board of Trustees Meeting 05/03/2023

Fiscal Year: 2023

#### 02 Alta Loma School District

Transmittal Number: 23000692-0 AUDIT	23000692-0 AUDIT	Transmittal Total	19,253.18
		Fund Summary: Fund 01	19,253.18
Transmittal Number: 23000693-0 Reference Vendor PV230693-001 HUNT, S	23000693-0 Vendor HUNT, SHELBY	Description Total Payment Amount	<b>Amount</b> 105.34 105.34
PV230694-001	LARGE, SAMANTHA	Total Payment Amount	267.99 267.99
PV230695-001	MANN, LAUREN	Total Payment Amount	190.22 190.22
PV230696-001	MCCLIMAN, WILLIAM	Total Payment Amount	167.63 167.63
PV230697-001	MELTON, SUSANNE	Total Payment Amount	552.32 552.32
PV230691-001	ROSE, SANDY	Total Payment Amount	79.86 79.86
PV230692-001	TORRY, KELLENE	Total Payment Amount	204.00 204.00
		Transmittal Total	1,567.36
		Fund Summary: Fund 01	1,567.36
Transmittal Number: 23000694-0 AUDIT PO230792-032 TILDEN-COIL C	23000694-0 AUDIT TILDEN-COIL CONSTRUCTORS INC	CONSTRUCTION MANAGEMENT	15,701.00
PO230792-033	TILDEN-COIL CONSTRUCTORS INC	SERVIC CONSTRUCTION MANAGEMENT	44,528.84
PO230792-034	TILDEN-COIL CONSTRUCTORS INC	CONSTRUCTION MANAGEMENT	49,087.63
PO230792-035	TILDEN-COIL CONSTRUCTORS INC	SERVIC CONSTRUCTION MANAGEMENT SERVIC	9,484.00

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# BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PAYMENT REPORT Board of Trustees Meeting 05/03/2023

#### 02 Alta Loma School District

Transmittal Number: 23000696-0

Fiscal Year: 2023

		Transmittal Total	807.64	
		Fund Summary: Fund 01	807.64	
Transmittal Number: 23000697-0 Reference Vendor PO231377-001 LEWIS F.	23000697-0 Vendor LEWIS FAMILY PLAYHOUSE	Description Carn / Field Trip	<b>Amo</b> unt 384.00	
PO231354-001	WILCOX, ROCHELLE A.	Meet the Masters Art Program	800.00	
PO231354-002	WILCOX, ROCHELLE A.	Meet the Masters Art Program  Total Payment Amount	1,290.00 2,090.00	
		Transmittal Total	2,474.00	
		Fund Summary: Fund 01	2,474.00	
	!!			

	4,246.50	4,246.50	
	ADMIN SERVICES/ SPECIAL INSPEC	Total Payment Amount	
23000698-0 AUDIT	JOHN R. BYERLY INC		
Transmittal Number:	PO230619-004		

4,246.50

Transmittal Total

4,246.50

Fund 21

Fund Summary:

1,721.00 ount 1,721.00	174.56 246.75 217.66
M&O / OPEN-PEST Total Payment Amount	ALJH / Staff T-Shirts Reorder ALJH / Swag Store ALJH / Loaner Shorts
23000698-0 IPMTECH PEST MANAGEMENT	KOALA T'S APPAREL LLC KOALA T'S APPAREL LLC KOALA T'S APPAREL LLC
Transmittal Number: 23000698-0 PO230084-009 IPMTECH	PO231129-001 PO231223-001 PO231316-001

182.90 182.90	500.00
ALE/Instructional supplies  Total Payment Amount	
LAKESHORE LEARNING MATERIALS	LOREN THOMPSON
PO231283-001	MV230318-001

217.66 638.97

**Total Payment Amount** 

500.00	500.00
	Total Payment Amount
LOREN THOMPSON	
-001	

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02 Alta Loma School District Transmittal Number: 230006	District 23000698-0		Fiscal Year:
Vendor LOWE'S	Vendor LOWE'S COMPANIES INC	Description M&O / OPEN SUPPLIES Total Payment Amount	Amount 1,337.54 1,337.54
MAXII	MAXIM HEALTHCARE STAFFING	SPECIAL ED  Total Payment Amount	15,389.72 15,389.72
PAR/	PARADIGM HEALTHCARE	SPECIAL ED  Total Payment Amount	500.00 500.00
PUR	PURPLE EASEL LLC	Carn/ Field Total Payment Amount	1,260.00 1,260.00
QUA	QUADIENT LEASING USA INC	ADMIN SERVICES / MAIL METER Total Payment Amount	526.90 526.90
QUIZ	QUIZIZZ INC	VJH / QUIZIZZ <b>Total Payment Amount</b>	3,230.00 3,230.00
SMA SMA SMA SMA	SMART & FINAL SMART & FINAL SMART & FINAL SMART & FINAL SMART & FINAL	CC / SUPP OPEN, DC / OPEN ALJH / Instr Supplies ALE / OPEN MTG SUPP STRK / Smart & Final Open PO 2 Total Payment Amount	261.74 230.37 231.63 85.42 151.03 960.19
		Transmittal Total	26,247.22
		Fund Summary: Fund 01	26,247.22
<b>Transmittal Number: 23000699-0</b> PO231388-001 BOOST (	000699-0 BOOST COLLABORATIVE	BOOST COLLABORATIVE Total Payment Amount	225.00 225.00
DEE	DEEGAN, CHRIS	Total Payment Amount	83.77 83.77
NEV	NEWTON, KAREN	Total Payment Amount	103.62 103.62

513.03

Transmittal Total

513.03

Fund 01

Fund Summary:

1,317,331.53

Grand Total:

28

Transmittal Count:

204

Payment Count:

## BEST NET CONSORTIUM ACCOUNTS PAYABLE - BOARD PAYMENT REPORT Board of Trustees Meeting 05/03/2023

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02 Alta Loma School District	District		Fiscal Year: 2023
Transmittal Number: 23000699-0	23000699-0	Transmittal Total	412.39
		Fund Summary: Fund 01	412.39
Transmittal Number: 23000700-0 Reference Vendor	23000700-0 Vendor	Description	Amount
		Total Payment Amount	159.51
		Transmittal Total	159.51
		Fund Summary: Fund 01	159.51
<b>Transmittal Number: 23000701-0 AUDIT</b> PV230709-001 US BANK	23000701-0 AUDIT U S BANK	Total Payment Amount	619.40 619.40
		Transmittal Total	619.40
		Fund Summary: Fund 01	619.40
<b>Transmittal Number: 23000702-0</b> PV230711-001 DEEGAN	<b>23000702-0</b> DEEGAN, CHRIS	Total Payment Amount	400.47 400.47
PV230710-001	YOUNGSTROM, TAMARA	Total Payment Amount	112.56 112.56

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Fiscal Year: 2023

#### 02 Alta Loma School District

The above Payable transactions have been issued in accordance with the District's policies and procedures. It is recommended that the Board of Trustees approve them.

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Authorized Agent

4/21/2023 7:52:25 AM